

Texas Education Agency
2021 Federal Report Card
 RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) (014801) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	65%	29%	25%	26%	48%	-	*	40%	25%	28%	32%	13%	31%	10%	25%	34%	-	25%	*	-
	CWD	30%	30%	13%	6%	6%	38%	-	-	-	*	12%	19%	13%	-	0%	9%	24%	-	-	-	-
	CWOD	70%	69%	31%	29%	28%	50%	-	*	40%	33%	30%	33%	-	31%	11%	28%	35%	-	25%	*	-
	EL	34%	32%	10%	*	10%	-	-	*	*	-	10%	9%	0%	11%	10%	11%	9%	-	*	-	-
	Male	61%	60%	25%	23%	24%	36%	-	*	*	20%	25%	26%	9%	28%	11%	25%	-	-	*	-	-
	Female	72%	70%	34%	27%	30%	61%	-	*	*	29%	32%	40%	24%	35%	9%	-	34%	-	*	*	-
English II	All Students	70%	71%	32%	26%	31%	38%	*	*	*	43%	33%	29%	7%	36%	13%	26%	37%	-	33%	*	*
	CWD	32%	32%	7%	10%	0%	19%	*	-	-	*	3%	15%	7%	-	0%	5%	10%	-	*	-	*
	CWOD	74%	75%	36%	31%	35%	43%	-	*	*	55%	38%	31%	-	36%	15%	31%	40%	-	38%	*	*
	EL	34%	34%	13%	-	14%	-	-	*	*	-	14%	10%	0%	15%	13%	9%	16%	-	-	-	-
	Male	65%	66%	26%	14%	28%	31%	*	*	*	33%	28%	22%	5%	31%	9%	26%	-	-	20%	-	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	76%	37%	38%	34%	47%	-	-	*	50%	37%	37%	10%	40%	16%	-	37%	-	*	*	*
Algebra I	All Students	72%	65%	20%	30%	19%	22%	-	*	-	10%	23%	15%	13%	21%	13%	19%	23%	-	0%	-	-
	CWD	44%	40%	13%	0%	19%	13%	-	-	-	*	19%	0%	13%	-	*	11%	21%	-	-	-	-
	CWOD	75%	68%	21%	35%	19%	24%	-	*	-	14%	23%	17%	-	21%	13%	20%	23%	-	0%	-	-
	EL	54%	47%	13%	-	13%	-	-	*	-	-	16%	8%	*	13%	13%	10%	17%	-	-	-	-
	Male	68%	62%	19%	32%	18%	20%	-	*	-	0%	20%	16%	11%	20%	10%	19%	-	-	*	-	-
	Female	76%	68%	23%	28%	20%	24%	-	*	-	*	26%	13%	21%	23%	17%	-	23%	-	*	-	-
Biology	All Students	81%	80%	42%	21%	42%	57%	-	*	*	50%	41%	45%	17%	46%	25%	38%	47%	-	80%	*	-
	CWD	52%	51%	17%	0%	19%	30%	-	-	-	*	18%	14%	17%	-	20%	15%	20%	-	-	-	-
	CWOD	84%	83%	46%	30%	44%	62%	-	*	*	60%	45%	49%	-	46%	25%	43%	49%	-	80%	*	-
	EL	56%	54%	25%	*	25%	-	-	*	-	-	25%	24%	20%	25%	25%	29%	20%	-	-	-	-
	Male	79%	78%	38%	14%	40%	44%	-	*	-	*	40%	33%	15%	43%	29%	38%	-	-	*	-	-
	Female	83%	82%	47%	28%	44%	69%	-	*	*	40%	43%	56%	20%	49%	20%	-	47%	-	*	*	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	49%	48%	12%	13%	10%	21%	-	*	0%	25%	12%	13%	6%	13%	2%	10%	15%	-	0%	*	-
	CWD	19%	18%	6%	0%	3%	19%	-	-	-	*	4%	13%	6%	-	0%	7%	5%	-	-	-	-
	CWOD	53%	52%	13%	15%	11%	21%	-	*	0%	33%	13%	13%	-	13%	3%	10%	16%	-	0%	*	-
	EL	16%	15%	2%	*	3%	-	-	*	*	-	1%	6%	0%	3%	2%	1%	4%	-	*	-	-
	Male	44%	43%	10%	15%	8%	14%	-	*	*	20%	9%	11%	7%	10%	1%	10%	-	-	*	-	-
	Female	55%	53%	15%	10%	13%	28%	-	*	*	29%	15%	15%	5%	16%	4%	-	15%	-	*	*	-
English II	All Students	57%	56%	16%	11%	14%	27%	*	*	*	36%	16%	15%	2%	18%	4%	11%	20%	-	11%	*	*
	CWD	22%	21%	2%	0%	0%	10%	*	-	-	*	0%	8%	2%	-	0%	0%	7%	-	*	-	*
	CWOD	60%	60%	18%	15%	15%	31%	-	*	*	45%	19%	16%	-	18%	4%	14%	21%	-	13%	*	*
	EL	18%	17%	4%	-	4%	-	-	*	*	-	4%	5%	0%	4%	4%	3%	5%	-	-	-	-
	Male	51%	50%	11%	0%	13%	15%	*	*	*	33%	13%	8%	0%	14%	3%	11%	-	-	0%	-	*
	Female	63%	63%	20%	23%	14%	41%	-	-	*	38%	19%	22%	7%	21%	5%	-	20%	-	*	*	*
Algebra I	All Students	40%	32%	1%	2%	1%	2%	-	*	-	0%	2%	0%	4%	1%	1%	2%	1%	-	0%	-	-
	CWD	20%	17%	4%	0%	4%	7%	-	-	-	*	5%	0%	4%	-	*	3%	7%	-	-	-	-
	CWOD	42%	34%	1%	2%	1%	1%	-	*	-	0%	2%	0%	-	1%	1%	1%	1%	-	0%	-	-
	EL	20%	16%	1%	-	1%	-	-	*	-	-	2%	0%	*	1%	1%	0%	3%	-	-	-	-
	Male	38%	30%	2%	4%	1%	2%	-	*	-	0%	2%	0%	3%	1%	0%	2%	-	-	*	-	-
	Female	43%	34%	1%	0%	1%	2%	-	*	-	*	2%	0%	7%	1%	3%	-	1%	-	*	-	-
Biology	All Students	54%	51%	7%	6%	5%	19%	-	*	*	13%	6%	10%	2%	8%	0%	7%	8%	-	0%	*	-
	CWD	25%	23%	2%	0%	4%	0%	-	-	-	*	3%	0%	2%	-	0%	3%	0%	-	-	-	-
	CWOD	57%	55%	8%	9%	5%	22%	-	*	*	20%	7%	11%	-	8%	0%	8%	8%	-	0%	*	-
	EL	21%	21%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	52%	50%	7%	5%	6%	15%	-	*	-	*	7%	5%	3%	8%	0%	7%	-	-	*	-	-
	Female	55%	53%	8%	8%	3%	22%	-	*	*	20%	5%	14%	0%	8%	0%	-	8%	-	*	*	-
STAAR Percent at Masters Grade Level																						

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End of Course																							
English I	All Students	12%	11%	0%	0%	0%	1%	-	*	0%	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	*	-	
	CWD	4%	4%	1%	0%	0%	6%	-	-	-	*	2%	0%	1%	-	0%	2%	0%	-	-	-	-	
	CWOD	13%	12%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	-	0%	0%	0%	0%	-	0%	*	-	
	EL	1%	1%	0%	*	0%	-	-	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	9%	9%	0%	0%	0%	2%	-	*	*	0%	0%	0%	2%	0%	0%	0%	0%	-	-	*	-	-
	Female	15%	14%	0%	0%	1%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	*	*	-
English II	All Students	11%	10%	0%	0%	1%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%	1%	-	0%	*	*	
	CWD	5%	4%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	-	0%	0%	0%	-	*	-	*	
	CWOD	11%	11%	1%	0%	1%	0%	-	*	*	0%	1%	0%	-	1%	0%	0%	1%	-	0%	*	*	
	EL	1%	1%	0%	-	0%	-	-	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	8%	7%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	-	*
	Female	14%	13%	1%	0%	1%	0%	-	-	*	0%	1%	0%	0%	1%	0%	-	1%	-	*	*	*	
Algebra I	All Students	23%	17%	0%	2%	0%	1%	-	*	-	0%	1%	0%	2%	0%	0%	1%	0%	-	0%	-	-	
	CWD	8%	7%	2%	0%	0%	7%	-	-	-	*	3%	0%	2%	-	*	3%	0%	-	-	-	-	
	CWOD	24%	19%	0%	2%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	-	-	
	EL	9%	6%	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	21%	16%	1%	4%	0%	2%	-	*	-	0%	1%	0%	3%	0%	0%	1%	-	-	*	-	-	
	Female	25%	18%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	-
Biology	All Students	21%	20%	1%	2%	0%	3%	-	*	*	0%	0%	2%	0%	1%	0%	1%	0%	-	0%	*	-	
	CWD	7%	6%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	23%	21%	1%	3%	0%	3%	-	*	*	0%	0%	2%	-	1%	0%	1%	1%	-	0%	*	-	
	EL	4%	4%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	20%	1%	5%	0%	3%	-	*	-	*	1%	2%	0%	1%	0%	1%	-	-	*	-	-	
	Female	22%	20%	0%	0%	0%	3%	-	*	*	0%	0%	2%	0%	1%	0%	-	0%	-	*	*	-	
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	67%	63%	31%	26%	29%	41%	*	13%	33%	32%	31%	30%	12%	33%	14%	26%	35%	-	33%	*	*	
	CWD	38%	35%	12%	5%	9%	24%	*	-	-	8%	11%	13%	12%	-	4%	9%	18%	-	*	-	*	
	CWOD	71%	68%	33%	31%	31%	45%	-	13%	33%	41%	34%	32%	-	33%	15%	30%	37%	-	35%	*	*	
	EL	47%	44%	14%	*	15%	-	-	0%	*	-	15%	12%	4%	15%	14%	14%	15%	-	*	-	-	
	Male	65%	61%	26%	20%	26%	32%	*	0%	20%	24%	28%	24%	9%	30%	14%	26%	-	-	33%	-	*	
	Female	69%	65%	35%	31%	32%	50%	-	*	*	39%	35%	37%	18%	37%	15%	-	35%	-	33%	*	*	
Reading	All Students	68%	65%	30%	26%	29%	43%	*	*	25%	35%	30%	31%	10%	33%	11%	26%	36%	-	29%	*	*	
	CWD	35%	33%	10%	8%	3%	27%	*	-	-	0%	7%	17%	10%	-	0%	7%	16%	-	*	-	*	
	CWOD	72%	70%	33%	30%	31%	47%	-	*	25%	45%	34%	32%	-	33%	12%	29%	37%	-	31%	*	*	
	EL	46%	44%	11%	*	12%	-	-	*	*	-	12%	9%	0%	12%	11%	10%	12%	-	*	-	-	
	Male	63%	61%	26%	19%	26%	33%	*	*	20%	27%	26%	24%	7%	29%	10%	26%	-	-	22%	-	*	
	Female	72%	70%	36%	33%	32%	54%	-	*	*	40%	35%	38%	16%	37%	12%	-	36%	-	38%	*	*	

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Mathematics	All Students	65%	59%	21%	30%	19%	23%	-	*	-	10%	23%	15%	13%	22%	13%	19%	24%	-	0%	-	-
	CWD	39%	35%	13%	0%	19%	13%	-	-	-	*	19%	0%	13%	-	*	11%	21%	-	-	-	-
	CWOD	68%	63%	22%	35%	19%	25%	-	*	-	14%	24%	17%	-	22%	13%	21%	24%	-	0%	-	-
	EL	49%	44%	13%	-	13%	-	-	*	-	-	16%	8%	*	13%	13%	10%	17%	-	-	-	-
	Male	65%	59%	19%	32%	18%	20%	-	*	-	0%	21%	16%	11%	21%	10%	19%	-	-	*	-	-
	Female	65%	59%	24%	28%	21%	26%	-	*	-	*	27%	15%	21%	24%	17%	-	24%	-	*	-	-
Science	All Students	70%	67%	42%	21%	42%	57%	-	*	*	50%	41%	45%	17%	46%	25%	38%	47%	-	80%	*	-
	CWD	42%	39%	17%	0%	19%	30%	-	-	-	*	18%	14%	17%	-	20%	15%	20%	-	-	-	-
	CWOD	74%	71%	46%	30%	44%	62%	-	*	*	60%	45%	49%	-	46%	25%	43%	49%	-	80%	*	-
	EL	47%	44%	25%	*	25%	-	-	*	-	-	25%	24%	20%	25%	25%	29%	20%	-	-	-	-
	Male	70%	67%	38%	14%	40%	44%	-	*	-	*	40%	33%	15%	43%	29%	38%	-	-	*	-	-
	Female	71%	67%	47%	28%	44%	69%	-	*	*	40%	43%	56%	20%	49%	20%	-	47%	-	*	*	-
SAT/ACT All Subjects	All Students	95%	90%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	80%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	91%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	74%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	91%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	94%	90%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	37%	10%	9%	8%	18%	*	0%	0%	20%	10%	10%	3%	11%	2%	8%	12%	-	4%	*	*
	CWD	21%	19%	3%	0%	2%	10%	*	-	-	0%	3%	6%	3%	-	0%	3%	5%	-	*	-	*
	CWOD	44%	40%	11%	12%	9%	20%	-	0%	0%	28%	11%	11%	-	11%	2%	9%	13%	-	4%	*	*
	EL	20%	18%	2%	*	2%	-	-	0%	*	-	2%	3%	0%	2%	2%	1%	3%	-	*	-	-
	Male	40%	36%	8%	6%	7%	12%	*	0%	0%	14%	8%	7%	3%	9%	1%	8%	-	-	0%	-	*
	Female	42%	39%	12%	12%	9%	24%	-	*	*	26%	11%	14%	5%	13%	3%	-	12%	-	8%	*	*
Reading	All Students	44%	42%	14%	12%	12%	24%	*	*	0%	31%	14%	14%	4%	15%	3%	11%	18%	-	6%	*	*
	CWD	20%	19%	4%	0%	1%	14%	*	-	-	0%	2%	10%	4%	-	0%	3%	6%	-	*	-	*
	CWOD	47%	45%	15%	15%	13%	26%	-	*	0%	40%	16%	14%	-	15%	3%	12%	19%	-	6%	*	*
	EL	20%	20%	3%	*	3%	-	-	*	*	-	2%	5%	0%	3%	3%	2%	4%	-	*	-	-
	Male	40%	38%	11%	7%	10%	14%	*	*	0%	27%	11%	10%	3%	12%	2%	11%	-	-	0%	-	*
	Female	48%	46%	18%	17%	14%	35%	-	*	*	33%	17%	19%	6%	19%	4%	-	18%	-	13%	*	*
Mathematics	All Students	37%	31%	1%	2%	1%	2%	-	*	-	0%	2%	0%	4%	1%	1%	2%	1%	-	0%	-	-
	CWD	21%	18%	4%	0%	4%	7%	-	-	-	*	5%	0%	4%	-	*	3%	7%	-	-	-	-
	CWOD	39%	33%	1%	2%	1%	1%	-	*	-	0%	2%	0%	-	1%	1%	1%	1%	-	0%	-	-
	EL	20%	17%	1%	-	1%	-	-	*	-	-	2%	0%	*	1%	1%	0%	3%	-	-	-	-
	Male	37%	32%	2%	4%	1%	2%	-	*	-	0%	2%	0%	3%	1%	0%	2%	-	-	*	-	-
	Female	36%	30%	1%	0%	1%	2%	-	*	-	*	2%	0%	7%	1%	3%	-	1%	-	*	-	-

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	43%	39%	7%	6%	5%	19%	-	*	*	13%	6%	10%	2%	8%	0%	7%	8%	-	0%	*	-	
	CWD	22%	20%	2%	0%	4%	0%	-	-	-	*	3%	0%	2%	-	0%	3%	0%	-	-	-	-	
	CWOD	46%	42%	8%	9%	5%	22%	-	*	*	20%	7%	11%	-	8%	0%	8%	8%	-	0%	*	-	
	EL	17%	16%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	44%	40%	7%	5%	6%	15%	-	*	-	*	7%	5%	3%	8%	0%	7%	-	-	*	-	-	-
	Female	42%	38%	8%	8%	3%	22%	-	*	*	20%	5%	14%	0%	8%	0%	-	8%	-	*	*	-	-
SAT/ACT All Subjects	All Students	69%	61%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	CWD	50%	29%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	61%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-	-
	EL	21%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	65%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-	-
	Female	65%	58%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-	-
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	18%	15%	0%	1%	0%	1%	*	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	-	0%	*	*	
	CWD	7%	6%	1%	0%	0%	3%	*	-	-	0%	1%	0%	1%	-	0%	1%	0%	-	*	-	*	
	CWOD	19%	17%	0%	1%	0%	1%	-	0%	0%	0%	0%	0%	-	0%	0%	0%	1%	-	0%	*	*	
	EL	7%	6%	0%	*	0%	-	-	0%	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	17%	15%	0%	1%	0%	2%	*	0%	0%	0%	0%	0%	1%	0%	0%	0%	-	-	0%	-	*	
	Female	19%	16%	0%	0%	1%	1%	-	*	*	0%	1%	0%	0%	1%	0%	-	0%	-	0%	*	*	
Reading	All Students	18%	16%	0%	0%	0%	1%	*	*	0%	0%	1%	0%	1%	0%	0%	0%	1%	-	0%	*	*	
	CWD	6%	6%	1%	0%	0%	3%	*	-	-	0%	1%	0%	1%	-	0%	1%	0%	-	*	-	*	
	CWOD	20%	18%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	-	0%	0%	0%	1%	-	0%	*	*	
	EL	7%	7%	0%	*	0%	-	-	*	*	-	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	Male	16%	14%	0%	0%	0%	1%	*	*	0%	0%	0%	0%	1%	0%	0%	0%	-	-	0%	-	*	
	Female	21%	19%	1%	0%	1%	0%	-	*	*	0%	1%	0%	0%	1%	0%	-	1%	-	0%	*	*	
Mathematics	All Students	17%	13%	0%	2%	0%	1%	-	*	-	0%	1%	0%	2%	0%	0%	1%	0%	-	0%	-	-	
	CWD	8%	7%	2%	0%	0%	7%	-	-	-	*	3%	0%	2%	-	*	3%	0%	-	-	-	-	
	CWOD	18%	14%	0%	2%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	-	-	
	EL	8%	6%	0%	-	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	
	Male	18%	14%	1%	4%	0%	2%	-	*	-	0%	1%	0%	3%	0%	0%	1%	-	-	*	-	-	
	Female	16%	13%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	-	0%	-	*	-	-	
Science	All Students	19%	17%	1%	2%	0%	3%	-	*	*	0%	0%	2%	0%	1%	0%	1%	0%	-	0%	*	-	
	CWD	8%	7%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	-	0%	0%	0%	-	-	-	-	
	CWOD	20%	18%	1%	3%	0%	3%	-	*	*	0%	0%	2%	-	1%	0%	1%	1%	-	0%	*	-	
	EL	4%	4%	0%	*	0%	-	-	*	-	-	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	Male	20%	18%	1%	5%	0%	3%	-	*	-	*	1%	2%	0%	1%	0%	1%	-	-	*	-	-	
	Female	18%	16%	0%	0%	0%	3%	-	*	*	0%	0%	2%	0%	1%	0%	-	0%	-	*	*	-	

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	7%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	CWD	11%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	7%	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-	-	-	-
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	10%	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	11%	5%	*	-	*	*	-	-	-	-	*	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	23.8%	21.5%	21.5%	33.5%	0.0%	*	*	30.4%	23.4%	29.2%	14.0%	14.6%	0.0%
CWD	29.2%	9.1%	27.7%	47.6%	-	-	-	*	25.7%	29.2%	33.3%	5.6%	*
CWOD	23.1%	23.4%	20.7%	31.9%	0.0%	*	*	21.1%	23.0%	-	11.0%	16.1%	*
EL	14.0%	-	13.6%	*	-	-	*	-	12.7%	33.3%	14.0%	8.3%	-
Male	19.3%	10.8%	18.0%	28.3%	*	*	*	40.0%	18.9%	30.6%	13.7%	18.3%	*
Female	28.1%	30.3%	24.9%	39.0%	*	-	*	23.1%	27.2%	26.7%	14.3%	11.4%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
105	1	1%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	14	12	12	20	*	4	11	17	14	5	5
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	8%	2%	8%	12%	*	*	-	21%	7%	24%	9%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	73%	67%	72%	82%	*	100%	82%	80%	73%	73%	76%	72%	72%	77%	69%	-
	CWD	76%	80%	70%	90%	*	-	-	71%	76%	76%	76%	-	75%	81%	67%	-
	CWOD	72%	64%	72%	81%	*	100%	82%	84%	72%	73%	-	72%	71%	76%	69%	-
	EL	72%	*	72%	*	-	100%	*	-	72%	72%	75%	71%	72%	73%	70%	-
	Male	77%	70%	77%	82%	*	100%	100%	78%	77%	75%	81%	76%	73%	77%	-	-
	Female	69%	63%	68%	82%	-	*	67%	82%	69%	71%	67%	69%	70%	-	69%	-
Reading	All Students	70%	66%	69%	79%	*	*	80%	84%	69%	71%	74%	69%	70%	74%	66%	-
	CWD	74%	79%	67%	88%	*	-	-	75%	74%	74%	74%	-	79%	77%	68%	-
	CWOD	69%	63%	69%	77%	*	*	80%	87%	69%	71%	-	69%	69%	74%	65%	-
	EL	70%	*	70%	*	-	*	*	-	71%	68%	79%	69%	70%	72%	69%	-
	Male	74%	70%	74%	77%	*	*	100%	79%	74%	74%	77%	74%	72%	74%	-	-
	Female	66%	62%	63%	81%	-	*	60%	88%	65%	68%	68%	65%	69%	-	66%	-
Mathematics	All Students	79%	73%	79%	85%	-	*	-	77%	80%	77%	81%	79%	72%	82%	75%	-
	CWD	81%	80%	81%	88%	-	-	-	60%	80%	83%	81%	-	60%	90%	64%	-
	CWOD	79%	72%	78%	84%	-	*	-	88%	80%	76%	-	79%	73%	81%	76%	-
	EL	72%	-	72%	-	-	*	-	-	70%	76%	60%	73%	72%	75%	68%	-
	Male	82%	76%	82%	84%	-	*	-	88%	84%	79%	90%	81%	75%	82%	-	-
	Female	75%	71%	74%	86%	-	*	-	60%	76%	74%	64%	76%	68%	-	75%	-
Science	All Students	77%	63%	77%	91%	-	*	*	73%	77%	78%	79%	77%	77%	78%	76%	-
	CWD	79%	82%	73%	100%	-	-	-	*	80%	78%	79%	-	71%	83%	71%	-
	CWOD	77%	57%	78%	90%	-	*	*	71%	76%	78%	-	77%	78%	77%	76%	-
	EL	77%	*	77%	-	-	*	-	-	76%	81%	71%	78%	77%	76%	79%	-
	Male	78%	65%	77%	100%	-	*	-	60%	79%	76%	83%	77%	76%	78%	-	-
	Female	76%	61%	77%	84%	-	*	*	83%	75%	80%	71%	76%	79%	-	76%	-
SAT/ACT All Subjects	All Students	17%	*	19%	17%	-	-	-	-	27%	8%	-	17%	*	8%	27%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	17%	*	19%	17%	-	-	-	-	27%	8%	-	17%	*	8%	27%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	8%	*	14%	*	-	-	-	-	17%	0%	-	8%	-	8%	-	-
	Female	27%	-	22%	*	-	-	-	-	40%	17%	-	27%	*	-	27%	-
Non-Participation Rate																	

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		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	27%	33%	28%	18%	*	0%	18%	20%	27%	27%	24%	28%	28%	23%	31%	-
	CWD	24%	20%	30%	10%	*	-	-	29%	24%	24%	24%	-	25%	19%	33%	-
	CWOD	28%	36%	28%	19%	*	0%	18%	16%	28%	27%	-	28%	29%	24%	31%	-
	EL	28%	*	28%	*	-	0%	*	-	28%	28%	25%	29%	28%	27%	30%	-
	Male	23%	30%	23%	18%	*	0%	0%	22%	23%	25%	19%	24%	27%	23%	-	-
	Female	31%	37%	32%	18%	-	*	33%	18%	31%	29%	33%	31%	30%	-	31%	-
Reading	All Students	30%	34%	31%	21%	*	*	20%	16%	31%	29%	26%	31%	30%	26%	34%	-
	CWD	26%	21%	33%	12%	*	-	-	25%	26%	26%	26%	-	21%	23%	32%	-
	CWOD	31%	37%	31%	23%	*	*	20%	13%	31%	29%	-	31%	31%	26%	35%	-
	EL	30%	*	30%	*	-	*	*	-	29%	32%	21%	31%	30%	28%	31%	-
	Male	26%	30%	26%	23%	*	*	0%	21%	26%	26%	23%	26%	28%	26%	-	-
	Female	34%	38%	37%	19%	-	*	40%	12%	35%	32%	32%	35%	31%	-	34%	-
Mathematics	All Students	21%	27%	21%	15%	-	*	-	23%	20%	23%	19%	21%	28%	18%	25%	-
	CWD	19%	20%	19%	12%	-	-	-	40%	20%	17%	19%	-	40%	10%	36%	-
	CWOD	21%	28%	22%	16%	-	*	-	12%	20%	24%	-	21%	27%	19%	24%	-
	EL	28%	-	28%	-	-	*	-	-	30%	24%	40%	27%	28%	25%	32%	-
	Male	18%	24%	18%	16%	-	*	-	12%	16%	21%	10%	19%	25%	18%	-	-
	Female	25%	29%	26%	14%	-	*	-	40%	24%	26%	36%	24%	32%	-	25%	-
Science	All Students	23%	37%	23%	9%	-	*	*	27%	23%	22%	21%	23%	23%	22%	24%	-
	CWD	21%	18%	27%	0%	-	-	-	*	20%	22%	21%	-	29%	17%	29%	-
	CWOD	23%	43%	22%	10%	-	*	*	29%	24%	22%	-	23%	22%	23%	24%	-
	EL	23%	*	23%	-	-	*	-	-	24%	19%	29%	22%	23%	24%	21%	-
	Male	22%	35%	23%	0%	-	*	-	40%	21%	24%	17%	23%	24%	22%	-	-
	Female	24%	39%	23%	16%	-	*	*	17%	25%	20%	29%	24%	21%	-	24%	-
SAT/ACT All Subjects	All Students	83%	*	81%	83%	-	-	-	-	73%	92%	-	83%	*	92%	73%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	83%	*	81%	83%	-	-	-	-	73%	92%	-	83%	*	92%	73%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	92%	*	86%	*	-	-	-	-	83%	100%	-	92%	-	92%	-	-
	Female	73%	-	78%	*	-	-	-	-	60%	83%	-	73%	*	-	73%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	19	6	10	3	0	0	0	0	4		
	Female	9	1	6	2	0	0	0	0	0		
	Total	28	7	16	5	0	0	0	0	4		
Out-of-School Suspensions												
	Male	175	43	103	25	1	0	0	3	7		
	Female	132	52	58	17	0	0	0	5	7		
	Total	307	95	161	42	1	0	0	8	14		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	20	4	11	3	0	1	0	1	0		
	Female	11	1	5	4	0	0	0	1	1		
	Total	31	5	16	7	0	1	0	2	1		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	1	0	1	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	2	0	1	1	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	4	2	1	0	0	1	0	0	0		
	Female	3	0	2	1	0	0	0	0	0		
	Total	7	2	3	1	0	1	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	5	2	1	2	0	0	0	0	2		2
	Female	4	1	2	1	0	0	0	0	1		0
	Total	9	3	3	3	0	0	0	0	3		2
Out-of-School Suspensions												
	Male	58	21	23	10	2	0	0	2	4		14
	Female	21	8	9	2	0	0	0	2	1		8
	Total	79	29	32	12	2	0	0	4	5		22
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	1	1	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	1,291	191	864	213	3	2	4	14	74	171	-
	Female	1,386	211	903	231	6	7	4	24	71	115	-
	Total	2,677	402	1,767	444	9	9	8	38	145	286	-

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	49
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	1
On the basis of disability	0
On the basis of sexual orientation	1
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Accelerated Coursework											
Advanced Placement Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-
Dual Enrollment/Dual Credit Programs	Male	6	0	5	1	0	0	0	0	0	0
	Female	6	0	5	1	0	0	0	0	0	0
	Total	12	0	10	2	0	0	0	0	0	0

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- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates ED Facts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School		High-Poverty Schools		Low-Poverty Schools	
	Number	Percent	Number	Percent	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	25.4	33.3%	3.8	26.4%		
Teachers Teaching with Emergency or Provisional Credentials	2.0	2.9%	0.0	-		
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-	0.0	-		

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$774	\$176	\$597	\$774		\$0	\$0
Food services		\$70				\$41	\$29	\$70
Instruction		\$3,585	\$3,182	\$59	\$3,241	\$178	\$165	\$344
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$385	\$144	\$36	\$180	\$24	\$181	\$205
Support services, operation and maintenance of plant		\$1,396	\$1,244	\$143	\$1,386		\$10	\$10
Support services, pupils		\$497	\$422	\$6	\$427	\$7	\$62	\$69
Support services, school administration		\$859	\$854	\$5	\$859			
Support services, student transportation		\$1	\$1		\$1			
Total	1,856	\$7,699	\$6,022	\$979	\$7,001	\$251	\$448	\$698

Blank cell indicates there are no data available in the group.
 Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	Region 20 Number of ALT2	Region 20 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	4,966	1%	477	1%	-	-
Mathematics	4,961	1%	475	1%	-	-
Grade 4						
Reading	5,046	1%	466	1%	-	-
Mathematics	5,040	1%	466	1%	-	-
Grade 5						
Reading	5,133	1%	466	1%	-	-
Mathematics	5,138	1%	466	1%	-	-
Science	5,130	1%	465	1%	-	-
Grade 6						
Reading	4,925	1%	449	1%	-	-
Mathematics	4,923	1%	450	1%	-	-
Grade 7						
Reading	4,586	1%	402	1%	-	-
Mathematics	4,581	1%	405	1%	-	-
Grade 8						
Reading	4,513	1%	429	1%	-	-
Mathematics	4,507	1%	428	1%	-	-
Science	4,492	1%	427	1%	-	-
End of Course						
English I	4,504	1%	418	1%	*	0%
English II	4,092	1%	379	1%	-	-
Algebra I	4,514	1%	409	1%	*	0%
Biology	4,424	1%	404	1%	-	-
All Grades						
All Subjects	85,481	1%	7,882	1%	*	0%
Reading	37,771	1%	3,487	1%	*	0%
Mathematics	33,664	1%	3,099	1%	*	0%
Science	14,046	1%	1,296	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
Students with Disabilities		55	54	45	46	13	14	1	2	
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.
n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	13%	21%	11%	13%	-	-	-	*	14%	*	*
In-State Private Institutions	*	*	-	-	-	-	-	-	*	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	49.3%	49.3%	49.3%	49.6%	44.4%	*	*	48.1%	48.3%	44.5%	35.3%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	20%	15%	28%	*	-	-	*	*	3%	53%	0%	26%	22%	22%	18%	-	*	-	-
	CWD	30%	13%	0%	0%	*	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	70%	31%	26%	20%	33%	*	-	-	*	*	4%	59%	-	26%	25%	27%	24%	-	*	-	-
	EL	34%	10%	22%	*	29%	-	-	-	*	-	*	40%	*	25%	22%	14%	*	-	-	-	-
	Male	61%	25%	22%	19%	20%	*	-	-	*	*	5%	50%	0%	27%	14%	22%	-	-	-	-	-
	Female	72%	34%	18%	9%	38%	-	-	-	*	*	0%	57%	0%	24%	*	-	18%	-	*	-	-
English II	All Students	70%	32%	25%	24%	24%	33%	-	-	*	40%	31%	10%	7%	29%	29%	13%	39%	-	*	-	*
	CWD	32%	7%	7%	14%	*	*	-	-	-	*	9%	*	7%	-	*	10%	*	-	-	-	*
	CWOD	74%	36%	29%	26%	29%	*	-	-	*	*	37%	12%	-	29%	33%	14%	44%	-	*	-	*
	EL	34%	13%	29%	-	40%	-	-	-	*	-	33%	*	*	33%	29%	*	*	-	-	-	-
	Male	65%	26%	13%	16%	17%	*	-	-	*	*	17%	7%	10%	14%	*	13%	-	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	37%	39%	33%	33%	*	-	-	*	*	42%	20%	*	44%	*	-	39%	-	*	-	*
Algebra I	All Students	72%	20%	18%	21%	20%	*	-	-	-	*	14%	29%	14%	19%	20%	20%	15%	-	-	-	-
	CWD	44%	13%	14%	*	*	-	-	-	-	*	17%	*	14%	-	*	*	*	-	-	-	-
	CWOD	75%	21%	19%	27%	14%	*	-	-	-	*	13%	33%	-	19%	*	18%	20%	-	-	-	-
	EL	54%	13%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	68%	19%	20%	25%	20%	*	-	-	-	*	10%	40%	*	18%	*	20%	-	-	-	-	-
	Female	76%	23%	15%	17%	20%	*	-	-	-	*	18%	*	*	20%	*	-	15%	-	-	-	-
Biology	All Students	81%	42%	29%	0%	33%	*	-	-	*	*	28%	33%	33%	28%	*	23%	36%	-	-	-	-
	CWD	52%	17%	33%	*	*	*	-	-	-	*	33%	-	33%	-	*	40%	*	-	-	-	-
	CWOD	84%	46%	28%	0%	29%	*	-	-	*	*	25%	33%	-	28%	*	13%	40%	-	-	-	-
	EL	56%	25%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	79%	38%	23%	0%	*	*	-	-	-	*	33%	*	40%	13%	*	23%	-	-	-	-	-
	Female	83%	47%	36%	*	33%	*	-	-	*	*	22%	*	*	40%	*	-	36%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	12%	11%	11%	17%	*	-	-	*	*	0%	32%	0%	14%	11%	9%	14%	-	*	-	-
	CWD	19%	6%	0%	0%	*	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	53%	13%	14%	15%	20%	*	-	-	*	*	0%	35%	-	14%	13%	12%	18%	-	*	-	-
	EL	16%	2%	11%	*	14%	-	-	-	*	-	*	20%	*	13%	11%	0%	*	-	-	-	-
	Male	44%	10%	9%	13%	10%	*	-	-	*	*	0%	25%	0%	12%	0%	9%	-	-	-	-	-
	Female	55%	15%	14%	9%	25%	-	-	-	*	*	0%	43%	0%	18%	*	-	14%	-	*	-	-
English II	All Students	57%	16%	10%	9%	0%	33%	-	-	*	40%	14%	0%	0%	13%	0%	0%	23%	-	*	-	*
	CWD	22%	2%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	*
	CWOD	60%	18%	13%	11%	0%	*	-	-	*	*	18%	0%	-	13%	0%	0%	26%	-	*	-	*
	EL	18%	4%	0%	-	0%	-	-	-	*	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	51%	11%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	-	-	-	-	*
	Female	63%	20%	23%	20%	0%	*	-	-	*	*	27%	0%	*	26%	*	-	23%	-	*	-	*
Algebra I	All Students	40%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	20%	4%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	42%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	38%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	43%	1%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	7%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	0%	-	-	-	-
	CWD	25%	2%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	57%	8%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	21%	0%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	52%	7%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	55%	8%	0%	*	0%	*	-	-	*	*	0%	*	*	0%	*	-	0%	-	-	-	-

STAAR Percent at Masters Grade Level

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
End of Course																							
English I	All Students	12%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	CWD	4%	1%	0%	0%	*	-	-	-	-	*	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	13%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-	
	EL	1%	0%	0%	*	0%	-	-	-	*	-	*	0%	*	0%	0%	0%	*	-	-	-	-	
	Male	9%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	
	Female	15%	0%	0%	0%	0%	-	-	-	*	*	0%	0%	0%	0%	*	-	0%	-	*	-	-	
English II	All Students	11%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	*	
	CWD	5%	0%	0%	0%	*	*	-	-	-	*	0%	*	0%	-	*	0%	*	-	-	-	*	
	CWOD	11%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	0%	0%	0%	-	*	-	*	
	EL	1%	0%	0%	-	0%	-	-	-	*	-	0%	*	*	0%	0%	*	*	-	-	-	-	
	Male	8%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	-	-	-	-	*	
	Female	14%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	*	0%	*	-	0%	-	*	-	*	
Algebra I	All Students	23%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	CWD	8%	2%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	*	*	-	-	-	-	
	CWOD	24%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-	
	EL	9%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	
	Male	21%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-	
	Female	25%	0%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-	
Biology	All Students	21%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	0%	-	-	-	-	
	CWD	7%	0%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	0%	*	-	-	-	-	
	CWOD	23%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	*	0%	0%	-	-	-	-	
	EL	4%	0%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	
	Male	21%	1%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-	-	
	Female	22%	0%	0%	*	0%	*	-	-	*	*	0%	*	*	0%	*	-	0%	-	-	-	-	
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	67%	31%	23%	18%	26%	31%	-	-	29%	29%	20%	31%	11%	26%	24%	18%	29%	-	*	-	*	
	CWD	38%	12%	11%	5%	17%	*	-	-	-	*	13%	0%	11%	-	*	16%	0%	-	-	-	*	
	CWOD	71%	33%	26%	22%	28%	40%	-	-	29%	30%	22%	35%	-	26%	24%	19%	34%	-	*	-	*	
	EL	47%	14%	24%	*	30%	-	-	-	*	-	24%	25%	*	24%	24%	13%	40%	-	-	-	-	
	Male	65%	26%	18%	16%	20%	13%	-	-	*	29%	15%	25%	16%	19%	13%	18%	-	-	-	-	-	*
	Female	69%	35%	29%	21%	32%	60%	-	-	*	29%	25%	44%	0%	34%	40%	-	29%	-	*	-	*	
Reading	All Students	68%	30%	23%	20%	26%	38%	-	-	17%	22%	19%	31%	4%	28%	25%	17%	30%	-	*	-	*	
	CWD	35%	10%	4%	7%	0%	*	-	-	-	*	5%	0%	4%	-	*	6%	0%	-	-	-	*	
	CWOD	72%	33%	28%	23%	31%	50%	-	-	17%	29%	23%	35%	-	28%	29%	20%	36%	-	*	-	*	
	EL	46%	11%	25%	*	33%	-	-	-	*	-	20%	33%	*	29%	25%	9%	60%	-	-	-	-	
	Male	63%	26%	17%	17%	18%	20%	-	-	*	*	12%	26%	6%	20%	9%	17%	-	-	-	-	-	*
	Female	72%	36%	30%	23%	35%	*	-	-	*	40%	27%	42%	0%	36%	60%	-	30%	-	*	-	*	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	21%	18%	21%	20%	*	-	-	-	*	14%	29%	14%	19%	20%	20%	15%	-	-	-	-
	CWD	39%	13%	14%	*	*	-	-	-	-	*	17%	*	14%	-	*	*	*	-	-	-	-
	CWOD	68%	22%	19%	27%	14%	*	-	-	-	*	13%	33%	-	19%	*	18%	20%	-	-	-	-
	EL	49%	13%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-
	Male	65%	19%	20%	25%	20%	*	-	-	-	*	10%	40%	*	18%	*	20%	-	-	-	-	-
	Female	65%	24%	15%	17%	20%	*	-	-	-	*	18%	*	*	20%	*	-	15%	-	-	-	-
Science	All Students	70%	42%	29%	0%	33%	*	-	-	*	*	28%	33%	33%	28%	*	23%	36%	-	-	-	-
	CWD	42%	17%	33%	*	*	*	-	-	-	*	33%	-	33%	-	*	40%	*	-	-	-	-
	CWOD	74%	46%	28%	0%	29%	*	-	-	*	*	25%	33%	-	28%	*	13%	40%	-	-	-	-
	EL	47%	25%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	70%	38%	23%	0%	*	*	-	-	-	*	33%	*	40%	13%	*	23%	-	-	-	-	-
	Female	71%	47%	36%	*	33%	*	-	-	*	*	22%	*	*	40%	*	-	36%	-	-	-	-

STAAR Percent at Meets Grade Level or Above

All Grades																						
All Subjects	All Students	41%	10%	7%	7%	5%	15%	-	-	0%	14%	6%	12%	0%	9%	4%	3%	13%	-	*	-	*
	CWD	21%	3%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	*
	CWOD	44%	11%	9%	9%	7%	20%	-	-	0%	20%	8%	13%	-	9%	5%	4%	16%	-	*	-	*
	EL	20%	2%	4%	*	5%	-	-	-	*	-	0%	13%	*	5%	4%	0%	10%	-	-	-	-
	Male	40%	8%	3%	4%	3%	0%	-	-	*	0%	0%	8%	0%	4%	0%	3%	-	-	-	-	*
	Female	42%	12%	13%	12%	7%	40%	-	-	*	29%	11%	19%	0%	16%	10%	-	13%	-	*	-	*
Reading	All Students	44%	14%	11%	10%	8%	25%	-	-	0%	22%	8%	15%	0%	13%	6%	4%	19%	-	*	-	*
	CWD	20%	4%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	*
	CWOD	47%	15%	13%	13%	9%	33%	-	-	0%	29%	11%	18%	-	13%	7%	6%	23%	-	*	-	*
	EL	20%	3%	6%	*	8%	-	-	-	*	-	0%	17%	*	7%	6%	0%	20%	-	-	-	-
	Male	40%	11%	4%	6%	5%	0%	-	-	*	*	0%	11%	0%	6%	0%	4%	-	-	-	-	*
	Female	48%	18%	19%	15%	12%	*	-	-	*	40%	17%	25%	0%	23%	20%	-	19%	-	*	-	*
Mathematics	All Students	37%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	21%	4%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	39%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	37%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	36%	1%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	43%	7%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	0%	-	-	-	-
	CWD	22%	2%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	46%	8%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	*	0%	0%	-	-	-	-
	EL	17%	0%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-
	Male	44%	7%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	42%	8%	0%	*	0%	*	-	-	*	*	0%	*	*	0%	*	-	0%	-	-	-	-

STAAR Percent at Masters Grade Level

All Grades																						
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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
All Subjects	All Students	18%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	*		
	CWD	7%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	*		
	CWOD	19%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	*	-	*		
	EL	7%	0%	0%	*	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-		
	Male	17%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*	
	Female	19%	0%	0%	0%	0%	0%	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	*	
Reading	All Students	18%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	*	
	CWD	6%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-	*	
	CWOD	20%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%	-	0%	0%	0%	0%	-	*	-	-	*	
	EL	7%	0%	0%	*	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-	-	
	Male	16%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	-	*
	Female	21%	1%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	*	-	-	*
Mathematics	All Students	17%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-	-	-	-	
	CWD	8%	2%	0%	*	*	-	-	-	-	*	0%	*	0%	-	*	*	*	-	-	-	-	-	
	CWOD	18%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	-	-	-	-	
	EL	8%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	-	
	Male	18%	1%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	*	0%	*	0%	-	-	-	-	-	-
	Female	16%	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-	-
Science	All Students	19%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%	0%	*	0%	0%	-	-	-	-	-	
	CWD	8%	0%	0%	*	*	*	-	-	-	*	0%	-	0%	-	*	0%	*	-	-	-	-	-	
	CWOD	20%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	-	0%	*	0%	0%	-	-	-	-	-	
	EL	4%	0%	*	*	*	-	-	-	-	-	*	*	*	*	*	*	*	-	-	-	-	-	
	Male	20%	1%	0%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-	-	
	Female	18%	0%	0%	*	0%	*	-	-	*	*	0%	*	*	0%	*	-	0%	-	-	-	-	-	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	24.8%	20.0%	29.4%	20.8%	*	-	*	40.0%	24.7%	38.1%	18.2%	14.3%	*
CWD	38.1%	0.0%	42.9%	*	-	-	-	*	33.3%	38.1%	*	*	*
CWOD	22.0%	22.7%	25.9%	15.0%	*	-	*	16.7%	22.8%	-	10.0%	16.7%	*
EL	18.2%	-	20.0%	*	-	-	-	-	22.2%	*	18.2%	*	-
Male	25.0%	12.5%	38.5%	21.4%	*	-	*	57.1%	25.6%	50.0%	20.0%	33.3%	-
Female	24.6%	26.9%	23.8%	20.0%	-	-	*	*	24.1%	14.3%	16.7%	0.0%	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	10	8	10	15	-	-	10	14	9	4	9
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	7%	3%	8%	11%	-	-	-	20%	8%	26%	0%

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- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	66%	65%	67%	54%	-	-	100%	74%	66%	66%	68%	66%	71%	68%	64%	-
	CWD	68%	66%	80%	60%	-	-	-	57%	73%	50%	68%	-	80%	66%	72%	-
	CWOD	66%	65%	64%	53%	-	-	100%	83%	64%	69%	-	66%	70%	69%	62%	-
	EL	71%	*	67%	-	-	-	*	-	81%	57%	80%	70%	71%	68%	77%	-
	Male	68%	74%	65%	50%	-	-	*	58%	69%	67%	66%	69%	68%	68%	-	-
	Female	64%	55%	68%	63%	-	-	*	100%	64%	64%	72%	62%	77%	-	64%	-
Reading	All Students	67%	70%	64%	44%	-	-	100%	82%	66%	70%	69%	67%	67%	68%	66%	-
	CWD	69%	74%	70%	*	-	-	-	*	74%	56%	69%	-	*	64%	82%	-
	CWOD	67%	69%	63%	43%	-	-	100%	88%	64%	72%	-	67%	67%	69%	64%	-
	EL	67%	*	60%	-	-	-	*	-	71%	60%	*	67%	67%	69%	63%	-
	Male	68%	78%	63%	38%	-	-	*	67%	66%	71%	64%	69%	69%	68%	-	-
	Female	66%	62%	65%	60%	-	-	*	100%	66%	67%	82%	64%	63%	-	66%	-
Mathematics	All Students	68%	64%	77%	*	-	-	-	*	72%	58%	70%	68%	83%	75%	62%	-
	CWD	70%	60%	*	-	-	-	-	*	75%	*	70%	-	*	67%	*	-
	CWOD	68%	65%	70%	*	-	-	-	*	71%	60%	-	68%	80%	79%	59%	-
	EL	83%	-	83%	-	-	-	-	-	*	*	*	80%	83%	*	*	-
	Male	75%	73%	83%	*	-	-	-	*	83%	63%	67%	79%	*	75%	-	-
	Female	62%	55%	71%	*	-	-	-	*	65%	*	*	59%	*	-	62%	-
Science	All Students	59%	42%	69%	*	-	-	*	60%	60%	55%	60%	58%	80%	62%	55%	-
	CWD	60%	40%	*	*	-	-	-	*	67%	*	60%	-	*	71%	*	-
	CWOD	58%	43%	64%	*	-	-	*	*	57%	60%	-	58%	*	57%	59%	-
	EL	80%	*	*	-	-	-	-	-	*	*	*	*	80%	*	*	-
	Male	62%	60%	60%	*	-	-	-	*	69%	50%	71%	57%	*	62%	-	-

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	55%	22%	75%	*	-	-	*	*	53%	*	*	59%	*	-	55%	-
SAT/ACT All Subjects	All Students	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	-	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	34%	35%	33%	46%	-	-	0%	26%	34%	34%	32%	34%	29%	32%	36%	-
	CWD	32%	34%	20%	40%	-	-	-	43%	27%	50%	32%	-	20%	34%	28%	-
	CWOD	34%	35%	36%	47%	-	-	0%	17%	36%	31%	-	34%	30%	31%	38%	-
	EL	29%	*	33%	-	-	-	*	-	19%	43%	20%	30%	29%	32%	23%	-
	Male	32%	26%	35%	50%	-	-	*	42%	31%	33%	34%	31%	32%	32%	-	-
	Female	36%	45%	32%	37%	-	-	*	0%	36%	36%	28%	38%	23%	-	36%	-
Reading	All Students	33%	30%	36%	56%	-	-	0%	18%	34%	30%	31%	33%	33%	32%	34%	-
	CWD	31%	26%	30%	*	-	-	-	*	26%	44%	31%	-	*	36%	18%	-
	CWOD	33%	31%	37%	57%	-	-	0%	12%	36%	28%	-	33%	33%	31%	36%	-
	EL	33%	*	40%	-	-	-	*	-	29%	40%	*	33%	33%	31%	37%	-
	Male	32%	22%	37%	62%	-	-	*	33%	34%	29%	36%	31%	31%	32%	-	-
	Female	34%	38%	35%	40%	-	-	*	0%	34%	33%	18%	36%	37%	-	34%	-
Mathematics	All Students	32%	36%	23%	*	-	-	-	*	28%	42%	30%	32%	17%	25%	38%	-
	CWD	30%	40%	*	-	-	-	-	*	25%	*	30%	-	*	33%	*	-
	CWOD	32%	35%	30%	*	-	-	-	*	29%	40%	-	32%	20%	21%	41%	-
	EL	17%	-	17%	-	-	-	-	-	*	*	*	20%	17%	*	*	-
	Male	25%	27%	17%	*	-	-	-	*	17%	37%	33%	21%	*	25%	-	-
	Female	38%	45%	29%	*	-	-	-	*	35%	*	*	41%	*	-	38%	-
Science	All Students	41%	58%	31%	*	-	-	*	40%	40%	45%	40%	42%	20%	38%	45%	-
	CWD	40%	60%	*	*	-	-	-	*	33%	*	40%	-	*	29%	*	-
	CWOD	42%	57%	36%	*	-	-	*	*	43%	40%	-	42%	*	43%	41%	-
	EL	20%	*	*	-	-	-	-	-	*	*	*	*	20%	*	*	-
	Male	38%	40%	40%	*	-	-	-	*	31%	50%	29%	43%	*	38%	-	-
	Female	45%	78%	25%	*	-	-	*	*	47%	*	*	41%	*	-	45%	-

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	-	*	-	-	-	-	-	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	-	-	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	13	8	4	0	0	0	0	1	1		
	Female	21	12	3	5	0	0	0	1	1		
	Total	34	20	7	5	0	0	0	2	2		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	14	10	1	1	0	0	0	2	0		4
	Female	6	3	1	0	0	0	0	2	0		2
	Total	20	13	2	1	0	0	0	4	0		6
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	150	70	48	24	-8	-8	2	6	11	36	-8
	Female	142	62	46	19	-8	3	2	10	8	21	-8
	Total	292	132	94	43	-8	3	4	16	19	57	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	27
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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RICHARD MILBURN ALTER H S (KILLEEN) (014801001) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	3.7	43.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$816	\$219	\$597	\$816		\$0	\$0
Food services		\$64				\$35	\$29	\$64
Instruction		\$3,982	\$3,420	\$59	\$3,479	\$338	\$165	\$503
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$605	\$317	\$36	\$353	\$71	\$181	\$252
Support services, operation and maintenance of plant		\$1,156	\$1,003	\$143	\$1,146		\$10	\$10
Support services, pupils		\$278	\$203	\$6	\$209	\$8	\$62	\$70
Support services, school administration		\$935	\$930	\$5	\$935			
Total	159	\$7,969	\$6,092	\$979	\$7,071	\$451	\$447	\$898

Blank cell indicates there are no data available in the group.
 Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
Pacific Islander		*	36	*	64	*	28	*	6	
Two or More Races	9	16	91	84	51	44	9	10		

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
Students with Disabilities		73	73	27	27	5	6	1	2	
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	10%	*	-	*	-	-	-	*	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	48.9%	52.0%	49.4%	42.4%	*	-	*	31.6%	48.3%	38.6%	37.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
End of Course																							
English I	All Students	66%	29%	23%	40%	21%	28%	-	-	*	*	25%	20%	12%	24%	7%	23%	22%	-	*	-	-	
	CWD	30%	13%	12%	*	0%	25%	-	-	-	*	10%	14%	12%	-	-	8%	20%	-	-	-	-	
	CWOD	70%	31%	24%	*	22%	29%	-	-	*	-	27%	20%	-	24%	7%	25%	22%	-	*	-	-	
	EL	34%	10%	7%	-	7%	-	-	-	-	*	-	8%	5%	-	7%	7%	7%	6%	-	*	-	-
	Male	61%	25%	23%	*	21%	33%	-	-	*	*	27%	18%	8%	25%	7%	23%	-	-	*	-	-	
	Female	72%	34%	22%	*	21%	14%	-	-	*	-	22%	22%	20%	22%	6%	-	22%	-	-	-	-	-
English II	All Students	70%	32%	30%	33%	28%	38%	-	-	-	*	32%	28%	7%	32%	12%	29%	31%	-	*	-	-	
	CWD	32%	7%	7%	*	0%	20%	-	-	-	*	0%	11%	7%	-	*	0%	14%	-	-	-	-	
	CWOD	74%	36%	32%	40%	30%	42%	-	-	-	-	35%	30%	-	32%	13%	32%	32%	-	*	-	-	
	EL	34%	13%	12%	-	12%	-	-	-	-	-	11%	13%	*	13%	12%	11%	13%	-	-	-	-	
	Male	65%	26%	29%	*	28%	37%	-	-	-	-	34%	24%	0%	32%	11%	29%	-	-	*	-	-	

Texas Education Agency
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RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	37%	31%	*	29%	40%	-	-	-	*	29%	32%	14%	32%	13%	-	31%	-	-	-	-
Algebra I	All Students	72%	20%	14%	*	14%	13%	-	-	-	*	14%	13%	6%	15%	6%	15%	11%	-	*	-	-
	CWD	44%	13%	6%	-	11%	0%	-	-	-	*	13%	0%	6%	-	-	8%	*	-	-	-	-
	CWOD	75%	21%	15%	*	14%	19%	-	-	-	-	15%	15%	-	15%	6%	17%	12%	-	*	-	-
	EL	54%	13%	6%	-	6%	-	-	-	-	-	8%	5%	-	6%	6%	6%	7%	-	-	-	-
	Male	68%	19%	15%	*	14%	20%	-	-	-	*	16%	14%	8%	17%	6%	15%	-	-	*	-	-
	Female	76%	23%	11%	*	14%	0%	-	-	-	-	11%	12%	*	12%	7%	-	11%	-	-	-	-
Biology	All Students	81%	42%	38%	*	39%	44%	-	-	-	*	38%	38%	14%	41%	28%	36%	41%	-	*	-	-
	CWD	52%	17%	14%	*	22%	*	-	-	-	*	0%	25%	14%	-	*	11%	20%	-	-	-	-
	CWOD	84%	46%	41%	*	40%	54%	-	-	-	-	41%	41%	-	41%	29%	39%	43%	-	*	-	-
	EL	56%	25%	28%	-	28%	-	-	-	-	-	29%	27%	*	29%	28%	23%	33%	-	-	-	-
	Male	79%	38%	36%	-	36%	36%	-	-	-	-	39%	29%	11%	39%	23%	36%	-	-	*	-	-
	Female	83%	47%	41%	*	43%	60%	-	-	-	*	36%	45%	20%	43%	33%	-	41%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	49%	12%	9%	0%	8%	12%	-	-	*	*	10%	7%	6%	9%	2%	7%	11%	-	*	-	-
	CWD	19%	6%	6%	*	0%	13%	-	-	-	*	0%	14%	6%	-	-	0%	20%	-	-	-	-
	CWOD	53%	13%	9%	*	9%	12%	-	-	*	-	11%	6%	-	9%	2%	8%	10%	-	*	-	-
	EL	16%	2%	2%	-	2%	-	-	-	*	-	0%	5%	-	2%	2%	0%	6%	-	*	-	-
	Male	44%	10%	7%	*	7%	11%	-	-	*	*	8%	6%	0%	8%	0%	7%	-	-	*	-	-
	Female	55%	15%	11%	*	11%	14%	-	-	*	-	14%	8%	20%	10%	6%	-	11%	-	-	-	-
English II	All Students	57%	16%	14%	0%	13%	21%	-	-	-	*	16%	12%	7%	15%	8%	13%	15%	-	*	-	-
	CWD	22%	2%	7%	*	0%	20%	-	-	-	*	0%	11%	7%	-	*	0%	14%	-	-	-	-
	CWOD	60%	18%	15%	0%	14%	21%	-	-	-	-	17%	12%	-	15%	8%	14%	15%	-	*	-	-
	EL	18%	4%	8%	-	8%	-	-	-	-	-	11%	6%	*	8%	8%	11%	6%	-	-	-	-
	Male	51%	11%	13%	*	13%	16%	-	-	-	-	19%	5%	0%	14%	11%	13%	-	-	*	-	-
	Female	63%	20%	15%	*	14%	30%	-	-	-	*	12%	17%	14%	15%	6%	-	15%	-	-	-	-
Algebra I	All Students	40%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	20%	4%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	*	-	-	-	-
	CWOD	42%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	38%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	43%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Biology	All Students	54%	7%	6%	*	6%	13%	-	-	-	*	6%	6%	0%	7%	0%	9%	3%	-	*	-	-
	CWD	25%	2%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	57%	8%	7%	*	6%	15%	-	-	-	-	7%	7%	-	7%	0%	10%	4%	-	*	-	-
	EL	21%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	52%	7%	9%	-	7%	18%	-	-	-	-	10%	5%	0%	10%	0%	9%	-	-	*	-	-
	Female	55%	8%	3%	*	4%	0%	-	-	-	*	0%	6%	0%	4%	0%	-	3%	-	-	-	-
STAAR Percent at Masters Grade Level																						

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RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
End of Course																							
English I	All Students	12%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	CWD	4%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	-	-	-	
	CWOD	13%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-	
	EL	1%	0%	0%	-	0%	-	-	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	Male	9%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	15%	0%	0%	*	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	0%	-	0%	-	-	-	-
English II	All Students	11%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	5%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-	-
	CWOD	11%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	8%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	14%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	23%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	*	-	-	-	-	-
	CWOD	24%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-	-
	EL	9%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	25%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	-
Biology	All Students	21%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	7%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-	-
	CWOD	23%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	21%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	22%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	67%	31%	26%	28%	25%	31%	-	-	*	*	27%	24%	10%	27%	12%	25%	27%	-	20%	-	-	
	CWD	38%	12%	10%	*	9%	13%	-	-	-	*	7%	12%	10%	-	*	7%	14%	-	-	-	-	
	CWOD	71%	33%	27%	33%	26%	37%	-	-	*	-	29%	26%	-	27%	12%	27%	28%	-	20%	-	-	
	EL	47%	14%	12%	-	12%	-	-	-	-	*	-	13%	10%	*	12%	12%	10%	13%	-	*	-	-
	Male	65%	26%	25%	*	23%	32%	-	-	*	*	28%	20%	7%	27%	10%	25%	-	-	20%	-	-	-
	Female	69%	35%	27%	21%	26%	29%	-	-	*	*	25%	28%	14%	28%	13%	-	27%	-	-	-	-	-
Reading	All Students	68%	30%	26%	36%	24%	33%	-	-	*	*	28%	24%	9%	28%	8%	26%	27%	-	*	-	-	
	CWD	35%	10%	9%	*	0%	23%	-	-	-	*	6%	13%	9%	-	*	5%	17%	-	-	-	-	
	CWOD	72%	33%	28%	44%	26%	37%	-	-	*	-	30%	25%	-	28%	9%	28%	27%	-	*	-	-	
	EL	46%	11%	8%	-	9%	-	-	-	-	*	-	9%	8%	*	9%	8%	9%	-	*	-	-	
	Male	63%	26%	26%	*	24%	35%	-	-	*	*	30%	21%	5%	28%	8%	26%	-	-	*	-	-	
	Female	72%	36%	27%	38%	25%	29%	-	-	*	*	26%	27%	17%	27%	9%	-	27%	-	-	-	-	-

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RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	21%	14%	*	14%	17%	-	-	-	*	14%	14%	6%	15%	6%	15%	13%	-	*	-	-	
	CWD	39%	13%	6%	-	11%	0%	-	-	-	*	13%	0%	6%	-	-	8%	*	-	-	-	-	
	CWOD	68%	22%	15%	*	14%	24%	-	-	-	-	15%	16%	-	15%	6%	17%	14%	-	*	-	-	
	EL	49%	13%	6%	-	6%	-	-	-	-	-	8%	5%	-	6%	6%	6%	7%	-	-	-	-	
	Male	65%	19%	15%	*	14%	20%	-	-	-	*	16%	14%	8%	17%	6%	15%	-	-	-	*	-	-
	Female	65%	24%	13%	*	14%	11%	-	-	-	-	11%	15%	*	14%	7%	-	13%	-	-	-	-	-
Science	All Students	70%	42%	38%	*	39%	44%	-	-	-	*	38%	38%	14%	41%	28%	36%	41%	-	*	-	-	
	CWD	42%	17%	14%	*	22%	*	-	-	-	*	0%	25%	14%	-	*	11%	20%	-	-	-	-	
	CWOD	74%	46%	41%	*	40%	54%	-	-	-	-	41%	41%	-	41%	29%	39%	43%	-	*	-	-	
	EL	47%	25%	28%	-	28%	-	-	-	-	-	29%	27%	*	29%	28%	23%	33%	-	-	-	-	
	Male	70%	38%	36%	-	36%	36%	-	-	-	-	39%	29%	11%	39%	23%	36%	-	-	-	*	-	-
	Female	71%	47%	41%	*	43%	60%	-	-	-	*	36%	45%	20%	43%	33%	-	41%	-	-	-	-	-
SAT/ACT All Subjects	All Students	95%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	95%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	95%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	94%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	41%	10%	7%	0%	7%	12%	-	-	*	*	8%	6%	3%	8%	2%	7%	8%	-	0%	-	-	
	CWD	21%	3%	3%	*	0%	9%	-	-	-	*	0%	6%	3%	-	*	0%	10%	-	-	-	-	
	CWOD	44%	11%	8%	0%	7%	13%	-	-	*	-	9%	6%	-	8%	2%	8%	8%	-	0%	-	-	
	EL	20%	2%	2%	-	2%	-	-	-	*	-	2%	3%	*	2%	2%	1%	3%	-	*	-	-	
	Male	40%	8%	7%	*	6%	11%	-	-	*	*	9%	4%	0%	8%	1%	7%	-	-	0%	-	-	
	Female	42%	12%	8%	0%	8%	13%	-	-	*	*	7%	9%	10%	8%	3%	-	8%	-	-	-	-	
Reading	All Students	44%	14%	11%	0%	11%	17%	-	-	*	*	13%	9%	6%	12%	4%	10%	13%	-	*	-	-	
	CWD	20%	4%	6%	*	0%	15%	-	-	-	*	0%	13%	6%	-	*	0%	17%	-	-	-	-	
	CWOD	47%	15%	12%	0%	11%	17%	-	-	*	-	14%	9%	-	12%	4%	11%	13%	-	*	-	-	
	EL	20%	3%	4%	-	4%	-	-	-	*	-	3%	5%	*	4%	4%	3%	6%	-	*	-	-	
	Male	40%	11%	10%	*	9%	14%	-	-	*	*	13%	6%	0%	11%	3%	10%	-	-	*	-	-	
	Female	48%	18%	13%	0%	13%	24%	-	-	*	*	13%	13%	17%	13%	6%	-	13%	-	-	-	-	
Mathematics	All Students	37%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	CWD	21%	4%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	*	-	-	-	-	
	CWOD	39%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-	
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-	
	Male	37%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-	
	Female	36%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-	

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RICHARD MILBURN ACADEMY ODESSA (014801002) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	7%	6%	*	6%	13%	-	-	-	*	6%	6%	0%	7%	0%	9%	3%	-	*	-	-
	CWD	22%	2%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	46%	8%	7%	*	6%	15%	-	-	-	-	7%	7%	-	7%	0%	10%	4%	-	*	-	-
	EL	17%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	44%	7%	9%	-	7%	18%	-	-	-	-	10%	5%	0%	10%	0%	9%	-	-	*	-	-
	Female	42%	8%	3%	*	4%	0%	-	-	-	*	0%	6%	0%	4%	0%	-	3%	-	-	-	-
SAT/ACT All Subjects	All Students	69%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	65%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	0%	-	-
	CWD	7%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	19%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	0%	-	-
	EL	7%	0%	0%	-	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	17%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-	0%	-	-
	Female	19%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-
Reading	All Students	18%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	6%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	7%	0%	0%	-	0%	-	-	-	*	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	Male	16%	0%	0%	*	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	21%	1%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	17%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	2%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	*	-	-	-	-
	CWOD	18%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	18%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	16%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	-	0%	-	-	-	-
Science	All Students	19%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	0%	0%	*	0%	*	-	-	-	*	0%	0%	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	*	-	-
	Female	18%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	11%	*	*	-	-	*	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	21.7%	0.0%	18.8%	35.2%	-	-	*	*	15.7%	35.3%	25.7%	14.3%	-
CWD	35.3%	*	25.0%	*	-	-	-	-	33.3%	35.3%	*	*	-
CWOD	20.7%	0.0%	18.3%	32.0%	-	-	*	*	14.3%	-	24.2%	12.0%	-
EL ◇	25.7%	-	26.5%	-	-	-	*	-	21.1%	*	25.7%	20.0%	-
Male	12.6%	0.0%	8.8%	26.7%	-	-	-	*	7.1%	20.0%	21.1%	20.0%	-
Female	31.6%	*	28.9%	45.8%	-	-	*	*	23.1%	57.1%	31.3%	7.7%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
47	1	2%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	11	9	11	14	-	-	*	*	12	4	5
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	15%	-	15%	14%	*	-	-	*	12%	44%	13%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	87%	78%	88%	87%	*	-	*	*	89%	85%	87%	87%	89%	92%	82%	-	
	CWD	87%	*	80%	96%	-	-	-	*	92%	83%	87%	-	100%	93%	77%	-	
	CWOD	87%	75%	88%	85%	*	-	*	-	89%	85%	-	87%	89%	91%	83%	-	
	EL	89%	-	89%	-	-	-	*	-	94%	85%	100%	89%	89%	96%	83%	-	
	Male	92%	*	92%	91%	*	-	*	*	93%	89%	93%	91%	96%	92%	-	-	
	Female	82%	74%	83%	79%	-	-	*	*	84%	81%	77%	83%	83%	-	82%	-	
Reading	All Students	86%	85%	86%	87%	*	-	*	*	88%	83%	83%	86%	94%	89%	82%	-	
	CWD	83%	*	72%	100%	-	-	-	*	90%	76%	83%	-	*	88%	78%	-	
	CWOD	86%	82%	87%	84%	*	-	*	-	88%	84%	-	86%	94%	89%	82%	-	
	EL	94%	-	94%	-	-	-	*	-	100%	88%	*	94%	94%	100%	88%	-	
	Male	89%	*	90%	90%	*	-	*	*	91%	87%	88%	89%	100%	89%	-	-	
	Female	82%	80%	82%	81%	-	-	*	*	84%	80%	78%	82%	88%	-	82%	-	
Mathematics	All Students	87%	60%	88%	86%	-	-	-	*	87%	86%	89%	87%	80%	92%	79%	-	
	CWD	89%	-	90%	88%	-	-	-	*	89%	90%	89%	-	-	100%	67%	-	
	CWOD	87%	60%	88%	85%	-	-	-	-	87%	86%	-	87%	80%	91%	81%	-	
	EL	80%	-	80%	-	-	-	-	-	76%	83%	-	80%	80%	90%	71%	-	
	Male	92%	*	93%	88%	-	-	-	*	93%	91%	100%	91%	90%	92%	-	-	
	Female	79%	*	81%	82%	-	-	-	-	78%	81%	67%	81%	71%	-	79%	-	
Science	All Students	92%	80%	93%	89%	-	-	-	*	95%	88%	93%	92%	89%	97%	87%	-	
	CWD	93%	*	90%	*	-	-	-	*	100%	89%	93%	-	*	100%	83%	-	
	CWOD	92%	*	93%	87%	-	-	-	-	95%	88%	-	92%	89%	97%	87%	-	
	EL	89%	-	89%	-	-	-	-	-	100%	79%	*	89%	89%	93%	86%	-	
	Male	97%	-	97%	100%	-	-	-	-	98%	95%	100%	97%	93%	97%	-	-	
	Female	87%	80%	89%	71%	-	-	-	*	90%	84%	83%	87%	86%	-	87%	-	
SAT/ACT All Subjects	All Students	10%	-	0%	*	-	-	-	-	*	13%	-	10%	*	0%	20%	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	10%	-	0%	*	-	-	-	-	*	13%	-	10%	*	0%	20%	-	
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-	
	Male	0%	-	*	*	-	-	-	-	*	*	-	0%	-	0%	-	-	
	Female	20%	-	*	*	-	-	-	-	*	*	-	20%	*	-	20%	-	
Non-Participation Rate																		

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	13%	22%	12%	13%	*	-	*	*	11%	15%	13%	13%	11%	8%	18%	-
	CWD	13%	*	20%	4%	-	-	-	*	8%	17%	13%	-	0%	7%	23%	-
	CWOD	13%	25%	12%	15%	*	-	*	-	11%	15%	-	13%	11%	9%	17%	-
	EL	11%	-	11%	-	-	-	*	-	6%	15%	0%	11%	11%	4%	17%	-
	Male	8%	*	8%	9%	*	-	*	*	7%	11%	7%	9%	4%	8%	-	-
	Female	18%	26%	17%	21%	-	-	*	*	16%	19%	23%	17%	17%	-	18%	-
Reading	All Students	14%	15%	14%	13%	*	-	*	*	12%	17%	17%	14%	6%	11%	18%	-
	CWD	17%	*	28%	0%	-	-	-	*	10%	24%	17%	-	*	12%	22%	-
	CWOD	14%	18%	13%	16%	*	-	*	-	12%	16%	-	14%	6%	11%	18%	-
	EL	6%	-	6%	-	-	-	*	-	0%	12%	*	6%	6%	0%	12%	-
	Male	11%	*	10%	10%	*	-	*	*	9%	13%	12%	11%	0%	11%	-	-
	Female	18%	20%	18%	19%	-	-	*	*	16%	20%	22%	18%	12%	-	18%	-
Mathematics	All Students	13%	40%	12%	14%	-	-	-	*	13%	14%	11%	13%	20%	8%	21%	-
	CWD	11%	-	10%	12%	-	-	-	*	11%	10%	11%	-	-	0%	33%	-
	CWOD	13%	40%	12%	15%	-	-	-	-	13%	14%	-	13%	20%	9%	19%	-
	EL	20%	-	20%	-	-	-	-	-	24%	17%	-	20%	20%	10%	29%	-
	Male	8%	*	7%	12%	-	-	-	*	7%	9%	0%	9%	10%	8%	-	-
	Female	21%	*	19%	18%	-	-	-	-	22%	19%	33%	19%	29%	-	21%	-
Science	All Students	8%	20%	7%	11%	-	-	-	*	5%	12%	7%	8%	11%	3%	13%	-
	CWD	7%	*	10%	*	-	-	-	*	0%	11%	7%	-	*	0%	17%	-
	CWOD	8%	*	7%	13%	-	-	-	-	5%	12%	-	8%	11%	3%	13%	-
	EL	11%	-	11%	-	-	-	-	-	0%	21%	*	11%	11%	7%	14%	-
	Male	3%	-	3%	0%	-	-	-	-	2%	5%	0%	3%	7%	3%	-	-
	Female	13%	20%	11%	29%	-	-	-	*	10%	16%	17%	13%	14%	-	13%	-
SAT/ACT All Subjects	All Students	90%	-	100%	*	-	-	-	-	*	87%	-	90%	*	100%	80%	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	90%	-	100%	*	-	-	-	-	*	87%	-	90%	*	100%	80%	-
	EL	*	-	*	-	-	-	-	-	-	*	-	*	*	-	*	-
	Male	100%	-	*	*	-	-	-	-	*	*	-	100%	-	100%	-	-
	Female	80%	-	*	*	-	-	-	-	*	*	-	80%	*	-	80%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	5	0	2	3	0	0	0	0	0		
	Female	3	0	3	0	0	0	0	0	0		
	Total	8	0	5	3	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	198	6	155	35	-8	-8	-8	2	15	22	-8
	Female	171	2	134	31	1	-8	1	2	7	11	-8
	Total	369	8	289	66	1	-8	1	4	22	33	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	6	0	5	1	0	0	0	0	0	0
	Female	6	0	5	1	0	0	0	0	0	0
	Total	12	0	10	2	0	0	0	0	0	0

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- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates ED Facts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	5.0	35.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$724	\$127	\$597	\$724		\$0	\$0
Food services		\$72				\$43	\$29	\$72
Instruction		\$2,944	\$2,596	\$59	\$2,655	\$123	\$165	\$288
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$440	\$214	\$36	\$250	\$8	\$181	\$189
Support services, operation and maintenance of plant		\$814	\$661	\$143	\$804		\$10	\$10
Support services, pupils		\$454	\$383	\$6	\$389	\$4	\$62	\$66
Support services, school administration		\$617	\$612	\$5	\$617			
Support services, student transportation		\$0	\$0		\$0			
Total	403	\$6,197	\$4,593	\$979	\$5,572	\$178	\$447	\$625

Blank cell indicates there are no data available in the group.
Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
Students with Disabilities		55	54	45	46	13	14	1	2	
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
American Indian		*	49	*	51	*	15	*	3	

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	14%	*	10%	21%	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	41.4%	33.3%	42.0%	39.1%	*	-	-	*	44.1%	41.4%	32.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	38%	*	36%	57%	-	-	-	-	37%	*	13%	42%	*	32%	42%	-	-	-	-
	CWD	30%	13%	13%	*	*	*	-	-	-	-	0%	*	13%	-	-	0%	*	-	-	-	-
	CWOD	70%	31%	42%	*	39%	80%	-	-	-	-	43%	*	-	42%	*	44%	41%	-	-	-	-
	EL	34%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	61%	25%	32%	*	35%	*	-	-	-	-	30%	*	0%	44%	-	32%	-	-	-	-	-
	Female	72%	34%	42%	*	36%	*	-	-	-	-	41%	*	*	41%	*	-	42%	-	-	-	-
English II	All Students	70%	32%	36%	*	39%	*	*	-	-	*	35%	40%	0%	41%	*	28%	43%	-	*	-	
	CWD	32%	7%	0%	*	*	*	*	-	-	-	0%	-	0%	-	-	0%	-	-	-	-	
	CWOD	74%	36%	41%	*	41%	*	-	-	-	*	41%	40%	-	41%	*	38%	43%	-	*	-	
	EL	34%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	
	Male	65%	26%	28%	*	31%	*	*	-	-	-	25%	*	0%	38%	-	28%	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	37%	43%	*	44%	*	-	-	-	*	44%	*	-	43%	*	-	43%	-	-	-	-	
Algebra I	All Students	72%	20%	43%	*	42%	40%	-	-	-	-	45%	*	*	44%	*	31%	53%	-	*	-	-	
	CWD	44%	13%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	75%	21%	44%	*	41%	*	-	-	-	-	46%	*	-	44%	*	36%	50%	-	*	-	-	
	EL	54%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	68%	19%	31%	*	30%	*	-	-	-	-	33%	*	*	36%	-	31%	-	-	-	-	-	-
	Female	76%	23%	53%	-	50%	*	-	-	-	-	53%	-	*	50%	*	-	53%	-	*	-	-	-
Biology	All Students	81%	42%	47%	-	50%	*	-	-	-	-	48%	*	40%	48%	*	64%	38%	-	-	-	-	
	CWD	52%	17%	40%	-	*	*	-	-	-	-	40%	-	40%	-	-	*	*	-	-	-	-	
	CWOD	84%	46%	48%	-	54%	*	-	-	-	-	50%	*	-	48%	*	71%	40%	-	-	-	-	
	EL	56%	25%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	79%	38%	64%	-	60%	*	-	-	-	-	64%	-	*	71%	-	64%	-	-	-	-	-	-
	Female	83%	47%	38%	-	44%	*	-	-	-	-	40%	*	*	40%	*	-	38%	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																							
End of Course																							
English I	All Students	49%	12%	17%	*	19%	14%	-	-	-	-	16%	*	0%	20%	*	14%	19%	-	-	-	-	
	CWD	19%	6%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-	
	CWOD	53%	13%	20%	*	21%	20%	-	-	-	-	19%	*	-	20%	*	19%	21%	-	-	-	-	
	EL	16%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	44%	10%	14%	*	18%	*	-	-	-	-	10%	*	0%	19%	-	14%	-	-	-	-	-	
	Female	55%	15%	19%	*	20%	*	-	-	-	-	21%	*	*	21%	*	-	19%	-	-	-	-	
English II	All Students	57%	16%	26%	*	26%	*	*	-	-	*	26%	20%	0%	29%	*	28%	24%	-	*	-	-	
	CWD	22%	2%	0%	*	*	*	*	-	-	-	0%	-	0%	-	-	0%	-	-	-	-	-	
	CWOD	60%	18%	29%	*	28%	*	-	-	-	*	31%	20%	-	29%	*	38%	24%	-	*	-	-	
	EL	18%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	51%	11%	28%	*	31%	*	*	-	-	-	25%	*	0%	38%	-	28%	-	-	-	*	-	
	Female	63%	20%	24%	*	22%	*	-	-	-	-	28%	*	-	24%	*	-	24%	-	-	-	-	
Algebra I	All Students	40%	1%	7%	*	8%	0%	-	-	-	-	7%	*	*	7%	*	15%	0%	-	*	-	-	
	CWD	20%	4%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	42%	1%	7%	*	9%	*	-	-	-	-	8%	*	-	7%	*	18%	0%	-	*	-	-	
	EL	20%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	38%	2%	15%	*	20%	*	-	-	-	-	17%	*	*	18%	-	15%	-	-	-	-	-	
	Female	43%	1%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	*	-	
Biology	All Students	54%	7%	13%	-	14%	*	-	-	-	-	13%	*	20%	11%	*	18%	10%	-	-	-	-	
	CWD	25%	2%	20%	-	*	*	-	-	-	-	20%	-	20%	-	-	*	*	-	-	-	-	
	CWOD	57%	8%	11%	-	13%	*	-	-	-	-	12%	*	-	11%	*	14%	10%	-	-	-	-	
	EL	21%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	52%	7%	18%	-	20%	*	-	-	-	-	18%	-	*	14%	-	18%	-	-	-	-	-	
	Female	55%	8%	10%	-	11%	*	-	-	-	-	10%	*	*	10%	*	-	10%	-	-	-	-	
STAAR Percent at Masters Grade Level																							

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	2%	*	2%	0%	-	-	-	-	2%	*	0%	2%	*	0%	3%	-	-	-	-
	CWD	4%	1%	0%	*	*	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	13%	0%	2%	*	3%	0%	-	-	-	-	2%	*	-	2%	*	0%	3%	-	-	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	9%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	-	0%	-	-	-	-	-
	Female	15%	0%	3%	*	4%	*	-	-	-	-	3%	*	*	3%	*	-	3%	-	-	-	-
English II	All Students	11%	0%	0%	*	0%	*	*	-	-	*	0%	0%	0%	0%	*	0%	0%	-	*	-	-
	CWD	5%	0%	0%	*	*	*	*	-	-	-	0%	-	0%	-	-	0%	-	-	-	-	-
	CWOD	11%	1%	0%	*	0%	*	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	8%	0%	0%	*	0%	*	*	-	-	-	0%	*	0%	0%	-	0%	-	-	*	-	-
	Female	14%	1%	0%	*	0%	*	-	-	-	*	0%	*	-	0%	*	-	0%	-	-	-	-
Algebra I	All Students	23%	0%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	*	0%	0%	-	*	-	-
	CWD	8%	2%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	24%	0%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	9%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	1%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	25%	0%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	*	-	0%	-	*	-	-
Biology	All Students	21%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	*	0%	0%	-	-	-	-
	CWD	7%	0%	0%	-	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	23%	1%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	-	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	21%	1%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	-	0%	-	-	-	-	-
	Female	22%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	41%	38%	41%	42%	*	-	-	*	41%	36%	19%	44%	20%	36%	44%	-	*	-	-
	CWD	38%	12%	19%	*	17%	20%	*	-	-	-	15%	*	19%	-	-	12%	*	-	-	-	-
	CWOD	71%	33%	44%	40%	44%	50%	-	-	-	*	45%	30%	-	44%	20%	45%	44%	-	*	-	-
	EL	47%	14%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	-	20%	-	-	-	-
	Male	65%	26%	36%	20%	38%	38%	*	-	-	-	36%	40%	12%	45%	-	36%	-	-	*	-	-
	Female	69%	35%	44%	*	43%	45%	-	-	-	*	45%	33%	*	44%	20%	-	44%	-	*	-	-
Reading	All Students	68%	30%	37%	29%	37%	50%	*	-	-	*	36%	44%	8%	42%	*	30%	42%	-	*	-	-
	CWD	35%	10%	8%	*	0%	*	*	-	-	-	0%	*	8%	-	-	0%	*	-	-	-	-
	CWOD	72%	33%	42%	*	40%	71%	-	-	-	*	42%	38%	-	42%	*	41%	42%	-	*	-	-
	EL	46%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	63%	26%	30%	*	33%	40%	*	-	-	-	28%	*	0%	41%	-	30%	-	-	*	-	-
	Female	72%	36%	42%	*	40%	60%	-	-	-	*	43%	40%	*	42%	*	-	42%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	21%	45%	*	44%	40%	-	-	-	-	47%	*	*	46%	*	31%	56%	-	*	-	-
	CWD	39%	13%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	68%	22%	46%	*	43%	*	-	-	-	-	48%	*	-	46%	*	36%	53%	-	*	-	-
	EL	49%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	65%	19%	31%	*	30%	*	-	-	-	-	33%	*	*	36%	-	31%	-	-	-	-	-
	Female	65%	24%	56%	-	53%	*	-	-	-	-	56%	-	*	53%	*	-	56%	-	*	-	-
Science	All Students	70%	42%	47%	-	50%	*	-	-	-	-	48%	*	40%	48%	*	64%	38%	-	-	-	-
	CWD	42%	17%	40%	-	*	*	-	-	-	-	40%	-	40%	-	-	*	*	-	-	-	-
	CWOD	74%	46%	48%	-	54%	*	-	-	-	-	50%	*	-	48%	*	71%	40%	-	-	-	-
	EL	47%	25%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	70%	38%	64%	-	60%	*	-	-	-	-	64%	-	*	71%	-	64%	-	-	-	-	-
	Female	71%	47%	38%	-	44%	*	-	-	-	-	40%	*	*	40%	*	-	38%	-	-	-	-
SAT/ACT All Subjects	All Students	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	94%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	10%	16%	13%	17%	11%	*	-	-	*	16%	18%	5%	18%	0%	19%	14%	-	*	-	-
	CWD	21%	3%	5%	*	8%	0%	*	-	-	-	5%	*	5%	-	-	6%	*	-	-	-	-
	CWOD	44%	11%	18%	20%	18%	14%	-	-	-	*	18%	20%	-	18%	0%	23%	15%	-	*	-	-
	EL	20%	2%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
	Male	40%	8%	19%	0%	22%	13%	*	-	-	-	17%	40%	6%	23%	-	19%	-	-	*	-	-
	Female	42%	12%	14%	*	14%	9%	-	-	-	*	15%	0%	*	15%	0%	-	14%	-	*	-	-
Reading	All Students	44%	14%	21%	14%	22%	20%	*	-	-	*	20%	22%	0%	24%	*	20%	21%	-	*	-	-
	CWD	20%	4%	0%	*	0%	*	*	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	47%	15%	24%	*	24%	29%	-	-	-	*	24%	25%	-	24%	*	28%	22%	-	*	-	-
	EL	20%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	11%	20%	*	23%	20%	*	-	-	-	17%	*	0%	28%	-	20%	-	-	*	-	-
	Female	48%	18%	21%	*	21%	20%	-	-	-	*	23%	0%	*	22%	*	-	21%	-	-	-	-
Mathematics	All Students	37%	1%	6%	*	8%	0%	-	-	-	-	7%	*	*	7%	*	15%	0%	-	*	-	-
	CWD	21%	4%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	39%	1%	7%	*	9%	*	-	-	-	-	7%	*	-	7%	*	18%	0%	-	*	-	-
	EL	20%	1%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	37%	2%	15%	*	20%	*	-	-	-	-	17%	*	*	18%	-	15%	-	-	-	-	-
	Female	36%	1%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	7%	13%	-	14%	*	-	-	-	-	13%	*	20%	11%	*	18%	10%	-	-	-	-
	CWD	22%	2%	20%	-	*	*	-	-	-	-	20%	-	20%	-	-	*	*	-	-	-	-
	CWOD	46%	8%	11%	-	13%	*	-	-	-	-	12%	*	-	11%	*	14%	10%	-	-	-	-
	EL	17%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	44%	7%	18%	-	20%	*	-	-	-	-	18%	-	*	14%	-	18%	-	-	-	-	-
	Female	42%	8%	10%	-	11%	*	-	-	-	-	10%	*	*	10%	*	-	10%	-	-	-	-
SAT/ACT All Subjects	All Students	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	65%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	0%	1%	0%	1%	0%	*	-	-	*	1%	0%	0%	1%	0%	0%	1%	-	*	-	-
	CWD	7%	1%	0%	*	0%	0%	*	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	19%	0%	1%	0%	1%	0%	-	-	-	*	1%	0%	-	1%	0%	0%	1%	-	*	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	-	0%	-	-	-	-
	Male	17%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%	-	0%	-	-	-	*	-
	Female	19%	0%	1%	*	1%	0%	-	-	-	*	1%	0%	*	1%	0%	-	1%	-	-	*	-
Reading	All Students	18%	0%	1%	0%	1%	0%	*	-	-	*	1%	0%	0%	1%	*	0%	2%	-	*	-	-
	CWD	6%	1%	0%	*	0%	*	*	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	20%	0%	1%	*	1%	0%	-	-	-	*	1%	0%	-	1%	*	0%	2%	-	*	-	-
	EL	7%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	16%	0%	0%	*	0%	0%	*	-	-	-	0%	*	0%	0%	-	0%	-	-	-	*	-
	Female	21%	1%	2%	*	2%	0%	-	-	-	*	2%	0%	*	2%	*	-	2%	-	-	-	-
Mathematics	All Students	17%	0%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	*	0%	0%	-	*	-	-
	CWD	8%	2%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	18%	0%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	*	-	-
	EL	8%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	18%	1%	0%	*	0%	*	-	-	-	-	0%	*	*	0%	-	0%	-	-	-	-	-
	Female	16%	0%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	*	-	0%	-	-	*	-
Science	All Students	19%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	*	0%	0%	-	-	-	-
	CWD	8%	0%	0%	-	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	20%	1%	0%	-	0%	*	-	-	-	-	0%	*	-	0%	*	0%	0%	-	-	-	-
	EL	4%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	20%	1%	0%	-	0%	*	-	-	-	-	0%	-	*	0%	-	0%	-	-	-	-	-
	Female	18%	0%	0%	-	0%	*	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-

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RICHARD MILBURN ACADEMY LUBBOCK (014801004) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	11%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	24.7%	50.0%	19.6%	26.7%	*	-	-	-	21.0%	23.5%	-	16.7%	-
CWD	23.5%	*	27.3%	*	-	-	-	-	14.3%	23.5%	-	*	-
CWOD	25.0%	57.1%	17.5%	33.3%	*	-	-	-	22.9%	-	-	22.2%	-
EL	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	28.9%	*	28.6%	28.6%	-	-	-	-	25.0%	21.4%	-	20.0%	-
Female	20.5%	57.1%	8.7%	25.0%	*	-	-	-	17.6%	*	-	14.3%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	19	17	20	18	*	-	-	*	19	8	7
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	14%	11%	14%	18%	-	-	-	-	11%	44%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	62%	42%	63%	66%	*	-	-	*	68%	29%	59%	63%	75%	64%	61%	-
	CWD	59%	*	52%	63%	*	-	-	-	60%	*	59%	-	*	81%	31%	-
	CWOD	63%	31%	65%	67%	-	-	-	*	70%	28%	-	63%	100%	59%	64%	-
	EL	75%	-	75%	-	-	-	-	-	75%	-	*	100%	75%	-	75%	-
	Male	64%	63%	62%	80%	*	-	-	-	73%	26%	81%	59%	-	64%	-	-
	Female	61%	27%	64%	58%	-	-	-	*	65%	32%	31%	64%	75%	-	61%	-
Reading	All Students	61%	47%	61%	71%	*	-	-	*	68%	32%	61%	61%	*	69%	56%	-
	CWD	61%	*	50%	60%	*	-	-	-	62%	*	61%	-	*	79%	33%	-
	CWOD	61%	33%	63%	78%	-	-	-	*	69%	31%	-	61%	*	66%	59%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	69%	57%	67%	100%	*	-	-	-	77%	36%	79%	66%	-	69%	-	-
	Female	56%	38%	58%	56%	-	-	-	*	62%	29%	33%	59%	*	-	56%	-
Mathematics	All Students	63%	*	64%	56%	-	-	-	-	71%	14%	50%	65%	*	54%	72%	-
	CWD	50%	-	*	*	-	-	-	-	50%	-	50%	-	*	*	*	-
	CWOD	65%	*	66%	57%	-	-	-	-	75%	14%	-	65%	*	50%	81%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	54%	*	53%	*	-	-	-	-	71%	14%	*	50%	-	54%	-	-
	Female	72%	-	75%	60%	-	-	-	-	72%	-	*	81%	*	-	72%	-
Science	All Students	64%	*	68%	67%	-	-	-	-	66%	*	63%	64%	*	61%	66%	-
	CWD	63%	-	57%	*	-	-	-	-	63%	-	63%	-	*	80%	*	-
	CWOD	64%	*	71%	60%	-	-	-	-	67%	*	-	64%	*	54%	69%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	61%	-	59%	*	-	-	-	-	65%	*	80%	54%	-	61%	-	-
	Female	66%	*	75%	60%	-	-	-	-	67%	*	*	69%	*	-	66%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	38%	58%	37%	34%	*	-	-	*	32%	71%	41%	37%	25%	36%	39%	-
	CWD	41%	*	48%	37%	*	-	-	-	40%	*	41%	-	*	19%	69%	-
	CWOD	37%	69%	35%	33%	-	-	-	*	30%	72%	-	37%	0%	41%	36%	-
	EL	25%	-	25%	-	-	-	-	-	25%	-	*	0%	25%	-	25%	-
	Male	36%	37%	38%	20%	*	-	-	-	27%	74%	19%	41%	-	36%	-	-
	Female	39%	73%	36%	42%	-	-	-	*	35%	68%	69%	36%	25%	-	39%	-
Reading	All Students	39%	53%	39%	29%	*	-	-	*	32%	68%	39%	39%	*	31%	44%	-
	CWD	39%	*	50%	40%	*	-	-	-	38%	*	39%	-	*	21%	67%	-
	CWOD	39%	67%	37%	22%	-	-	-	*	31%	69%	-	39%	*	34%	41%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	31%	43%	33%	0%	*	-	-	-	23%	64%	21%	34%	-	31%	-	-
	Female	44%	62%	42%	44%	-	-	-	*	38%	71%	67%	41%	*	-	44%	-
Mathematics	All Students	37%	*	36%	44%	-	-	-	-	29%	86%	50%	35%	*	46%	28%	-
	CWD	50%	-	*	*	-	-	-	-	50%	-	50%	-	*	*	*	-
	CWOD	35%	*	34%	43%	-	-	-	-	25%	86%	-	35%	*	50%	19%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	46%	*	47%	*	-	-	-	-	29%	86%	*	50%	-	46%	-	-
	Female	28%	-	25%	40%	-	-	-	-	28%	-	*	19%	*	-	28%	-
Science	All Students	36%	*	32%	33%	-	-	-	-	34%	*	37%	36%	*	39%	34%	-
	CWD	37%	-	43%	*	-	-	-	-	37%	-	37%	-	*	20%	*	-
	CWOD	36%	*	29%	40%	-	-	-	-	33%	*	-	36%	*	46%	31%	-
	EL	*	-	*	-	-	-	-	-	*	-	*	*	*	-	*	-
	Male	39%	-	41%	*	-	-	-	-	35%	*	20%	46%	-	39%	-	-
	Female	34%	*	25%	40%	-	-	-	-	33%	*	*	31%	*	-	34%	-
SAT/ACT All Subjects	All Students	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	*	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	17	0	14	3	0	0	0	0	0		
	Female	9	3	6	0	0	0	0	0	0		
	Total	26	3	20	3	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	6	0	4	0	2	0	0	0	0		1
	Female	2	1	1	0	0	0	0	0	0		0
	Total	8	1	5	0	2	0	0	0	0		1
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	109	10	78	18	3	-8	-8	-8	-8	20	-8
	Female	137	15	97	23	1	1	-8	-8	-8	16	-8
	Total	246	25	175	41	4	1	-8	-8	-8	36	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	1
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.0	27.0%
Teachers Teaching with Emergency or Provisional Credentials	1.0	15.6%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$794	\$197	\$597	\$794		\$0	\$0
Food services		\$74				\$45	\$29	\$74
Instruction		\$3,931	\$3,581	\$59	\$3,640	\$127	\$165	\$292
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$531	\$291	\$36	\$327	\$23	\$181	\$204
Support services, operation and maintenance of plant		\$1,050	\$897	\$143	\$1,040		\$10	\$10
Support services, pupils		\$675	\$595	\$6	\$601	\$12	\$62	\$74
Support services, school administration		\$844	\$839	\$5	\$844			
Total	163	\$8,033	\$6,401	\$979	\$7,380	\$207	\$447	\$654

- Blank cell indicates there are no data available in the group.
- Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
Students with Disabilities		55	54	45	46	13	14	1	2	
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
American Indian		*	49	*	51	*	15	*	3	

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	*	-	-	-	-	*	-	-
In-State Private Institutions	*	*	-	-	-	-	-	-	*	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	61.7%	53.8%	63.6%	56.8%	-	-	-	*	64.4%	54.5%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
End of Course																							
English I	All Students	66%	29%	16%	28%	9%	-	-	*	-	-	18%	0%	*	17%	0%	16%	16%	-	*	-	-	
	CWD	30%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	70%	31%	17%	31%	10%	-	-	*	-	-	20%	0%	-	17%	0%	17%	17%	-	*	-	-	
	EL	34%	10%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	61%	25%	16%	33%	5%	-	-	*	-	-	19%	0%	*	17%	0%	16%	-	-	-	-	-	-
	Female	72%	34%	16%	17%	15%	-	-	-	-	-	17%	*	*	17%	0%	-	16%	-	*	-	-	-
English II	All Students	70%	32%	24%	40%	15%	-	-	*	-	*	27%	0%	*	26%	0%	28%	20%	-	-	-	-	
	CWD	32%	7%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-	
	CWOD	74%	36%	26%	46%	16%	-	-	*	-	*	29%	0%	-	26%	0%	30%	21%	-	-	-	-	
	EL	34%	13%	0%	-	0%	-	-	*	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-	-
	Male	65%	26%	28%	29%	25%	-	-	*	-	*	33%	*	*	30%	0%	28%	-	-	-	-	-	-

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RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	37%	20%	50%	6%	-	-	-	-	-	21%	*	*	21%	0%	-	20%	-	-	-	-
Algebra I	All Students	72%	20%	27%	55%	15%	-	-	-	-	*	29%	*	*	28%	13%	27%	27%	-	-	-	-
	CWD	44%	13%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	75%	21%	28%	60%	15%	-	-	-	-	*	30%	*	-	28%	13%	29%	27%	-	-	-	-
	EL	54%	13%	13%	-	13%	-	-	-	-	-	13%	-	-	13%	13%	20%	*	-	-	-	-
	Male	68%	19%	27%	50%	21%	-	-	-	-	*	30%	*	*	29%	20%	27%	-	-	-	-	-
	Female	76%	23%	27%	60%	0%	-	-	-	-	-	27%	-	-	27%	*	-	27%	-	-	-	-
Biology	All Students	81%	42%	25%	29%	23%	-	-	-	-	-	18%	*	*	26%	14%	27%	22%	-	-	*	-
	CWD	52%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	84%	46%	26%	33%	23%	-	-	-	-	-	19%	*	-	26%	14%	30%	22%	-	-	*	-
	EL	56%	25%	14%	-	14%	-	-	-	-	-	0%	*	-	14%	14%	*	*	-	-	-	-
	Male	79%	38%	27%	*	29%	-	-	-	-	-	22%	*	*	30%	*	27%	-	-	-	-	-
	Female	83%	47%	22%	*	17%	-	-	-	-	-	13%	*	-	22%	*	-	22%	-	-	-	*
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	49%	12%	10%	22%	3%	-	-	*	-	-	11%	0%	*	11%	0%	9%	11%	-	-	*	-
	CWD	19%	6%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	53%	13%	11%	25%	3%	-	-	*	-	-	12%	0%	-	11%	0%	10%	11%	-	-	*	-
	EL	16%	2%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	44%	10%	9%	25%	0%	-	-	*	-	-	11%	0%	*	10%	0%	9%	-	-	-	-	-
	Female	55%	15%	11%	17%	8%	-	-	-	-	-	11%	*	*	11%	0%	-	11%	-	-	-	*
English II	All Students	57%	16%	16%	27%	9%	-	-	*	-	*	18%	0%	*	17%	0%	16%	16%	-	-	-	-
	CWD	22%	2%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	60%	18%	17%	31%	9%	-	-	*	-	*	19%	0%	-	17%	0%	17%	17%	-	-	-	-
	EL	18%	4%	0%	-	0%	-	-	*	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	51%	11%	16%	0%	19%	-	-	*	-	*	19%	*	*	17%	0%	16%	-	-	-	-	-
	Female	63%	20%	16%	50%	0%	-	-	-	-	-	17%	*	*	17%	0%	-	16%	-	-	-	-
Algebra I	All Students	40%	1%	3%	9%	0%	-	-	-	-	*	3%	*	*	3%	0%	5%	0%	-	-	-	-
	CWD	20%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	42%	1%	3%	10%	0%	-	-	-	-	*	3%	*	-	3%	0%	5%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-
	Male	38%	2%	5%	17%	0%	-	-	-	-	*	5%	*	*	5%	0%	5%	-	-	-	-	-
	Female	43%	1%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	7%	10%	29%	0%	-	-	-	-	-	12%	*	*	11%	0%	9%	11%	-	-	*	-
	CWD	25%	2%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	57%	8%	11%	33%	0%	-	-	-	-	-	13%	*	-	11%	0%	10%	11%	-	-	*	-
	EL	21%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	52%	7%	9%	*	0%	-	-	-	-	-	11%	*	*	10%	*	9%	-	-	-	-	-
	Female	55%	8%	11%	*	0%	-	-	-	-	-	13%	*	-	11%	*	-	11%	-	-	-	*
STAAR Percent at Masters Grade Level																						

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RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	4%	1%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	13%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	9%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	*	0%	0%	0%	-	-	-	-	-
	Female	15%	0%	0%	0%	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	*	-	-
English II	All Students	11%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	0%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	11%	1%	0%	0%	0%	-	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	*	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	8%	0%	0%	0%	0%	-	-	*	-	*	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	14%	1%	0%	0%	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	23%	0%	3%	9%	0%	-	-	-	-	*	3%	*	*	3%	0%	5%	0%	-	-	-	-
	CWD	8%	2%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	24%	0%	3%	10%	0%	-	-	-	-	*	3%	*	-	3%	0%	5%	0%	-	-	-	-
	EL	9%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-
	Male	21%	1%	5%	17%	0%	-	-	-	-	*	5%	*	*	5%	0%	5%	-	-	-	-	-
	Female	25%	0%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	1%	5%	14%	0%	-	-	-	-	-	6%	*	*	5%	0%	9%	0%	-	*	-	-
	CWD	7%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-
	CWOD	23%	1%	5%	17%	0%	-	-	-	-	-	6%	*	-	5%	0%	10%	0%	-	*	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	21%	1%	9%	*	0%	-	-	-	-	-	11%	*	*	10%	*	9%	-	-	-	-	-
	Female	22%	0%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	-	*	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	23%	37%	15%	-	-	*	-	*	24%	13%	0%	24%	4%	23%	22%	-	*	-	-
	CWD	38%	12%	0%	0%	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	71%	33%	24%	42%	16%	-	-	*	-	*	25%	13%	-	24%	4%	25%	22%	-	*	-	-
	EL	47%	14%	4%	-	4%	-	-	*	-	-	2%	*	*	4%	4%	7%	0%	-	-	-	-
	Male	65%	26%	23%	34%	18%	-	-	*	-	*	26%	8%	0%	25%	7%	23%	-	-	-	-	-
	Female	69%	35%	22%	41%	12%	-	-	-	-	-	21%	*	*	22%	0%	-	22%	-	*	-	-
Reading	All Students	68%	30%	20%	33%	12%	-	-	*	-	*	22%	0%	0%	21%	0%	21%	18%	-	*	-	-
	CWD	35%	10%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-
	CWOD	72%	33%	21%	38%	13%	-	-	*	-	*	24%	0%	-	21%	0%	23%	19%	-	*	-	-
	EL	46%	11%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	63%	26%	21%	32%	14%	-	-	*	-	*	25%	0%	0%	23%	0%	21%	-	-	-	-	-
	Female	72%	36%	18%	36%	10%	-	-	-	-	-	19%	*	*	19%	0%	-	18%	-	*	-	-

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RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military		
Mathematics	All Students	65%	21%	29%	55%	19%	-	-	-	-	*	31%	*	*	30%	13%	27%	33%	-	-	-	-		
	CWD	39%	13%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	-	
	CWOD	68%	22%	30%	60%	19%	-	-	-	-	*	32%	*	-	30%	13%	29%	33%	-	-	-	-	-	
	EL	49%	13%	13%	-	13%	-	-	-	-	-	13%	-	-	13%	13%	20%	*	-	-	-	-	-	
	Male	65%	19%	27%	50%	21%	-	-	-	-	*	30%	*	*	29%	20%	27%	-	-	-	-	-	-	
	Female	65%	24%	33%	60%	14%	-	-	-	-	-	33%	-	-	33%	*	-	33%	-	-	-	-	-	
Science	All Students	70%	42%	25%	29%	23%	-	-	-	-	-	18%	*	*	26%	14%	27%	22%	-	-	*	-	-	
	CWD	42%	17%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	-	
	CWOD	74%	46%	26%	33%	23%	-	-	-	-	-	19%	*	-	26%	14%	30%	22%	-	-	*	-	-	
	EL	47%	25%	14%	-	14%	-	-	-	-	-	0%	*	-	14%	14%	*	*	-	-	-	-	-	
	Male	70%	38%	27%	*	29%	-	-	-	-	-	22%	*	*	30%	*	27%	-	-	-	-	-	-	-
	Female	71%	47%	22%	*	17%	-	-	-	-	-	13%	*	-	22%	*	-	22%	-	-	-	*	-	-
SAT/ACT All Subjects	All Students	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	-	
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	-	
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	95%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	94%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	-	
STAAR Percent at Meets Grade Level or Above																								
All Grades																								
All Subjects	All Students	41%	10%	10%	22%	4%	-	-	*	-	*	12%	0%	0%	11%	0%	10%	11%	-	-	*	-	-	
	CWD	21%	3%	0%	0%	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	-	
	CWOD	44%	11%	11%	24%	4%	-	-	*	-	*	12%	0%	-	11%	0%	11%	11%	-	-	*	-	-	
	EL	20%	2%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-	
	Male	40%	8%	10%	17%	5%	-	-	*	-	*	12%	0%	0%	11%	0%	10%	-	-	-	-	-	-	
	Female	42%	12%	11%	27%	2%	-	-	-	-	-	11%	*	*	11%	0%	-	11%	-	-	-	*	-	-
Reading	All Students	44%	14%	13%	24%	6%	-	-	*	-	*	14%	0%	0%	14%	0%	12%	14%	-	-	*	-	-	
	CWD	20%	4%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	-	
	CWOD	47%	15%	14%	28%	6%	-	-	*	-	*	16%	0%	-	14%	0%	13%	14%	-	-	*	-	-	
	EL	20%	3%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	-	
	Male	40%	11%	12%	16%	9%	-	-	*	-	*	15%	0%	0%	13%	0%	12%	-	-	-	-	-	-	
	Female	48%	18%	14%	36%	3%	-	-	-	-	-	14%	*	*	14%	0%	-	14%	-	-	-	*	-	-
Mathematics	All Students	37%	1%	3%	9%	0%	-	-	-	-	*	3%	*	*	3%	0%	5%	0%	-	-	-	-	-	
	CWD	21%	4%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	-	
	CWOD	39%	1%	3%	10%	0%	-	-	-	-	*	3%	*	-	3%	0%	5%	0%	-	-	-	-	-	
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-	-	
	Male	37%	2%	5%	17%	0%	-	-	-	-	*	5%	*	*	5%	0%	5%	-	-	-	-	-	-	
	Female	36%	1%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-	-	

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RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Science	All Students	43%	7%	10%	29%	0%	-	-	-	-	-	12%	*	*	11%	0%	9%	11%	-	*	-	-	
	CWD	22%	2%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	-
	CWOD	46%	8%	11%	33%	0%	-	-	-	-	-	13%	*	-	11%	0%	10%	11%	-	*	-	-	
	EL	17%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	-
	Male	44%	7%	9%	*	0%	-	-	-	-	-	11%	*	*	10%	*	9%	-	-	-	-	-	-
	Female	42%	8%	11%	*	0%	-	-	-	-	-	13%	*	-	11%	*	-	11%	-	*	-	-	-
SAT/ACT All Subjects	All Students	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	73%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Female	65%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-	-
STAAR Percent at Masters Grade Level																							
All Grades																							
All Subjects	All Students	18%	0%	1%	4%	0%	-	-	*	-	*	1%	0%	0%	1%	0%	2%	0%	-	*	-	-	
	CWD	7%	1%	0%	0%	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	
	CWOD	19%	0%	1%	4%	0%	-	-	*	-	*	2%	0%	-	1%	0%	2%	0%	-	*	-	-	
	EL	7%	0%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	17%	0%	2%	7%	0%	-	-	*	-	*	3%	0%	0%	2%	0%	2%	-	-	-	-	-	
	Female	19%	0%	0%	0%	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	*	-	-	
Reading	All Students	18%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%	0%	-	*	-	-	
	CWD	6%	1%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	0%	*	-	-	-	-	
	CWOD	20%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	-	0%	0%	0%	0%	-	*	-	-	
	EL	7%	0%	0%	-	0%	-	-	*	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	16%	0%	0%	0%	0%	-	-	*	-	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-	
	Female	21%	1%	0%	0%	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	*	-	-	
Mathematics	All Students	17%	0%	3%	9%	0%	-	-	-	-	*	3%	*	*	3%	0%	5%	0%	-	-	-	-	
	CWD	8%	2%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	18%	0%	3%	10%	0%	-	-	-	-	*	3%	*	-	3%	0%	5%	0%	-	-	-	-	
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	0%	*	-	-	-	-	
	Male	18%	1%	5%	17%	0%	-	-	-	-	*	5%	*	*	5%	0%	5%	-	-	-	-	-	
	Female	16%	0%	0%	0%	0%	-	-	-	-	-	0%	-	-	0%	*	-	0%	-	-	-	-	
Science	All Students	19%	1%	5%	14%	0%	-	-	-	-	-	6%	*	*	5%	0%	9%	0%	-	*	-	-	
	CWD	8%	0%	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-	-	-	-	
	CWOD	20%	1%	5%	17%	0%	-	-	-	-	-	6%	*	-	5%	0%	10%	0%	-	*	-	-	
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	
	Male	20%	1%	9%	*	0%	-	-	-	-	-	11%	*	*	10%	*	9%	-	-	-	-	-	
	Female	18%	0%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	*	-	0%	-	*	-	-	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	11%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL ◇	Homeless ◇	Foster Care ◇
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	20.5%	27.3%	16.3%	*	-	-	-	*	24.6%	33.3%	14.7%	20.0%	-
CWD	33.3%	*	60.0%	-	-	-	-	-	33.3%	33.3%	*	-	-
CWOD	19.7%	30.0%	14.1%	*	-	-	-	*	24.1%	-	6.7%	20.0%	-
EL ◇	14.7%	-	12.1%	*	-	-	-	-	17.4%	*	14.7%	*	-
Male	13.7%	15.8%	11.5%	*	-	-	-	*	15.5%	42.9%	21.1%	*	-
Female	26.9%	36.0%	21.2%	*	-	-	-	-	32.8%	*	6.7%	33.3%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
28	-	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	11	21	6	-	-	*	-	*	12	0	1
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	5%	0%	6%	13%	-	*	-	-	4%	60%	13%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	62%	73%	58%	*	-	*	-	*	64%	53%	83%	61%	67%	72%	52%	-
	CWD	83%	100%	67%	-	-	-	-	-	83%	-	83%	-	*	80%	*	-
	CWOD	61%	70%	58%	*	-	*	-	*	63%	53%	-	61%	66%	71%	51%	-
	EL	67%	-	66%	-	-	*	-	-	74%	38%	*	66%	67%	71%	62%	-
	Male	72%	81%	69%	*	-	*	-	*	71%	74%	80%	71%	71%	72%	-	-
	Female	52%	65%	48%	-	-	-	-	-	56%	24%	*	51%	62%	-	52%	-
Reading	All Students	60%	69%	58%	*	-	*	-	*	62%	52%	89%	59%	71%	72%	50%	-
	CWD	89%	*	80%	-	-	-	-	-	89%	-	89%	-	*	86%	*	-
	CWOD	59%	66%	57%	*	-	*	-	*	60%	52%	-	59%	70%	71%	49%	-
	EL	71%	-	70%	-	-	*	-	-	79%	38%	*	70%	71%	75%	66%	-
	Male	72%	79%	71%	*	-	*	-	*	71%	76%	86%	71%	75%	72%	-	-
	Female	50%	58%	47%	-	-	-	-	-	54%	21%	*	49%	66%	-	50%	-
Mathematics	All Students	69%	92%	60%	-	-	-	-	*	73%	40%	*	69%	53%	79%	57%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	69%	91%	60%	-	-	-	-	*	72%	40%	-	69%	53%	78%	57%	-
	EL	53%	-	53%	-	-	-	-	-	62%	*	-	53%	53%	63%	43%	-
	Male	79%	100%	70%	-	-	-	-	*	83%	*	*	78%	63%	79%	-	-
	Female	57%	83%	47%	-	-	-	-	-	60%	*	-	57%	43%	-	57%	-
Science	All Students	63%	70%	59%	-	-	-	-	-	61%	*	*	63%	58%	61%	64%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	63%	67%	62%	-	-	-	-	-	62%	*	-	63%	58%	63%	64%	-
	EL	58%	-	58%	-	-	-	-	-	56%	*	-	58%	58%	57%	60%	-
	Male	61%	67%	58%	-	-	-	-	-	56%	*	*	63%	57%	61%	-	-
	Female	64%	*	60%	-	-	-	-	-	67%	*	-	64%	60%	-	64%	-
SAT/ACT All Subjects	All Students	*	*	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	38%	27%	42%	*	-	*	-	*	36%	47%	17%	39%	33%	28%	48%	-
	CWD	17%	0%	33%	-	-	-	-	-	17%	-	17%	-	*	20%	*	-
	CWOD	39%	30%	42%	*	-	*	-	*	37%	47%	-	39%	34%	29%	49%	-
	EL	33%	-	34%	-	-	*	-	-	26%	62%	*	34%	33%	29%	38%	-
	Male	28%	19%	31%	*	-	*	-	*	29%	26%	20%	29%	29%	28%	-	-
	Female	48%	35%	52%	-	-	-	-	-	44%	76%	*	49%	38%	-	48%	-
Reading	All Students	40%	31%	42%	*	-	*	-	*	38%	48%	11%	41%	29%	28%	50%	-
	CWD	11%	*	20%	-	-	-	-	-	11%	-	11%	-	*	14%	*	-
	CWOD	41%	34%	43%	*	-	*	-	*	40%	48%	-	41%	30%	29%	51%	-
	EL	29%	-	30%	-	-	*	-	-	21%	62%	*	30%	29%	25%	34%	-
	Male	28%	21%	29%	*	-	*	-	*	29%	24%	14%	29%	25%	28%	-	-
	Female	50%	42%	53%	-	-	-	-	-	46%	79%	*	51%	34%	-	50%	-
Mathematics	All Students	31%	8%	40%	-	-	-	-	*	27%	60%	*	31%	47%	21%	43%	-
	CWD	*	*	-	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	31%	9%	40%	-	-	-	-	*	28%	60%	-	31%	47%	22%	43%	-
	EL	47%	-	47%	-	-	-	-	-	38%	*	-	47%	47%	37%	57%	-
	Male	21%	0%	30%	-	-	-	-	*	17%	*	*	22%	37%	21%	-	-
	Female	43%	17%	53%	-	-	-	-	-	40%	*	-	43%	57%	-	43%	-
Science	All Students	37%	30%	41%	-	-	-	-	-	39%	*	*	37%	42%	39%	36%	-
	CWD	*	*	*	-	-	-	-	-	*	-	*	-	-	*	-	-
	CWOD	37%	33%	38%	-	-	-	-	-	38%	*	-	37%	42%	37%	36%	-
	EL	42%	-	42%	-	-	-	-	-	44%	*	-	42%	42%	43%	40%	-
	Male	39%	33%	42%	-	-	-	-	-	44%	*	*	37%	43%	39%	-	-
	Female	36%	*	40%	-	-	-	-	-	33%	*	-	36%	40%	-	36%	-
SAT/ACT All Subjects	All Students	*	*	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	*	*	-	-	-	-	-	*	-	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	*	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	1	0	1	0	0	0	0	0	1		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	1		
Out-of-School Suspensions												
	Male	17	11	6	0	0	0	0	0	1		
	Female	16	11	4	1	0	0	0	0	3		
	Total	33	22	10	1	0	0	0	0	4		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	7	3	3	0	0	1	0	0	0		
	Female	2	1	1	0	0	0	0	0	0		
	Total	9	4	4	0	0	1	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	1	0	0	0	0	1	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	0	0	0	1	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	4	1	1	2	0	0	0	0	1		0
	Female	1	1	0	0	0	0	0	0	0		0
	Total	5	2	1	2	0	0	0	0	1		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	96	35	58	1	-8	-8	1	1	11	6	-8
	Female	103	38	59	3	1	-8	1	1	13	2	-8
	Total	199	73	117	4	1	-8	2	2	24	8	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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RICHARD MILBURN ACADEMY HOUSTON (SUBURBAN) (014801005) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates ED Facts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.5	38.5%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$769	\$172	\$597	\$769		\$0	\$0
Food services		\$68				\$39	\$29	\$68
Instruction		\$3,418	\$3,132	\$59	\$3,191	\$62	\$165	\$227
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$251	\$10	\$36	\$46	\$24	\$181	\$205
Support services, operation and maintenance of plant		\$1,621	\$1,468	\$143	\$1,611		\$10	\$10
Support services, pupils		\$489	\$419	\$6	\$425	\$2	\$62	\$64
Support services, school administration		\$982	\$977	\$5	\$982			
Total	214	\$7,731	\$6,178	\$979	\$7,157	\$126	\$447	\$573

- Blank cell indicates there are no data available in the group.
- Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
Students with Disabilities		55	54	45	46	13	14	1	2	
English Language Learners	24	41	76	59	29	16	2	1		
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
	English Language Learners	66	72	34	28	4	4	n/a	n/a	
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
American Indian		*	49	*	51	*	15	*	3	

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	16%	33%	12%	-	-	-	-	-	20%	-	*
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	31.3%	34.4%	29.0%	54.5%	*	*	-	*	23.0%	30.0%	17.9%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	36%	35%	19%	67%	-	-	-	*	28%	80%	17%	38%	25%	25%	47%	-	-	-	-
	CWD	30%	13%	17%	*	*	*	-	-	-	-	20%	*	17%	-	*	*	*	-	-	-	-
	CWOD	70%	31%	38%	40%	17%	73%	-	-	-	*	29%	89%	-	38%	29%	28%	48%	-	-	-	-
	EL	34%	10%	25%	-	25%	-	-	-	-	-	33%	*	*	29%	25%	*	*	-	-	-	-
	Male	61%	25%	25%	25%	15%	33%	-	-	-	*	23%	*	*	28%	*	25%	-	-	-	-	-
	Female	72%	34%	47%	45%	23%	100%	-	-	-	*	35%	78%	*	48%	*	-	47%	-	-	-	-
English II	All Students	70%	32%	30%	17%	40%	33%	-	-	-	*	26%	50%	22%	32%	17%	29%	32%	-	-	-	-
	CWD	32%	7%	22%	17%	*	*	-	-	-	-	13%	*	22%	-	-	14%	*	-	-	-	-
	CWOD	74%	36%	32%	17%	42%	*	-	-	-	*	29%	44%	-	32%	17%	33%	30%	-	-	-	-
	EL	34%	13%	17%	-	17%	-	-	-	-	-	20%	*	-	17%	17%	*	0%	-	-	-	-
	Male	65%	26%	29%	14%	42%	*	-	-	-	*	21%	*	14%	33%	*	29%	-	-	-	-	-

Texas Education Agency
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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	37%	32%	20%	38%	*	-	-	-	-	33%	29%	*	30%	0%	-	32%	-	-	-	-	
Algebra I	All Students	72%	20%	20%	24%	13%	33%	-	-	-	*	21%	*	0%	22%	20%	15%	25%	-	-	-	-	
	CWD	44%	13%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-	
	CWOD	75%	21%	22%	29%	14%	38%	-	-	-	*	23%	*	-	22%	20%	17%	26%	-	-	-	-	
	EL	54%	13%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-	
	Male	68%	19%	15%	13%	15%	20%	-	-	-	*	15%	-	*	17%	*	15%	-	-	-	-	-	-
	Female	76%	23%	25%	33%	10%	*	-	-	-	*	29%	*	*	26%	*	-	25%	-	-	-	-	-
Biology	All Students	81%	42%	40%	28%	37%	60%	-	-	-	*	34%	71%	0%	53%	20%	32%	48%	-	-	-	-	
	CWD	52%	17%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	84%	46%	53%	45%	44%	75%	-	-	-	*	47%	83%	-	53%	*	47%	58%	-	-	-	-	
	EL	56%	25%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-	
	Male	79%	38%	32%	25%	33%	40%	-	-	-	-	29%	*	0%	47%	*	32%	-	-	-	-	-	-
	Female	83%	47%	48%	30%	43%	80%	-	-	-	*	41%	67%	*	58%	*	-	48%	-	-	-	-	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	12%	16%	13%	0%	42%	-	-	-	*	13%	30%	0%	17%	0%	13%	19%	-	-	-	-
	CWD	19%	6%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	53%	13%	17%	15%	0%	45%	-	-	-	*	14%	33%	-	17%	0%	14%	21%	-	-	-	-
	EL	16%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	44%	10%	13%	17%	0%	17%	-	-	-	*	13%	*	*	14%	*	13%	-	-	-	-	-
	Female	55%	15%	19%	9%	0%	67%	-	-	-	*	13%	33%	*	21%	*	-	19%	-	-	-	-
English II	All Students	57%	16%	13%	4%	20%	0%	-	-	-	*	7%	40%	0%	15%	0%	13%	12%	-	-	-	-
	CWD	22%	2%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	60%	18%	15%	6%	21%	*	-	-	-	*	8%	44%	-	15%	0%	17%	13%	-	-	-	-
	EL	18%	4%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	51%	11%	13%	0%	25%	*	-	-	-	*	4%	*	0%	17%	*	13%	-	-	-	-	-
	Female	63%	20%	12%	10%	15%	*	-	-	-	-	11%	14%	*	13%	0%	-	12%	-	-	-	-
Algebra I	All Students	40%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	20%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	42%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	38%	2%	0%	0%	0%	0%	-	-	-	*	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	43%	1%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	7%	6%	0%	0%	30%	-	-	-	*	0%	43%	0%	8%	0%	0%	13%	-	-	-	-
	CWD	25%	2%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	57%	8%	8%	0%	0%	38%	-	-	-	*	0%	50%	-	8%	*	0%	16%	-	-	-	-
	EL	21%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	52%	7%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	55%	8%	13%	0%	0%	60%	-	-	-	*	0%	50%	*	16%	*	-	13%	-	-	-	-

STAAR Percent at Masters Grade Level

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	4%	1%	0%	*	*	*	-	-	-	-	0%	*	0%	-	*	*	*	-	-	-	-
	CWOD	13%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	*	*	-	-	-	-
	Male	9%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	*	0%	*	0%	-	-	-	-	-
	Female	15%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	11%	0%	2%	0%	4%	0%	-	-	-	*	2%	0%	0%	2%	0%	0%	4%	-	-	-	-
	CWD	5%	0%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	-	0%	*	-	-	-	-
	CWOD	11%	1%	2%	0%	4%	*	-	-	-	*	3%	0%	-	2%	0%	0%	4%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	*	0%	-	-	-	-
	Male	8%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	14%	1%	4%	0%	8%	*	-	-	-	-	6%	0%	*	4%	0%	-	4%	-	-	-	-
Algebra I	All Students	23%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	8%	2%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	24%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	9%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	21%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	25%	0%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	1%	2%	0%	0%	10%	-	-	-	*	0%	14%	0%	3%	0%	0%	4%	-	-	-	-
	CWD	7%	0%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	23%	1%	3%	0%	0%	13%	-	-	-	*	0%	17%	-	3%	*	0%	5%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	21%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	22%	0%	4%	0%	0%	20%	-	-	-	*	0%	17%	*	5%	*	-	4%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	32%	26%	27%	51%	-	-	-	57%	27%	60%	9%	35%	21%	25%	38%	-	-	-	-
	CWD	38%	12%	9%	5%	14%	17%	-	-	-	-	7%	*	9%	-	*	5%	20%	-	-	-	-
	CWOD	71%	33%	35%	32%	28%	58%	-	-	-	57%	31%	63%	-	35%	23%	30%	40%	-	-	-	-
	EL	47%	14%	21%	-	21%	-	-	-	-	-	25%	*	*	23%	21%	30%	14%	-	-	-	-
	Male	65%	26%	25%	19%	26%	30%	-	-	-	*	22%	100%	5%	30%	30%	25%	-	-	-	-	-
	Female	69%	35%	38%	33%	28%	76%	-	-	-	*	34%	52%	20%	40%	14%	-	38%	-	-	-	-
Reading	All Students	68%	30%	33%	26%	29%	56%	-	-	-	*	27%	65%	20%	35%	21%	27%	40%	-	-	-	-
	CWD	35%	10%	20%	11%	*	*	-	-	-	-	15%	*	20%	-	*	10%	40%	-	-	-	-
	CWOD	72%	33%	35%	29%	29%	60%	-	-	-	*	29%	67%	-	35%	23%	30%	40%	-	-	-	-
	EL	46%	11%	21%	-	21%	-	-	-	-	-	27%	*	*	23%	21%	40%	11%	-	-	-	-
	Male	63%	26%	27%	19%	28%	30%	-	-	-	*	22%	*	10%	30%	40%	27%	-	-	-	-	-
	Female	72%	36%	40%	33%	31%	88%	-	-	-	*	34%	56%	40%	40%	11%	-	40%	-	-	-	-

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	21%	20%	24%	13%	33%	-	-	-	*	21%	*	0%	22%	20%	15%	25%	-	-	-	-	
	CWD	39%	13%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-	
	CWOD	68%	22%	22%	29%	14%	38%	-	-	-	*	23%	*	-	22%	20%	17%	26%	-	-	-	-	
	EL	49%	13%	20%	-	20%	-	-	-	-	-	20%	-	-	20%	20%	*	*	-	-	-	-	
	Male	65%	19%	15%	13%	15%	20%	-	-	-	*	15%	-	*	17%	*	15%	-	-	-	-	-	-
	Female	65%	24%	25%	33%	10%	*	-	-	-	*	29%	*	*	26%	*	-	25%	-	-	-	-	-
Science	All Students	70%	42%	40%	28%	37%	60%	-	-	-	*	34%	71%	0%	53%	20%	32%	48%	-	-	-	-	
	CWD	42%	17%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	74%	46%	53%	45%	44%	75%	-	-	-	*	47%	83%	-	53%	*	47%	58%	-	-	-	-	
	EL	47%	25%	20%	-	20%	-	-	-	-	-	*	*	*	*	20%	*	*	-	-	-	-	
	Male	70%	38%	32%	25%	33%	40%	-	-	-	-	29%	*	0%	47%	*	32%	-	-	-	-	-	-
	Female	71%	47%	48%	30%	43%	80%	-	-	-	*	41%	67%	*	58%	*	-	48%	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	41%	10%	9%	5%	5%	22%	-	-	-	43%	5%	33%	0%	11%	0%	7%	12%	-	-	-	-	
	CWD	21%	3%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	44%	11%	11%	6%	6%	26%	-	-	-	43%	6%	37%	-	11%	0%	9%	13%	-	-	-	-	
	EL	20%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	40%	8%	7%	5%	6%	5%	-	-	-	*	5%	60%	0%	9%	0%	7%	-	-	-	-	-	
	Female	42%	12%	12%	5%	5%	41%	-	-	-	*	6%	28%	0%	13%	0%	-	12%	-	-	-	-	
Reading	All Students	44%	14%	14%	9%	10%	28%	-	-	-	*	10%	35%	0%	16%	0%	13%	16%	-	-	-	-	
	CWD	20%	4%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-	
	CWOD	47%	15%	16%	11%	10%	33%	-	-	-	*	11%	39%	-	16%	0%	15%	17%	-	-	-	-	
	EL	20%	3%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-	
	Male	40%	11%	13%	8%	12%	10%	-	-	-	*	8%	*	0%	15%	0%	13%	-	-	-	-	-	
	Female	48%	18%	16%	10%	8%	50%	-	-	-	*	12%	25%	0%	17%	0%	-	16%	-	-	-	-	
Mathematics	All Students	37%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-	
	CWD	21%	4%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-	
	CWOD	39%	1%	0%	0%	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-	
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-	
	Male	37%	2%	0%	0%	0%	0%	-	-	-	*	0%	-	*	0%	*	0%	-	-	-	-	-	
	Female	36%	1%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-	
Science	All Students	43%	7%	6%	0%	0%	30%	-	-	-	*	0%	43%	0%	8%	0%	0%	13%	-	-	-	-	
	CWD	22%	2%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-	
	CWOD	46%	8%	8%	0%	0%	38%	-	-	-	*	0%	50%	-	8%	*	0%	16%	-	-	-	-	
	EL	17%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-	
	Male	44%	7%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	-	-	-	-	-	
	Female	42%	8%	13%	0%	0%	60%	-	-	-	*	0%	50%	*	16%	*	-	13%	-	-	-	-	
STAAR Percent at Masters Grade Level																							
All Grades																							

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	0%	1%	0%	1%	3%	-	-	-	0%	1%	3%	0%	1%	0%	0%	2%	-	-	-	-
	CWD	7%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	19%	0%	1%	0%	1%	3%	-	-	-	0%	1%	4%	-	1%	0%	0%	2%	-	-	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	17%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	-	-	-	-
	Female	19%	0%	2%	0%	2%	6%	-	-	-	*	1%	4%	0%	2%	0%	-	2%	-	-	-	-
Reading	All Students	18%	0%	1%	0%	2%	0%	-	-	-	*	1%	0%	0%	1%	0%	0%	2%	-	-	-	-
	CWD	6%	1%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	0%	-	-	-	-
	CWOD	20%	0%	1%	0%	2%	0%	-	-	-	*	1%	0%	-	1%	0%	0%	2%	-	-	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	16%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	21%	1%	2%	0%	4%	0%	-	-	-	*	2%	0%	0%	2%	0%	-	2%	-	-	-	-
Mathematics	All Students	17%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	8%	2%	0%	*	*	*	-	-	-	-	0%	-	0%	-	-	*	*	-	-	-	-
	CWOD	18%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	-	-	0%	0%	*	*	-	-	-	-
	Male	18%	1%	0%	0%	0%	0%	-	-	-	*	0%	-	*	0%	*	0%	-	-	-	-	-
	Female	16%	0%	0%	0%	0%	*	-	-	-	*	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	19%	1%	2%	0%	0%	10%	-	-	-	*	0%	14%	0%	3%	0%	0%	4%	-	-	-	-
	CWD	8%	0%	0%	0%	*	*	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	-	-
	CWOD	20%	1%	3%	0%	0%	13%	-	-	-	*	0%	17%	-	3%	*	0%	5%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	*	*	*	*	0%	*	*	-	-	-	-
	Male	20%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	*	0%	-	-	-	-	-
	Female	18%	0%	4%	0%	0%	20%	-	-	-	*	0%	17%	*	5%	*	-	4%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	19.8%	16.2%	16.0%	33.3%	*	-	-	40.0%	19.1%	21.4%	6.7%	0.0%	*
CWD	21.4%	20.0%	12.5%	*	-	-	-	-	21.4%	21.4%	*	*	*
CWOD	19.6%	15.6%	16.7%	29.4%	*	-	-	40.0%	18.8%	-	8.3%	*	-
EL	6.7%	-	7.1%	*	-	-	-	-	7.7%	*	6.7%	*	-
Male	15.7%	6.7%	21.4%	14.3%	*	-	-	-	17.4%	14.3%	11.1%	*	*
Female	23.3%	22.7%	9.1%	45.5%	-	-	-	40.0%	20.8%	28.6%	0.0%	*	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	14	10	11	25	-	-	-	33	11	3	7
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	5%	0%	4%	11%	-	-	-	*	5%	0%	0%

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	71%	66%	71%	88%	-	-	-	70%	71%	68%	76%	70%	65%	71%	71%	-
	CWD	76%	79%	58%	100%	-	-	-	-	74%	*	76%	-	33%	73%	83%	-
	CWOD	70%	62%	72%	86%	-	-	-	70%	71%	66%	-	70%	70%	70%	70%	-
	EL	65%	*	68%	-	-	-	-	-	64%	80%	33%	70%	65%	64%	67%	-
	Male	71%	63%	71%	91%	-	-	-	*	74%	33%	73%	70%	64%	71%	-	-
	Female	71%	69%	70%	85%	-	-	-	57%	67%	86%	83%	70%	67%	-	71%	-
Reading	All Students	69%	62%	71%	82%	-	-	-	80%	68%	74%	65%	69%	71%	68%	70%	-
	CWD	65%	64%	50%	*	-	-	-	-	62%	*	65%	-	*	63%	71%	-
	CWOD	69%	61%	73%	79%	-	-	-	80%	69%	72%	-	69%	74%	69%	70%	-
	EL	71%	*	75%	-	-	-	-	-	68%	*	*	74%	71%	73%	68%	-
	Male	68%	62%	67%	83%	-	-	-	*	70%	44%	63%	69%	73%	68%	-	-
	Female	70%	62%	75%	80%	-	-	-	*	65%	89%	71%	70%	68%	-	70%	-
Mathematics	All Students	72%	68%	68%	100%	-	-	-	*	75%	43%	83%	71%	50%	75%	69%	-
	CWD	83%	*	*	*	-	-	-	-	83%	-	83%	-	*	80%	*	-
	CWOD	71%	64%	69%	100%	-	-	-	*	74%	43%	-	71%	56%	74%	68%	-
	EL	50%	-	50%	-	-	-	-	-	56%	*	*	56%	50%	50%	*	-
	Male	75%	67%	72%	100%	-	-	-	*	79%	*	80%	74%	50%	75%	-	-
	Female	69%	69%	63%	*	-	-	-	*	70%	60%	*	68%	*	-	69%	-
Science	All Students	76%	75%	73%	91%	-	-	-	*	77%	70%	92%	72%	63%	76%	77%	-
	CWD	92%	100%	*	*	-	-	-	-	92%	*	92%	-	*	89%	*	-
	CWOD	72%	65%	73%	89%	-	-	-	*	73%	67%	-	72%	67%	71%	73%	-
	EL	63%	-	63%	-	-	-	-	-	57%	*	*	67%	63%	*	*	-
	Male	76%	62%	80%	100%	-	-	-	-	83%	*	89%	71%	*	76%	-	-

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	77%	91%	64%	83%	-	-	-	*	71%	100%	*	73%	*	-	77%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	29%	34%	29%	12%	-	-	-	30%	29%	32%	24%	30%	35%	29%	29%	-
	CWD	24%	21%	42%	0%	-	-	-	-	26%	*	24%	-	67%	27%	17%	-
	CWOD	30%	38%	28%	14%	-	-	-	30%	29%	34%	-	30%	30%	30%	30%	-
	EL	35%	*	32%	-	-	-	-	-	36%	20%	67%	30%	35%	36%	33%	-
	Male	29%	37%	29%	9%	-	-	-	*	26%	67%	27%	30%	36%	29%	-	-
	Female	29%	31%	30%	15%	-	-	-	43%	33%	14%	17%	30%	33%	-	29%	-
Reading	All Students	31%	38%	29%	18%	-	-	-	20%	32%	26%	35%	31%	29%	32%	30%	-
	CWD	35%	36%	50%	*	-	-	-	-	38%	*	35%	-	*	37%	29%	-
	CWOD	31%	39%	27%	21%	-	-	-	20%	31%	28%	-	31%	26%	31%	30%	-
	EL	29%	*	25%	-	-	-	-	-	32%	*	*	26%	29%	27%	32%	-
	Male	32%	38%	33%	17%	-	-	-	*	30%	56%	37%	31%	27%	32%	-	-
	Female	30%	38%	25%	20%	-	-	-	*	35%	11%	29%	30%	32%	-	30%	-
Mathematics	All Students	28%	32%	32%	0%	-	-	-	*	25%	57%	17%	29%	50%	25%	31%	-
	CWD	17%	*	*	*	-	-	-	-	17%	-	17%	-	*	20%	*	-
	CWOD	29%	36%	31%	0%	-	-	-	*	26%	57%	-	29%	44%	26%	32%	-
	EL	50%	-	50%	-	-	-	-	-	44%	*	*	44%	50%	50%	*	-
	Male	25%	33%	28%	0%	-	-	-	*	21%	*	20%	26%	50%	25%	-	-
	Female	31%	31%	37%	*	-	-	-	*	30%	40%	*	32%	*	-	31%	-
Science	All Students	24%	25%	27%	9%	-	-	-	*	23%	30%	8%	28%	37%	24%	23%	-
	CWD	8%	0%	*	*	-	-	-	-	8%	*	8%	-	*	11%	*	-
	CWOD	28%	35%	27%	11%	-	-	-	*	27%	33%	-	28%	33%	29%	27%	-
	EL	37%	-	37%	-	-	-	-	-	43%	*	*	33%	37%	*	*	-
	Male	24%	38%	20%	0%	-	-	-	-	17%	*	11%	29%	*	24%	-	-
	Female	23%	9%	36%	17%	-	-	-	*	29%	0%	*	27%	*	-	23%	-

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	*	-	*	-	-	-	-	-	*	-	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	15	6	6	3	0	0	0	0	3		
	Female	5	1	3	1	0	0	0	0	0		
	Total	20	7	9	4	0	0	0	0	3		
Out-of-School Suspensions												
	Male	57	22	24	10	0	0	0	1	3		
	Female	38	22	11	4	0	0	0	1	2		
	Total	95	44	35	14	0	0	0	2	5		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	1	1	0	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	2	1	0	1	0	0	0	0	0		

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	2	2	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	2	2	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	4	2	1	1	0	0	0	0	2		1
	Female	3	1	1	1	0	0	0	0	1		0
	Total	7	3	2	2	0	0	0	0	3		1
Out-of-School Suspensions												
	Male	14	10	2	2	0	0	0	0	3		4
	Female	6	2	3	1	0	0	0	0	1		1
	Total	20	12	5	3	0	0	0	0	4		5
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	1	1	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	1	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	145	48	77	17	-8	-8	1	2	16	19	-8
	Female	159	60	59	32	1	1	-8	6	9	11	-8
	Total	304	108	136	49	1	1	1	8	25	30	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	8
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	1
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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RICHARD MILBURN ACADEMY FORT WORTH (014801006) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	High Poverty School	
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.9	25.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal		State & Local		Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$800	\$203	\$597	\$800		\$0	\$0
Food services		\$74				\$45	\$29	\$74
Instruction		\$4,429	\$3,905	\$59	\$3,964	\$300	\$165	\$465
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$292	\$43	\$36	\$79	\$32	\$181	\$213
Support services, operation and maintenance of plant		\$1,671	\$1,518	\$143	\$1,661		\$10	\$10
Support services, pupils		\$652	\$580	\$6	\$586	\$4	\$62	\$66
Support services, school administration		\$937	\$932	\$5	\$937			
Support services, student transportation		\$1	\$1		\$1			
Total	169	\$8,990	\$7,184	\$979	\$8,163	\$380	\$447	\$827

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	19%	43%	*	*	-	-	-	*	24%	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	*	-	*	-	-	-	-	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	49.8%	54.8%	46.5%	46.9%	*	-	-	54.5%	50.9%	39.2%	52.8%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
STAAR Percent at Approaches Grade Level or Above																							
End of Course																							
English I	All Students	66%	29%	39%	*	39%	50%	-	*	-	-	40%	38%	33%	40%	*	41%	38%	-	-	*	-	
	CWD	30%	13%	33%	*	*	*	-	-	-	-	*	*	33%	-	-	33%	-	-	-	-	-	
	CWOD	70%	31%	40%	*	40%	43%	-	*	-	-	41%	37%	-	40%	*	42%	38%	-	-	*	-	
	EL	34%	10%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	61%	25%	41%	*	39%	*	-	-	-	-	42%	38%	33%	42%	-	41%	-	-	-	-	-	-
	Female	72%	34%	38%	*	38%	40%	-	*	-	-	38%	38%	-	38%	*	-	38%	-	-	-	*	-
English II	All Students	70%	32%	32%	60%	32%	27%	-	-	-	*	35%	27%	15%	35%	-	28%	36%	-	-	-	-	
	CWD	32%	7%	15%	-	0%	40%	-	-	-	-	0%	29%	15%	-	-	9%	*	-	-	-	-	
	CWOD	74%	36%	35%	60%	36%	20%	-	-	-	*	39%	27%	-	35%	-	34%	36%	-	-	-	-	
	EL	34%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	26%	28%	*	34%	11%	-	-	-	*	33%	23%	9%	34%	-	28%	-	-	-	-	-	-

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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	37%	36%	*	29%	50%	-	-	-	-	36%	36%	*	36%	-	-	36%	-	-	-	-	
Algebra I	All Students	72%	20%	12%	*	10%	0%	-	*	-	*	15%	6%	17%	11%	-	13%	11%	-	-	-	-	
	CWD	44%	13%	17%	-	*	*	-	-	-	-	*	*	17%	-	-	17%	-	-	-	-	-	
	CWOD	75%	21%	11%	*	9%	0%	-	*	-	*	13%	7%	-	11%	-	11%	11%	-	-	-	-	
	EL	54%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	68%	19%	13%	-	16%	*	-	-	-	*	15%	9%	17%	11%	-	13%	-	-	-	-	-	-
	Female	76%	23%	11%	*	5%	0%	-	*	-	-	14%	0%	-	11%	-	-	11%	-	-	-	-	-
Biology	All Students	81%	42%	53%	*	58%	40%	-	*	-	-	57%	42%	20%	57%	-	50%	55%	-	-	*	-	
	CWD	52%	17%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-	
	CWOD	84%	46%	57%	*	63%	40%	-	*	-	-	63%	45%	-	57%	-	62%	55%	-	-	*	-	
	EL	56%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	79%	38%	50%	*	57%	*	-	-	-	-	58%	33%	20%	62%	-	50%	-	-	-	-	-	-
	Female	83%	47%	55%	*	59%	*	-	*	-	-	56%	50%	-	55%	-	-	55%	-	-	-	*	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	12%	16%	*	16%	25%	-	*	-	-	17%	14%	33%	14%	*	22%	11%	-	-	*	-
	CWD	19%	6%	33%	*	*	*	-	-	-	-	*	*	33%	-	-	33%	-	-	-	-	-
	CWOD	53%	13%	14%	*	15%	14%	-	*	-	-	16%	11%	-	14%	*	19%	11%	-	-	*	-
	EL	16%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	44%	10%	22%	*	21%	*	-	-	-	-	21%	23%	33%	19%	-	22%	-	-	-	-	-
	Female	55%	15%	11%	*	10%	20%	-	*	-	-	14%	0%	-	11%	*	-	11%	-	-	*	-
English II	All Students	57%	16%	17%	40%	14%	20%	-	-	-	*	18%	15%	8%	18%	-	11%	23%	-	-	-	-
	CWD	22%	2%	8%	-	0%	20%	-	-	-	-	0%	14%	8%	-	0%	*	-	-	-	-	-
	CWOD	60%	18%	18%	40%	16%	20%	-	-	-	*	20%	15%	-	18%	-	14%	21%	-	-	-	-
	EL	18%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	51%	11%	11%	*	14%	0%	-	-	-	*	13%	9%	0%	14%	-	11%	-	-	-	-	-
	Female	63%	20%	23%	*	15%	50%	-	-	-	-	21%	27%	*	21%	-	-	23%	-	-	-	-
Algebra I	All Students	40%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	-	0%	0%	-	-	-	-
	CWD	20%	4%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-
	CWOD	42%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	20%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	38%	2%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-
	Female	43%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-
Biology	All Students	54%	7%	3%	*	3%	0%	-	*	-	-	4%	0%	0%	3%	-	6%	0%	-	-	*	-
	CWD	25%	2%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-
	CWOD	57%	8%	3%	*	4%	0%	-	*	-	-	4%	0%	-	3%	-	8%	0%	-	-	*	-
	EL	21%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	52%	7%	6%	*	7%	*	-	-	-	-	8%	0%	0%	8%	-	6%	-	-	-	-	-
	Female	55%	8%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	*

STAAR Percent at Masters Grade Level

Texas Education Agency
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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
End of Course																							
English I	All Students	12%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	*	0%	0%	-	-	*	-	
	CWD	4%	1%	0%	*	*	*	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	13%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	*	0%	0%	-	-	*	-	
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	9%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	-	0%	-	-	-	-	-	-
	Female	15%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	*	-	0%	-	-	-	*	-
English II	All Students	11%	0%	2%	0%	3%	0%	-	-	-	*	4%	0%	0%	3%	-	0%	5%	-	-	-	-	
	CWD	5%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	*	-	-	-	-	
	CWOD	11%	1%	3%	0%	3%	0%	-	-	-	*	4%	0%	-	3%	-	0%	5%	-	-	-	-	
	EL	1%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	8%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-	
	Female	14%	1%	5%	*	6%	0%	-	-	-	-	6%	0%	*	5%	-	-	5%	-	-	-	-	
Algebra I	All Students	23%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	-	0%	0%	-	-	-	-	
	CWD	8%	2%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	24%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-	
	EL	9%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	21%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-	
	Female	25%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-	
Biology	All Students	21%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	-	0%	0%	-	-	*	-	
	CWD	7%	0%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	23%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	0%	0%	-	-	*	-	
	EL	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	21%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	-	0%	-	-	-	-	-	
	Female	22%	0%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	*	
STAAR Percent at Approaches Grade Level or Above																							
All Grades																							
All Subjects	All Students	67%	31%	33%	50%	34%	27%	-	*	-	*	36%	28%	20%	35%	*	32%	35%	-	-	*	-	
	CWD	38%	12%	20%	*	15%	38%	-	-	-	-	17%	25%	20%	-	-	18%	*	-	-	-	-	
	CWOD	71%	33%	35%	60%	36%	24%	-	*	-	*	38%	28%	-	35%	*	36%	34%	-	-	*	-	
	EL	47%	14%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	65%	26%	32%	*	35%	21%	-	-	-	*	37%	25%	18%	36%	-	32%	-	-	-	-	-	
	Female	69%	35%	35%	67%	32%	33%	-	*	-	-	35%	32%	*	34%	*	-	35%	-	-	-	*	
Reading	All Students	68%	30%	35%	50%	35%	35%	-	*	-	*	37%	31%	21%	37%	*	33%	37%	-	-	*	-	
	CWD	35%	10%	21%	*	8%	50%	-	-	-	-	10%	33%	21%	-	-	18%	*	-	-	-	-	
	CWOD	72%	33%	37%	57%	38%	29%	-	*	-	*	40%	31%	-	37%	*	38%	37%	-	-	*	-	
	EL	46%	11%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	
	Male	63%	26%	33%	*	37%	25%	-	-	-	*	37%	29%	18%	38%	-	33%	-	-	-	-	-	
	Female	72%	36%	37%	67%	33%	45%	-	*	-	-	37%	37%	*	37%	*	-	37%	-	-	-	*	

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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	21%	12%	*	10%	0%	-	*	-	*	15%	6%	17%	11%	-	13%	11%	-	-	-	-
	CWD	39%	13%	17%	-	*	*	-	-	-	-	*	*	17%	-	-	17%	-	-	-	-	-
	CWOD	68%	22%	11%	*	9%	0%	-	*	-	*	13%	7%	-	11%	-	11%	11%	-	-	-	-
	EL	49%	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	65%	19%	13%	-	16%	*	-	-	-	*	15%	9%	17%	11%	-	13%	-	-	-	-	-
	Female	65%	24%	11%	*	5%	0%	-	*	-	-	14%	0%	-	11%	-	-	11%	-	-	-	-
Science	All Students	70%	42%	53%	*	58%	40%	-	*	-	-	57%	42%	20%	57%	-	50%	55%	-	-	*	-
	CWD	42%	17%	20%	*	*	-	-	-	-	-	*	*	20%	-	-	20%	-	-	-	-	-
	CWOD	74%	46%	57%	*	63%	40%	-	*	-	-	63%	45%	-	57%	-	62%	55%	-	-	*	-
	EL	47%	25%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	70%	38%	50%	*	57%	*	-	-	-	-	58%	33%	20%	62%	-	50%	-	-	-	-	-
	Female	71%	47%	55%	*	59%	*	-	*	-	-	56%	50%	-	55%	-	-	55%	-	-	-	*

STAAR Percent at Meets Grade Level or Above

All Grades

All Subjects	All Students	41%	10%	11%	17%	10%	14%	-	*	-	*	11%	10%	10%	11%	*	11%	11%	-	-	*	-
	CWD	21%	3%	10%	*	5%	25%	-	-	-	-	6%	17%	10%	-	-	7%	*	-	-	-	-
	CWOD	44%	11%	11%	20%	11%	10%	-	*	-	*	12%	8%	-	11%	*	12%	10%	-	-	*	-
	EL	20%	2%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	8%	11%	*	13%	5%	-	-	-	*	12%	10%	7%	12%	-	11%	-	-	-	-	-
	Female	42%	12%	11%	22%	8%	22%	-	*	-	-	11%	10%	*	10%	*	-	11%	-	-	-	*
Reading	All Students	44%	14%	16%	25%	15%	22%	-	*	-	*	17%	15%	16%	16%	*	15%	17%	-	-	*	-
	CWD	20%	4%	16%	*	8%	33%	-	-	-	-	10%	22%	16%	-	-	12%	*	-	-	-	-
	CWOD	47%	15%	16%	29%	16%	18%	-	*	-	*	18%	13%	-	16%	*	16%	16%	-	-	*	-
	EL	20%	3%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-
	Male	40%	11%	15%	*	17%	8%	-	-	-	*	16%	14%	12%	16%	-	15%	-	-	-	-	-
	Female	48%	18%	17%	33%	13%	36%	-	*	-	-	18%	16%	*	16%	*	-	17%	-	-	-	*
Mathematics	All Students	37%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	-	0%	0%	-	-	-	-
	CWD	21%	4%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-
	CWOD	39%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-
	EL	20%	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	37%	2%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-
	Female	36%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-
Science	All Students	43%	7%	3%	*	3%	0%	-	*	-	-	4%	0%	0%	3%	-	6%	0%	-	-	*	-
	CWD	22%	2%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-
	CWOD	46%	8%	3%	*	4%	0%	-	*	-	-	4%	0%	-	3%	-	8%	0%	-	-	*	-
	EL	17%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	44%	7%	6%	*	7%	*	-	-	-	-	8%	0%	0%	8%	-	6%	-	-	-	-	-
	Female	42%	8%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	*

STAAR Percent at Masters Grade Level

All Grades

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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
All Subjects	All Students	18%	0%	1%	0%	1%	0%	-	*	-	*	1%	0%	0%	1%	*	0%	2%	-	-	*	-	
	CWD	7%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	*	-	-	-	-	
	CWOD	19%	0%	1%	0%	1%	0%	-	*	-	*	1%	0%	-	1%	*	0%	2%	-	-	*	-	
	EL	7%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	17%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-	-
	Female	19%	0%	2%	0%	2%	0%	-	*	-	-	2%	0%	*	2%	*	-	2%	-	-	-	*	-
Reading	All Students	18%	0%	1%	0%	2%	0%	-	*	-	*	2%	0%	0%	1%	*	0%	2%	-	-	*	-	
	CWD	6%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	-	-	0%	*	-	-	-	-	
	CWOD	20%	0%	1%	0%	2%	0%	-	*	-	*	2%	0%	-	1%	*	0%	3%	-	-	*	-	
	EL	7%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	-	*	-	-	-	-	-
	Male	16%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-	-
	Female	21%	1%	2%	0%	3%	0%	-	*	-	-	3%	0%	*	3%	*	-	2%	-	-	-	*	-
Mathematics	All Students	17%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	0%	0%	-	0%	0%	-	-	-	-	
	CWD	8%	2%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	18%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	-	0%	0%	-	-	-	-	
	EL	8%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	18%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	-	0%	-	-	-	-	-	
	Female	16%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	-	
Science	All Students	19%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	0%	-	0%	0%	-	-	*	-	
	CWD	8%	0%	0%	*	*	-	-	-	-	-	*	*	0%	-	-	0%	-	-	-	-	-	
	CWOD	20%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	-	0%	-	0%	0%	-	-	*	-	
	EL	4%	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	20%	1%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	-	0%	-	-	-	-	-	
	Female	18%	0%	0%	*	0%	*	-	*	-	-	0%	0%	-	0%	-	-	0%	-	-	-	*	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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RICHARD MILBURN ACADEMY CORPUS CHRISTI (014801007) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	35.3%	*	33.9%	45.5%	*	*	-	*	36.6%	64.3%	*	15.4%	*
CWD	64.3%	-	61.5%	*	-	-	-	-	61.5%	64.3%	*	*	-
CWOD	32.4%	*	30.6%	42.9%	*	*	-	*	33.3%	-	*	16.7%	*
EL	*	-	*	-	-	-	-	-	*	*	*	-	-
Male	33.8%	*	32.2%	44.4%	*	*	-	-	35.6%	54.5%	*	*	*
Female	36.7%	*	35.5%	46.2%	-	-	-	*	37.3%	*	*	0.0%	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	15	22	15	14	-	*	-	*	16	10	*
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	3%	*	1%	14%	*	*	-	*	4%	13%	*

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	69%	67%	68%	79%	-	*	-	*	69%	69%	75%	69%	*	77%	63%	-
	CWD	75%	*	71%	100%	-	-	-	*	69%	86%	75%	-	-	88%	25%	-
	CWOD	69%	63%	67%	74%	-	*	-	*	69%	67%	-	69%	*	74%	65%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	77%	*	76%	83%	-	-	-	*	78%	75%	88%	74%	-	77%	-	-
	Female	63%	64%	62%	75%	-	*	-	*	64%	61%	25%	65%	*	-	63%	-
Reading	All Students	66%	62%	65%	74%	-	*	-	*	66%	67%	70%	66%	*	77%	58%	-
	CWD	70%	*	63%	100%	-	-	-	*	63%	82%	70%	-	-	85%	29%	-
	CWOD	66%	58%	66%	68%	-	*	-	*	66%	64%	-	66%	*	75%	60%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	77%	*	77%	80%	-	-	-	*	78%	76%	85%	75%	-	77%	-	-
	Female	58%	60%	57%	69%	-	*	-	*	60%	54%	29%	60%	*	-	58%	-
Mathematics	All Students	78%	*	78%	82%	-	*	-	*	79%	77%	86%	78%	-	86%	73%	-
	CWD	86%	-	*	*	-	-	-	*	80%	*	86%	-	-	100%	*	-
	CWOD	78%	*	76%	78%	-	*	-	*	79%	75%	-	78%	-	82%	75%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	86%	-	86%	80%	-	-	-	*	87%	85%	100%	82%	-	86%	-	-
	Female	73%	*	71%	83%	-	*	-	*	75%	67%	*	75%	-	-	73%	-
Science	All Students	71%	*	67%	100%	-	*	-	-	72%	71%	83%	70%	-	67%	76%	-
	CWD	83%	*	80%	-	-	-	-	-	80%	*	83%	-	-	83%	-	-
	CWOD	70%	*	66%	100%	-	*	-	-	71%	69%	-	70%	-	62%	76%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	67%	*	61%	*	-	-	-	-	71%	60%	83%	62%	-	67%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	76%	*	74%	*	-	*	-	-	73%	86%	-	76%	-	-	76%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-
Non-Participation Rate																	
All Subjects	All Students	31%	33%	32%	21%	-	*	-	*	31%	31%	25%	31%	*	23%	37%	-
	CWD	25%	*	29%	0%	-	-	-	*	31%	14%	25%	-	-	12%	75%	-
	CWOD	31%	37%	33%	26%	-	*	-	*	31%	33%	-	31%	*	26%	35%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	23%	*	24%	17%	-	-	-	*	22%	25%	12%	26%	-	23%	-	-
	Female	37%	36%	38%	25%	-	*	-	*	36%	39%	75%	35%	*	-	37%	-
Reading	All Students	34%	38%	35%	26%	-	*	-	*	34%	33%	30%	34%	*	23%	42%	-
	CWD	30%	*	37%	0%	-	-	-	*	37%	18%	30%	-	-	15%	71%	-
	CWOD	34%	42%	34%	32%	-	*	-	*	34%	36%	-	34%	*	25%	40%	-
	EL	*	-	*	-	-	-	-	-	*	*	-	*	*	-	*	-
	Male	23%	*	23%	20%	-	-	-	*	22%	24%	15%	25%	-	23%	-	-
	Female	42%	40%	43%	31%	-	*	-	*	40%	46%	71%	40%	*	-	42%	-
Mathematics	All Students	22%	*	22%	18%	-	*	-	*	21%	23%	14%	22%	-	14%	27%	-
	CWD	14%	-	*	*	-	-	-	*	20%	*	14%	-	-	0%	*	-
	CWOD	22%	*	24%	22%	-	*	-	*	21%	25%	-	22%	-	18%	25%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	14%	-	14%	20%	-	-	-	*	13%	15%	0%	18%	-	14%	-	-
	Female	27%	*	29%	17%	-	*	-	*	25%	33%	*	25%	-	-	27%	-
Science	All Students	29%	*	33%	0%	-	*	-	-	28%	29%	17%	30%	-	33%	24%	-
	CWD	17%	*	20%	-	-	-	-	-	20%	*	17%	-	-	17%	-	-
	CWOD	30%	*	34%	0%	-	*	-	-	29%	31%	-	30%	-	38%	24%	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	33%	*	39%	*	-	-	-	-	29%	40%	17%	38%	-	33%	-	-
	Female	24%	*	26%	*	-	*	-	-	27%	14%	-	24%	-	-	24%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	*	-	*	-	*	*	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	*	-	*	-	-	-	-	-	-	*	-	*	-	-	*	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	20	1	15	3	0	0	0	1	0		
	Female	10	0	9	1	0	0	0	0	0		
	Total	30	1	24	4	0	0	0	1	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	2	0	1	0	0	0	0	1	0		
	Female	2	0	0	2	0	0	0	0	0		
	Total	4	0	1	2	0	0	0	1	0		

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	2	0	2	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	9	0	8	1	0	0	0	0	0		4
	Female	3	0	3	0	0	0	0	0	0		3
	Total	12	0	11	1	0	0	0	0	0		7
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	238	6	186	44	-8	-8	-8	2	1	28	-8
	Female	269	10	207	49	-8	2	-8	1	3	22	-8
	Total	507	16	393	93	-8	2	-8	3	4	50	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	1
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.5	50.0%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal		State & Local		Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$749	\$152	\$597	\$749		\$0	\$0
Food services		\$60				\$31	\$29	\$60
Instruction		\$3,134	\$2,638	\$59	\$2,697	\$272	\$165	\$437
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$256	\$17	\$36	\$53	\$22	\$181	\$203
Support services, operation and maintenance of plant		\$1,274	\$1,121	\$143	\$1,264		\$10	\$10
Support services, pupils		\$438	\$363	\$6	\$369	\$7	\$62	\$69
Support services, school administration		\$802	\$797	\$5	\$802			
Support services, student transportation		\$2	\$2		\$2			
Total	252	\$6,847	\$5,089	\$979	\$6,068	\$332	\$447	\$779

Blank cell indicates there are no data available in the group.

Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
White		8	11	92	89	59	52	16	12	
American Indian		*	33	*	67	*	24	*	4	
Asian		4	7	96	93	82	69	45	28	
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	19%	-	21%	*	-	-	-	-	23%	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	61.2%	85.7%	63.4%	53.0%	*	*	-	40.0%	61.9%	45.0%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	41%	*	27%	57%	-	*	-	*	37%	57%	43%	41%	*	23%	59%	-	*	-	-
	CWD	30%	13%	43%	-	*	*	-	-	-	*	60%	*	43%	-	-	*	*	-	-	-	-
	CWOD	70%	31%	41%	*	29%	54%	-	*	-	*	34%	67%	-	41%	*	21%	61%	-	*	-	-
	EL	34%	10%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	61%	25%	23%	-	26%	20%	-	*	-	*	22%	25%	*	21%	*	23%	-	-	*	-	-
	Female	72%	34%	59%	*	29%	75%	-	-	-	*	50%	100%	*	61%	*	-	59%	-	*	-	-
English II	All Students	70%	32%	35%	17%	25%	47%	-	-	-	*	32%	42%	0%	43%	*	20%	50%	-	50%	*	-
	CWD	32%	7%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	-	-
	CWOD	74%	36%	43%	*	30%	55%	-	-	-	*	39%	57%	-	43%	*	27%	57%	-	60%	*	-
	EL	34%	13%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	65%	26%	20%	*	11%	43%	-	-	-	*	21%	18%	0%	27%	*	20%	-	-	*	-	-

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	37%	50%	*	54%	50%	-	-	-	*	44%	75%	0%	57%	*	-	50%	-	*	*	-
Algebra I	All Students	72%	20%	29%	*	29%	32%	-	*	-	*	31%	22%	*	26%	*	13%	39%	-	*	-	-
	CWD	44%	13%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	75%	21%	26%	*	29%	25%	-	*	-	*	27%	25%	-	26%	*	8%	38%	-	*	-	-
	EL	54%	13%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	68%	19%	13%	-	13%	20%	-	*	-	*	18%	*	*	8%	*	13%	-	-	*	-	-
	Female	76%	23%	39%	*	50%	36%	-	-	-	*	39%	40%	*	38%	-	-	39%	-	*	-	-
Biology	All Students	81%	42%	66%	*	71%	73%	-	*	-	*	70%	50%	*	71%	*	50%	79%	-	*	-	-
	CWD	52%	17%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	84%	46%	71%	*	71%	77%	-	*	-	*	69%	80%	-	71%	*	62%	78%	-	*	-	-
	EL	56%	25%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	79%	38%	50%	*	75%	40%	-	*	-	*	64%	20%	*	62%	*	50%	-	-	*	-	-
	Female	83%	47%	79%	*	67%	90%	-	-	-	*	75%	*	*	78%	-	-	79%	-	*	-	-

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	12%	16%	*	4%	23%	-	*	-	*	14%	21%	14%	16%	*	3%	28%	-	*	-	-
	CWD	19%	6%	14%	-	*	*	-	-	-	*	20%	*	14%	-	-	*	*	-	-	-	-
	CWOD	53%	13%	16%	*	4%	23%	-	*	-	*	14%	25%	-	16%	*	0%	32%	-	*	-	-
	EL	16%	2%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	44%	10%	3%	-	0%	10%	-	*	-	*	4%	0%	*	0%	*	3%	-	-	*	-	-
	Female	55%	15%	28%	*	14%	30%	-	-	-	*	23%	50%	*	32%	*	-	28%	-	*	-	-
English II	All Students	57%	16%	23%	0%	13%	38%	-	-	-	*	20%	32%	0%	28%	*	11%	35%	-	17%	*	-
	CWD	22%	2%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	-	-
	CWOD	60%	18%	28%	*	15%	45%	-	-	-	*	24%	43%	-	28%	*	15%	40%	-	20%	*	-
	EL	18%	4%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	51%	11%	11%	*	4%	29%	-	-	-	*	12%	9%	0%	15%	*	11%	-	-	*	-	-
	Female	63%	20%	35%	*	31%	45%	-	-	-	*	28%	63%	0%	40%	*	-	35%	-	*	*	-
Algebra I	All Students	40%	1%	5%	*	0%	11%	-	*	-	*	7%	0%	*	3%	*	7%	4%	-	*	-	-
	CWD	20%	4%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	42%	1%	3%	*	0%	6%	-	*	-	*	4%	0%	-	3%	*	0%	5%	-	*	-	-
	EL	20%	1%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	38%	2%	7%	-	0%	20%	-	*	-	*	9%	*	*	0%	*	7%	-	-	*	-	-
	Female	43%	1%	4%	*	0%	7%	-	-	-	*	6%	0%	*	5%	-	-	4%	-	*	-	-
Biology	All Students	54%	7%	17%	*	7%	20%	-	*	-	*	19%	13%	*	19%	*	6%	26%	-	*	-	-
	CWD	25%	2%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	57%	8%	19%	*	7%	23%	-	*	-	*	19%	20%	-	19%	*	8%	28%	-	*	-	-
	EL	21%	0%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	52%	7%	6%	*	13%	0%	-	*	-	*	9%	0%	*	8%	*	6%	-	-	*	-	-
	Female	55%	8%	26%	*	0%	30%	-	-	-	*	25%	*	*	28%	-	-	26%	-	*	-	-

STAAR Percent at Masters Grade Level

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	2%	*	0%	3%	-	*	-	*	2%	0%	14%	0%	*	3%	0%	-	*	-	-
	CWD	4%	1%	14%	-	*	*	-	-	-	*	20%	*	14%	-	-	*	*	-	-	-	-
	CWOD	13%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	1%	0%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	*	-	-	-	-
	Male	9%	0%	3%	-	0%	10%	-	*	-	*	4%	0%	*	0%	*	3%	-	-	*	-	-
	Female	15%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	*	-	0%	-	*	-	-
English II	All Students	11%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	0%	-	0%	*	-
	CWD	5%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	-	-	0%	0%	-	*	-	-
	CWOD	11%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	-	0%	*	0%	0%	-	0%	*	-
	EL	1%	0%	*	-	*	-	-	-	-	-	*	-	-	*	*	*	*	-	-	-	-
	Male	8%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	0%	-	-	*	-	-
	Female	14%	1%	0%	*	0%	0%	-	-	-	*	0%	0%	0%	0%	*	-	0%	-	*	*	-
Algebra I	All Students	23%	0%	3%	*	0%	5%	-	*	-	*	3%	0%	*	0%	*	7%	0%	-	*	-	-
	CWD	8%	2%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	24%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	9%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	21%	1%	7%	-	0%	20%	-	*	-	*	9%	*	*	0%	*	7%	-	-	*	-	-
	Female	25%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	-	0%	-	*	-	-
Biology	All Students	21%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	7%	0%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	23%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	4%	0%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	21%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	22%	0%	0%	*	0%	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-	*	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	40%	25%	33%	51%	-	*	-	38%	39%	44%	19%	44%	11%	25%	55%	-	62%	*	-
	CWD	38%	12%	19%	*	0%	43%	-	-	-	*	30%	0%	19%	-	-	11%	33%	-	*	-	-
	CWOD	71%	33%	44%	38%	36%	52%	-	*	-	56%	41%	56%	-	44%	11%	28%	58%	-	67%	*	-
	EL	47%	14%	11%	-	17%	-	-	*	-	-	17%	*	-	11%	11%	14%	*	-	-	-	-
	Male	65%	26%	25%	*	24%	32%	-	*	-	*	27%	18%	11%	28%	14%	25%	-	-	57%	-	-
	Female	69%	35%	55%	33%	50%	61%	-	-	-	56%	50%	77%	33%	58%	*	-	55%	-	67%	*	-
Reading	All Students	68%	30%	37%	25%	26%	52%	-	*	-	38%	34%	48%	13%	42%	0%	21%	54%	-	63%	*	-
	CWD	35%	10%	13%	*	0%	33%	-	-	-	*	19%	0%	13%	-	-	7%	22%	-	*	-	-
	CWOD	72%	33%	42%	40%	30%	55%	-	*	-	50%	37%	62%	-	42%	0%	25%	59%	-	71%	*	-
	EL	46%	11%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	63%	26%	21%	*	17%	33%	-	*	-	*	21%	21%	7%	25%	*	21%	-	-	*	-	-
	Female	72%	36%	54%	33%	45%	63%	-	-	-	50%	47%	86%	22%	59%	*	-	54%	-	*	*	-

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
Mathematics	All Students	65%	21%	29%	*	29%	32%	-	*	-	*	31%	22%	*	26%	*	13%	39%	-	*	-	-	
	CWD	39%	13%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	68%	22%	26%	*	29%	25%	-	*	-	*	27%	25%	-	26%	*	8%	38%	-	*	-	-	
	EL	49%	13%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-	
	Male	65%	19%	13%	-	13%	20%	-	*	-	*	18%	*	*	8%	*	13%	-	-	-	*	-	-
	Female	65%	24%	39%	*	50%	36%	-	-	-	*	39%	40%	*	38%	-	-	39%	-	-	*	-	-
Science	All Students	70%	42%	66%	*	71%	73%	-	*	-	*	70%	50%	*	71%	*	50%	79%	-	*	-	-	
	CWD	42%	17%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	74%	46%	71%	*	71%	77%	-	*	-	*	69%	80%	-	71%	*	62%	78%	-	*	-	-	
	EL	47%	25%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	70%	38%	50%	*	75%	40%	-	*	-	*	64%	20%	*	62%	*	50%	-	-	-	*	-	-
	Female	71%	47%	79%	*	67%	90%	-	-	-	*	75%	*	*	78%	-	-	79%	-	-	*	-	-
STAAR Percent at Meets Grade Level or Above																							
All Grades																							
All Subjects	All Students	41%	10%	17%	17%	7%	26%	-	*	-	23%	16%	20%	6%	19%	0%	8%	25%	-	8%	*	-	
	CWD	21%	3%	6%	*	0%	14%	-	-	-	*	10%	0%	6%	-	-	11%	0%	-	*	-	-	
	CWOD	44%	11%	19%	25%	8%	27%	-	*	-	33%	17%	26%	-	19%	0%	7%	28%	-	8%	*	-	
	EL	20%	2%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-	
	Male	40%	8%	8%	*	3%	18%	-	*	-	*	9%	4%	11%	7%	0%	8%	-	-	0%	-	-	
	Female	42%	12%	25%	22%	16%	30%	-	-	-	33%	22%	41%	0%	28%	*	-	25%	-	17%	*	-	
Reading	All Students	44%	14%	20%	13%	9%	31%	-	*	-	25%	18%	27%	4%	23%	0%	8%	32%	-	13%	*	-	
	CWD	20%	4%	4%	*	0%	11%	-	-	-	*	6%	0%	4%	-	-	7%	0%	-	*	-	-	
	CWOD	47%	15%	23%	20%	11%	35%	-	*	-	33%	19%	35%	-	23%	0%	8%	37%	-	14%	*	-	
	EL	20%	3%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	*	*	-	-	-	-	
	Male	40%	11%	8%	*	2%	21%	-	*	-	*	9%	5%	7%	8%	*	8%	-	-	*	-	-	
	Female	48%	18%	32%	17%	25%	38%	-	-	-	33%	26%	57%	0%	37%	*	-	32%	-	*	*	-	
Mathematics	All Students	37%	1%	5%	*	0%	11%	-	*	-	*	7%	0%	*	3%	*	7%	4%	-	*	-	-	
	CWD	21%	4%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	39%	1%	3%	*	0%	6%	-	*	-	*	4%	0%	-	3%	*	0%	5%	-	*	-	-	
	EL	20%	1%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-	
	Male	37%	2%	7%	-	0%	20%	-	*	-	*	9%	*	*	0%	*	7%	-	-	*	-	-	
	Female	36%	1%	4%	*	0%	7%	-	-	-	*	6%	0%	*	5%	-	-	4%	-	*	-	-	
Science	All Students	43%	7%	17%	*	7%	20%	-	*	-	*	19%	13%	*	19%	*	6%	26%	-	*	-	-	
	CWD	22%	2%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	46%	8%	19%	*	7%	23%	-	*	-	*	19%	20%	-	19%	*	8%	28%	-	*	-	-	
	EL	17%	0%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-	
	Male	44%	7%	6%	*	13%	0%	-	*	-	*	9%	0%	*	8%	*	6%	-	-	*	-	-	
	Female	42%	8%	26%	*	0%	30%	-	-	-	*	25%	*	*	28%	-	-	26%	-	*	-	-	

STAAR Percent at Masters Grade Level

All Grades

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	0%	1%	0%	0%	2%	-	*	-	0%	1%	0%	6%	0%	0%	2%	0%	-	0%	*	-
	CWD	7%	1%	6%	*	0%	14%	-	-	-	*	10%	0%	6%	-	-	11%	0%	-	*	-	-
	CWOD	19%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	7%	0%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	17%	0%	2%	*	0%	6%	-	*	-	*	3%	0%	11%	0%	0%	2%	-	-	0%	-	-
	Female	19%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	-	0%	-	0%	*	-
Reading	All Students	18%	0%	1%	0%	0%	2%	-	*	-	0%	1%	0%	4%	0%	0%	1%	0%	-	0%	*	-
	CWD	6%	1%	4%	*	0%	11%	-	-	-	*	6%	0%	4%	-	-	7%	0%	-	*	-	-
	CWOD	20%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	-	0%	0%	0%	0%	-	0%	*	-
	EL	7%	0%	0%	-	0%	-	-	*	-	-	0%	*	-	0%	0%	*	*	-	-	-	-
	Male	16%	0%	1%	*	0%	4%	-	*	-	*	2%	0%	7%	0%	*	1%	-	-	*	-	-
	Female	21%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	*	-	0%	-	*	*	-
Mathematics	All Students	17%	0%	3%	*	0%	5%	-	*	-	*	3%	0%	*	0%	*	7%	0%	-	*	-	-
	CWD	8%	2%	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	18%	0%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	8%	0%	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-	-	-	-
	Male	18%	1%	7%	-	0%	20%	-	*	-	*	9%	*	*	0%	*	7%	-	-	*	-	-
	Female	16%	0%	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	-	0%	-	*	-	-
Science	All Students	19%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	*	0%	0%	-	*	-	-
	CWD	8%	0%	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-	-	-	-
	CWOD	20%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	-	0%	*	0%	0%	-	*	-	-
	EL	4%	0%	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-	-	-	-
	Male	20%	1%	0%	*	0%	0%	-	*	-	*	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	18%	0%	0%	*	0%	0%	-	-	-	*	0%	*	*	0%	-	-	0%	-	*	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	34.2%	28.6%	31.0%	39.2%	-	-	-	*	34.0%	13.3%	*	15.0%	*
CWD	13.3%	*	0.0%	28.6%	-	-	-	-	13.3%	13.3%	-	*	*
CWOD	37.3%	40.0%	34.6%	40.9%	-	-	-	*	38.0%	-	*	18.8%	-
EL	*	-	*	-	-	-	-	-	*	-	*	-	-
Male	26.5%	*	26.5%	29.0%	-	-	-	-	25.0%	10.0%	*	0.0%	-
Female	44.9%	*	37.5%	55.0%	-	-	-	*	45.2%	20.0%	-	30.0%	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
*	*	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	19	14	13	26	-	*	-	20	19	10	4
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	7%	*	5%	9%	-	-	-	*	8%	25%	*

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- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	88%	63%	89%	90%	-	*	-	100%	88%	88%	97%	87%	82%	88%	88%	-
	CWD	97%	*	90%	100%	-	-	-	*	95%	100%	97%	-	-	100%	92%	-
	CWOD	87%	53%	89%	88%	-	*	-	100%	87%	85%	-	87%	82%	85%	88%	-
	EL	82%	-	100%	*	-	*	-	-	100%	60%	-	82%	82%	78%	*	-
	Male	88%	50%	91%	85%	-	*	-	*	90%	82%	100%	85%	78%	88%	-	-
	Female	88%	69%	84%	93%	-	-	-	100%	87%	96%	92%	88%	*	-	88%	-
Reading	All Students	89%	67%	89%	91%	-	*	-	100%	90%	87%	96%	88%	75%	90%	88%	-
	CWD	96%	*	90%	100%	-	-	-	*	94%	100%	96%	-	-	100%	90%	-
	CWOD	88%	56%	89%	90%	-	*	-	100%	89%	84%	-	88%	75%	88%	88%	-
	EL	75%	-	100%	*	-	*	-	-	100%	*	-	75%	75%	67%	*	-
	Male	90%	*	94%	89%	-	*	-	*	93%	83%	100%	88%	67%	90%	-	-
	Female	88%	75%	80%	93%	-	-	-	100%	87%	93%	90%	88%	*	-	88%	-
Mathematics	All Students	86%	*	88%	86%	-	*	-	*	88%	82%	*	85%	*	71%	100%	-
	CWD	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	85%	*	88%	84%	-	*	-	*	87%	80%	-	85%	*	68%	100%	-
	EL	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-
	Male	71%	*	80%	63%	-	*	-	*	73%	67%	*	68%	*	71%	-	-
	Female	100%	*	100%	100%	-	-	-	*	100%	100%	*	100%	-	-	100%	-
Science	All Students	85%	*	88%	88%	-	*	-	*	82%	100%	*	84%	*	94%	79%	-
	CWD	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	84%	*	88%	87%	-	*	-	*	81%	100%	-	84%	*	93%	78%	-
	EL	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-
	Male	94%	*	89%	100%	-	*	-	*	92%	100%	*	93%	*	94%	-	-

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	79%	*	86%	83%	-	-	-	*	76%	*	*	78%	-	-	79%	-
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	12%	37%	11%	10%	-	*	-	0%	12%	12%	3%	13%	18%	12%	12%	-
	CWD	3%	*	10%	0%	-	-	-	*	5%	0%	3%	-	-	0%	8%	-
	CWOD	13%	47%	11%	12%	-	*	-	0%	13%	15%	-	13%	18%	15%	12%	-
	EL	18%	-	0%	*	-	*	-	-	0%	40%	-	18%	18%	22%	*	-
	Male	12%	50%	9%	15%	-	*	-	*	10%	18%	0%	15%	22%	12%	-	-
	Female	12%	31%	16%	7%	-	-	-	0%	13%	4%	8%	12%	*	-	12%	-
Reading	All Students	11%	33%	11%	9%	-	*	-	0%	10%	13%	4%	12%	25%	10%	12%	-
	CWD	4%	*	10%	0%	-	-	-	*	6%	0%	4%	-	-	0%	10%	-
	CWOD	12%	44%	11%	10%	-	*	-	0%	11%	16%	-	12%	25%	12%	12%	-
	EL	25%	-	0%	*	-	*	-	-	0%	*	-	25%	25%	33%	*	-
	Male	10%	*	6%	11%	-	*	-	*	7%	17%	0%	12%	33%	10%	-	-
	Female	12%	25%	20%	7%	-	-	-	0%	13%	7%	10%	12%	*	-	12%	-
Mathematics	All Students	14%	*	12%	14%	-	*	-	*	12%	18%	*	15%	*	29%	0%	-
	CWD	*	-	-	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	15%	*	12%	16%	-	*	-	*	13%	20%	-	15%	*	32%	0%	-
	EL	*	-	-	-	-	*	-	-	-	*	-	*	*	*	-	-
	Male	29%	*	20%	37%	-	*	-	*	27%	33%	*	32%	*	29%	-	-
	Female	0%	*	0%	0%	-	-	-	*	0%	0%	*	0%	-	-	0%	-
Science	All Students	15%	*	12%	12%	-	*	-	*	18%	0%	*	16%	*	6%	21%	-
	CWD	*	*	-	*	-	-	-	*	*	*	*	-	-	*	*	-
	CWOD	16%	*	12%	13%	-	*	-	*	19%	0%	-	16%	*	7%	22%	-
	EL	*	-	*	-	-	*	-	-	*	*	-	*	*	*	-	-
	Male	6%	*	11%	0%	-	*	-	*	8%	0%	*	7%	*	6%	-	-
	Female	21%	*	14%	17%	-	-	-	*	24%	*	*	22%	-	-	21%	-

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	-	*	-	-	-	-	-	*	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		
	Female	2	0	1	1	0	0	0	0	0		
	Total	2	0	1	1	0	0	0	0	0		
Out-of-School Suspensions												
	Male	10	0	8	2	0	0	0	0	0		
	Female	2	1	0	1	0	0	0	0	0		
	Total	12	1	8	3	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	2	0	2	0	0	0	0	0	0		
	Female	2	0	0	1	0	0	0	1	0		
	Total	4	0	2	1	0	0	0	1	0		

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	1	0	0	1	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	0	1	0	0	0	0	0		1
Out-of-School Suspensions												
	Male	2	0	0	2	0	0	0	0	0		1
	Female	3	1	1	1	0	0	0	0	0		2
	Total	5	1	1	3	0	0	0	0	0		3
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	107	4	54	46	-8	2	-8	1	3	17	-8
	Female	109	13	53	40	1	-8	-8	2	1	12	-8
	Total	216	17	107	86	1	2	-8	3	4	29	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	2
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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RICHARD MILBURN ACADEMY AMARILLO (014801008) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	2.9	35.4%
Teachers Teaching with Emergency or Provisional Credentials	1.0	13.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal		State & Local		Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$841	\$244	\$597	\$841		\$0	\$0
Food services		\$79				\$50	\$29	\$79
Instruction		\$4,504	\$3,986	\$59	\$4,045	\$294	\$165	\$459
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$571	\$317	\$36	\$353	\$37	\$181	\$218
Support services, operation and maintenance of plant		\$2,055	\$1,902	\$143	\$2,045		\$10	\$10
Support services, pupils		\$736	\$639	\$6	\$645	\$29	\$62	\$91
Support services, school administration		\$1,317	\$1,312	\$5	\$1,317			
Total	141	\$10,235	\$8,399	\$979	\$9,378	\$410	\$447	\$857

Blank cell indicates there are no data available in the group.
 Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
English I	4,504	1%	*	0%	*	1%
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	*	2%
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	*	1%
Reading	37,771	1%	*	0%	*	1%
Mathematics	33,664	1%	*	0%	*	2%
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
Two or More Races	9	16	91	84	51	44	9	10		

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	14%	*	*	*	-	-	-	-	*	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	49.5%	58.6%	46.0%	49.3%	-	*	-	66.7%	45.2%	53.1%	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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RICHARD MILBURN ACADEMY PASADENA (014801009) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	35%	*	36%	*	-	-	-	-	36%	*	0%	39%	16%	32%	38%	-	-	-	-
	CWD	30%	13%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-
	CWOD	70%	31%	39%	*	40%	*	-	-	-	-	40%	*	-	39%	20%	40%	38%	-	-	-	-
	EL	34%	10%	16%	-	16%	-	-	-	-	-	16%	-	*	20%	16%	18%	13%	-	-	-	-
	Male	61%	25%	32%	-	32%	-	-	-	-	-	32%	-	0%	40%	18%	32%	-	-	-	-	-
	Female	72%	34%	38%	*	41%	*	-	-	-	-	41%	*	-	38%	13%	-	38%	-	-	-	-
English II	All Students	70%	32%	40%	*	40%	-	-	-	-	-	43%	*	0%	50%	33%	35%	43%	-	-	-	-
	CWD	32%	7%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	74%	36%	50%	-	50%	-	-	-	-	-	54%	*	-	50%	67%	47%	52%	-	-	-	-
	EL	34%	13%	33%	-	33%	-	-	-	-	-	33%	-	0%	67%	33%	17%	50%	-	-	-	-
	Male	65%	26%	35%	-	35%	-	-	-	-	-	38%	*	0%	47%	17%	35%	-	-	-	-	-

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RICHARD MILBURN ACADEMY PASADENA (014801009) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
English II	Female	76%	37%	43%	*	45%	-	-	-	-	-	46%	*	0%	52%	50%	-	43%	-	-	-	-
Algebra I	All Students	72%	20%	22%	*	23%	-	-	-	-	-	21%	*	*	25%	9%	18%	27%	-	-	-	-
	CWD	44%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	75%	21%	25%	*	26%	-	-	-	-	-	24%	*	-	25%	11%	21%	29%	-	-	-	-
	EL	54%	13%	9%	-	9%	-	-	-	-	-	10%	*	*	11%	9%	0%	*	-	-	-	-
	Male	68%	19%	18%	-	18%	-	-	-	-	-	20%	*	*	21%	0%	18%	-	-	-	-	-
	Female	76%	23%	27%	*	31%	-	-	-	-	-	21%	*	*	29%	*	-	27%	-	-	-	-
Biology	All Students	81%	42%	17%	*	18%	-	-	-	-	-	15%	*	*	21%	17%	27%	8%	-	-	-	-
	CWD	52%	17%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	84%	46%	21%	-	21%	-	-	-	-	-	18%	*	-	21%	20%	33%	10%	-	-	-	-
	EL	56%	25%	17%	-	17%	-	-	-	-	-	20%	*	*	20%	17%	33%	0%	-	-	-	-
	Male	79%	38%	27%	-	27%	-	-	-	-	-	22%	*	*	33%	33%	27%	-	-	-	-	-
	Female	83%	47%	8%	*	9%	-	-	-	-	-	9%	*	*	10%	0%	-	8%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
End of Course																						
English I	All Students	49%	12%	14%	*	15%	*	-	-	-	-	15%	*	0%	16%	5%	12%	17%	-	-	-	-
	CWD	19%	6%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-
	CWOD	53%	13%	16%	*	17%	*	-	-	-	-	17%	*	-	16%	7%	15%	17%	-	-	-	-
	EL	16%	2%	5%	-	5%	-	-	-	-	-	5%	-	*	7%	5%	9%	0%	-	-	-	-
	Male	44%	10%	12%	-	12%	-	-	-	-	-	12%	-	0%	15%	9%	12%	-	-	-	-	-
	Female	55%	15%	17%	*	18%	*	-	-	-	-	18%	*	-	17%	0%	-	17%	-	-	-	-
English II	All Students	57%	16%	17%	*	17%	-	-	-	-	-	18%	*	0%	21%	8%	17%	17%	-	-	-	-
	CWD	22%	2%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	60%	18%	21%	-	21%	-	-	-	-	-	23%	*	-	21%	17%	24%	20%	-	-	-	-
	EL	18%	4%	8%	-	8%	-	-	-	-	-	8%	-	0%	17%	8%	0%	17%	-	-	-	-
	Male	51%	11%	17%	-	17%	-	-	-	-	-	19%	*	0%	24%	0%	17%	-	-	-	-	-
	Female	63%	20%	17%	*	17%	-	-	-	-	-	18%	*	0%	20%	17%	-	17%	-	-	-	-
Algebra I	All Students	40%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	20%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	42%	1%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	38%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	43%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	54%	7%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	25%	2%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	57%	8%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	21%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	52%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	55%	8%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
STAAR Percent at Masters Grade Level																						

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RICHARD MILBURN ACADEMY PASADENA (014801009) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	4%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	-	*	0%	-	-	-	-	-
	CWOD	13%	0%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	*	0%	0%	0%	0%	-	-	-	-
	Male	9%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	-	-	-	-	-
	Female	15%	0%	0%	*	0%	*	-	-	-	-	0%	*	-	0%	0%	-	0%	-	-	-	-
English II	All Students	11%	0%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	CWD	5%	0%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	11%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	0%	-	-	-	-
	Male	8%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	14%	1%	0%	*	0%	-	-	-	-	-	0%	*	0%	0%	0%	-	0%	-	-	-	-
Algebra I	All Students	23%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	2%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	24%	0%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	9%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	21%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	25%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	7%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	23%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	21%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	22%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	32%	0%	33%	*	-	-	-	-	33%	17%	0%	37%	19%	30%	33%	-	-	-	-
	CWD	38%	12%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	71%	33%	37%	*	38%	*	-	-	-	-	39%	20%	-	37%	25%	38%	37%	-	-	-	-
	EL	47%	14%	19%	-	19%	-	-	-	-	-	20%	*	0%	25%	19%	17%	21%	-	-	-	-
	Male	65%	26%	30%	-	30%	-	-	-	-	-	31%	17%	0%	38%	17%	30%	-	-	-	-	-
	Female	69%	35%	33%	0%	36%	*	-	-	-	-	35%	17%	0%	37%	21%	-	33%	-	-	-	-
Reading	All Students	68%	30%	37%	*	38%	*	-	-	-	-	40%	0%	0%	44%	23%	33%	41%	-	-	-	-
	CWD	35%	10%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	72%	33%	44%	*	45%	*	-	-	-	-	47%	0%	-	44%	33%	43%	45%	-	-	-	-
	EL	46%	11%	23%	-	23%	-	-	-	-	-	23%	-	0%	33%	23%	18%	29%	-	-	-	-
	Male	63%	26%	33%	-	33%	-	-	-	-	-	35%	*	0%	43%	18%	33%	-	-	-	-	-
	Female	72%	36%	41%	*	43%	*	-	-	-	-	44%	*	0%	45%	29%	-	41%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	21%	24%	*	26%	-	-	-	-	-	23%	*	*	28%	9%	22%	27%	-	-	-	-
	CWD	39%	13%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	68%	22%	28%	*	29%	-	-	-	-	-	27%	*	-	28%	11%	27%	29%	-	-	-	-
	EL	49%	13%	9%	-	9%	-	-	-	-	-	10%	*	*	11%	9%	0%	*	-	-	-	-
	Male	65%	19%	22%	-	22%	-	-	-	-	-	25%	*	*	27%	0%	22%	-	-	-	-	-
	Female	65%	24%	27%	*	31%	-	-	-	-	-	21%	*	*	29%	*	-	27%	-	-	-	-
Science	All Students	70%	42%	17%	*	18%	-	-	-	-	-	15%	*	*	21%	17%	27%	8%	-	-	-	-
	CWD	42%	17%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	74%	46%	21%	-	21%	-	-	-	-	-	18%	*	-	21%	20%	33%	10%	-	-	-	-
	EL	47%	25%	17%	-	17%	-	-	-	-	-	20%	*	*	20%	17%	33%	0%	-	-	-	-
	Male	70%	38%	27%	-	27%	-	-	-	-	-	22%	*	*	33%	33%	27%	-	-	-	-	-
	Female	71%	47%	8%	*	9%	-	-	-	-	-	9%	*	*	10%	0%	-	8%	-	-	-	-
SAT/ACT All Subjects	All Students	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	95%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	94%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	10%	10%	0%	11%	*	-	-	-	-	11%	0%	0%	12%	4%	9%	11%	-	-	-	-
	CWD	21%	3%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	44%	11%	12%	*	12%	*	-	-	-	-	13%	0%	-	12%	5%	11%	12%	-	-	-	-
	EL	20%	2%	4%	-	4%	-	-	-	-	-	4%	*	0%	5%	4%	3%	4%	-	-	-	-
	Male	40%	8%	9%	-	9%	-	-	-	-	-	10%	0%	0%	11%	3%	9%	-	-	-	-	-
	Female	42%	12%	11%	0%	12%	*	-	-	-	-	12%	0%	0%	12%	4%	-	11%	-	-	-	-
Reading	All Students	44%	14%	16%	*	16%	*	-	-	-	-	17%	0%	0%	19%	6%	15%	17%	-	-	-	-
	CWD	20%	4%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	47%	15%	19%	*	19%	*	-	-	-	-	20%	0%	-	19%	10%	19%	18%	-	-	-	-
	EL	20%	3%	6%	-	6%	-	-	-	-	-	6%	-	0%	10%	6%	6%	7%	-	-	-	-
	Male	40%	11%	15%	-	15%	-	-	-	-	-	15%	*	0%	19%	6%	15%	-	-	-	-	-
	Female	48%	18%	17%	*	18%	*	-	-	-	-	18%	*	0%	18%	7%	-	17%	-	-	-	-
Mathematics	All Students	37%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	21%	4%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	39%	1%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	20%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	37%	2%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	36%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Science	All Students	43%	7%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	22%	2%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	46%	8%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	17%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	44%	7%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	42%	8%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-
SAT/ACT All Subjects	All Students	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	69%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	73%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	65%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						
All Subjects	All Students	18%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	7%	1%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	19%	0%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	17%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-	-	-	-
	Female	19%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-	-	-
Reading	All Students	18%	0%	0%	*	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	-	-	-
	CWD	6%	1%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	0%	0%	0%	-	-	-	-
	CWOD	20%	0%	0%	*	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	0%	-	-	-	-
	Male	16%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	-	-	-	-	-
	Female	21%	1%	0%	*	0%	*	-	-	-	-	0%	*	0%	0%	0%	-	0%	-	-	-	-
Mathematics	All Students	17%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	2%	*	*	*	-	-	-	-	-	*	-	*	-	*	*	*	-	-	-	-
	CWOD	18%	0%	0%	*	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	8%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	*	-	-	-	-
	Male	18%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	16%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	19%	1%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	CWD	8%	0%	*	*	*	-	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	20%	1%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	0%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	20%	1%	0%	-	0%	-	-	-	-	-	0%	*	*	0%	0%	0%	-	-	-	-	-
	Female	18%	0%	0%	*	0%	-	-	-	-	-	0%	*	*	0%	0%	-	0%	-	-	-	-

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RICHARD MILBURN ACADEMY PASADENA (014801009) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
SAT/ACT All Subjects	All Students	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	CWD	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	14%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	EL	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	18%	*	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	-	-	-
	Female	11%	*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	19.0%	*	19.0%	28.6%	-	-	-	*	20.8%	11.8%	3.7%	18.2%	-
CWD	11.8%	-	6.3%	*	-	-	-	-	12.5%	11.8%	*	*	-
CWOD	20.2%	*	21.3%	16.7%	-	-	-	*	22.2%	-	4.3%	20.0%	-
EL	3.7%	-	3.7%	-	-	-	-	-	3.8%	*	3.7%	*	-
Male	12.2%	*	10.9%	*	-	-	-	*	13.6%	25.0%	0.0%	33.3%	-
Female	23.9%	*	25.4%	16.7%	-	-	-	*	25.8%	0.0%	6.7%	7.7%	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

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This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	14	0	15	*	-	-	-	-	15	0	8
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	11%	-	8%	*	-	-	-	*	11%	13%	7%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	
Participation Rate																		
All Subjects	All Students	53%	63%	54%	13%	-	-	-	*	56%	34%	64%	52%	51%	56%	51%	-	
	CWD	64%	*	61%	-	-	-	-	-	70%	33%	64%	-	83%	73%	53%	-	
	CWOD	52%	40%	53%	13%	-	-	-	*	54%	34%	-	52%	45%	53%	51%	-	
	EL	51%	-	51%	-	-	-	-	-	51%	60%	83%	45%	51%	50%	53%	-	
	Male	56%	*	58%	*	-	-	-	*	57%	46%	73%	53%	50%	56%	-	-	
	Female	51%	71%	51%	20%	-	-	-	-	55%	27%	53%	51%	53%	-	51%	-	
Reading	All Students	49%	40%	51%	14%	-	-	-	*	51%	27%	63%	47%	43%	51%	47%	-	
	CWD	63%	*	62%	-	-	-	-	-	67%	*	63%	-	79%	73%	50%	-	
	CWOD	47%	*	49%	14%	-	-	-	*	49%	26%	-	47%	35%	46%	47%	-	
	EL	43%	-	43%	-	-	-	-	-	44%	*	79%	35%	43%	44%	43%	-	
	Male	51%	*	53%	*	-	-	-	*	53%	22%	73%	46%	44%	51%	-	-	
	Female	47%	*	48%	*	-	-	-	-	50%	31%	50%	47%	43%	-	47%	-	
Mathematics	All Students	70%	*	70%	*	-	-	-	-	73%	50%	67%	71%	69%	72%	68%	-	
	CWD	67%	*	60%	-	-	-	-	-	80%	*	67%	-	*	*	*	-	
	CWOD	71%	*	72%	*	-	-	-	-	72%	60%	-	71%	64%	71%	70%	-	
	EL	69%	-	69%	-	-	-	-	-	67%	*	*	64%	69%	64%	80%	-	
	Male	72%	-	72%	-	-	-	-	-	70%	*	*	71%	64%	72%	-	-	
	Female	68%	*	68%	*	-	-	-	-	78%	*	*	70%	80%	-	68%	-	
Science	All Students	58%	*	56%	-	-	-	-	-	61%	43%	67%	56%	71%	61%	55%	-	
	CWD	67%	*	60%	-	-	-	-	-	*	*	67%	-	*	*	*	-	
	CWOD	56%	-	56%	-	-	-	-	-	59%	40%	-	56%	67%	60%	53%	-	
	EL	71%	-	71%	-	-	-	-	-	67%	*	*	67%	71%	60%	86%	-	
	Male	61%	-	61%	-	-	-	-	-	56%	*	*	60%	60%	61%	-	-	
	Female	55%	*	52%	-	-	-	-	-	65%	20%	*	53%	86%	-	55%	-	
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-	
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Participation Rate																		

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All Students	47%	37%	46%	87%	-	-	-	*	44%	66%	36%	48%	49%	44%	49%	-
	CWD	36%	*	39%	-	-	-	-	-	30%	67%	36%	-	17%	27%	47%	-
	CWOD	48%	60%	47%	87%	-	-	-	*	46%	66%	-	48%	55%	47%	49%	-
	EL	49%	-	49%	-	-	-	-	-	49%	40%	17%	55%	49%	50%	47%	-
	Male	44%	*	42%	*	-	-	-	*	43%	54%	27%	47%	50%	44%	-	-
	Female	49%	29%	49%	80%	-	-	-	-	45%	73%	47%	49%	47%	-	49%	-
Reading	All Students	51%	60%	49%	86%	-	-	-	*	49%	73%	37%	53%	57%	49%	53%	-
	CWD	37%	*	38%	-	-	-	-	-	33%	*	37%	-	21%	27%	50%	-
	CWOD	53%	*	51%	86%	-	-	-	*	51%	74%	-	53%	65%	54%	53%	-
	EL	57%	-	57%	-	-	-	-	-	56%	*	21%	65%	57%	56%	57%	-
	Male	49%	*	47%	*	-	-	-	*	47%	78%	27%	54%	56%	49%	-	-
	Female	53%	*	52%	*	-	-	-	-	50%	69%	50%	53%	57%	-	53%	-
Mathematics	All Students	30%	*	30%	*	-	-	-	-	27%	50%	33%	29%	31%	28%	32%	-
	CWD	33%	*	40%	-	-	-	-	-	20%	*	33%	-	*	*	*	-
	CWOD	29%	*	28%	*	-	-	-	-	28%	40%	-	29%	36%	29%	30%	-
	EL	31%	-	31%	-	-	-	-	-	33%	*	*	36%	31%	36%	20%	-
	Male	28%	-	28%	-	-	-	-	-	30%	*	*	29%	36%	28%	-	-
	Female	32%	*	32%	*	-	-	-	-	22%	*	*	30%	20%	-	32%	-
Science	All Students	42%	*	44%	-	-	-	-	-	39%	57%	33%	44%	29%	39%	45%	-
	CWD	33%	*	40%	-	-	-	-	-	*	*	33%	-	*	*	*	-
	CWOD	44%	-	44%	-	-	-	-	-	41%	60%	-	44%	33%	40%	47%	-
	EL	29%	-	29%	-	-	-	-	-	33%	*	*	33%	29%	40%	14%	-
	Male	39%	-	39%	-	-	-	-	-	44%	*	*	40%	40%	39%	-	-
	Female	45%	*	48%	-	-	-	-	-	35%	80%	*	47%	14%	-	45%	-
SAT/ACT All Subjects	All Students	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	*	-	*	-	-	-	-	-	*	-	-	*	-	*	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related

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arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	2	0	2	0	0	0	0	0	0		
	Female	2	0	2	0	0	0	0	0	0		
	Total	4	0	4	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	20	1	19	0	0	0	0	0	2		
	Female	6	0	6	0	0	0	0	0	0		
	Total	26	1	25	0	0	0	0	0	2		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	3	0	3	0	0	0	0	0	0		
	Female	1	0	1	0	0	0	0	0	1		
	Total	4	0	4	0	0	0	0	0	1		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	1	0	1	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	132	5	123	4	-8	-8	-8	-8	15	14	-8
	Female	162	2	153	7	-8	-8	-8	-8	24	13	-8
	Total	294	7	276	11	-8	-8	-8	-8	39	27	-8

											Total
Incidents of Violence											
Incidents of rape or attempted rape											0
Incidents of sexual assault (other than rape)											0
Incidents of robbery with a weapon											0

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	Total
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	8
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	1
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

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- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates ED Facts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.9	27.9%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal	State & Local			Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$766	\$169	\$597	\$766		\$0	\$0
Food services		\$62				\$33	\$29	\$62
Instruction		\$3,380	\$3,009	\$59	\$3,068	\$147	\$165	\$312
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$298	\$67	\$36	\$103	\$14	\$181	\$195
Support services, operation and maintenance of plant		\$1,313	\$1,160	\$143	\$1,303		\$10	\$10
Support services, pupils		\$219	\$146	\$6	\$152	\$5	\$62	\$67
Support services, school administration		\$750	\$745	\$5	\$750			
Total	196	\$6,921	\$5,296	\$979	\$6,275	\$199	\$447	\$646

Blank cell indicates there are no data available in the group.
Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
Students with Disabilities		55	54	45	46	13	14	1	2	
English Language Learners		24	41	76	59	29	16	2	1	
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 8	Mathematics	Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	-	-	-	-	-	*	*	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	47.3%	71.4%	47.1%	40.0%	-	-	-	*	45.6%	42.1%	32.7%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State;

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including --

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

Part (i)(VI) the exit criteria established by the State, including the length of years established.

On April 6, 2021, the U.S. Department of Education (USDE) waived the accountability, school identification, and related reporting requirements for the 2020-21 school year. The waiver includes the report card provisions in section 1111(h)(1)(C)(i)(I)-(IV) and (VI) (Accountability system description, other than the list of comprehensive, targeted, and additional targeted support and improvement schools)

Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2021-22 school year: [Comprehensive Support and Improvement Schools](#), [Targeted Support and Improvement Schools](#) and [Additional Targeted Support Schools](#).

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
STAAR Percent at Approaches Grade Level or Above																						
End of Course																						
English I	All Students	66%	29%	26%	0%	24%	45%	-	-	-	-	26%	27%	*	27%	18%	23%	31%	-	*	-	-
	CWD	30%	13%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	70%	31%	27%	0%	26%	45%	-	-	-	-	27%	28%	-	27%	18%	24%	32%	-	*	-	-
	EL	34%	10%	18%	-	18%	-	-	-	-	-	33%	0%	-	18%	18%	20%	*	-	-	-	-
	Male	61%	25%	23%	*	18%	50%	-	-	-	-	21%	25%	*	24%	20%	23%	-	-	*	-	-
	Female	72%	34%	31%	*	33%	*	-	-	-	-	30%	33%	*	32%	*	-	31%	-	-	-	-
English II	All Students	70%	32%	38%	*	40%	36%	-	-	-	-	34%	43%	*	41%	0%	30%	43%	-	-	-	-
	CWD	32%	7%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	74%	36%	41%	*	43%	40%	-	-	-	-	39%	43%	-	41%	0%	32%	48%	-	-	-	-
	EL	34%	13%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	65%	26%	30%	*	35%	*	-	-	-	-	31%	30%	*	32%	*	30%	-	-	-	-	-

Texas Education Agency
2021 Federal Report Card

RICHARD MILBURN ACADEMY MIDLAND SOUTH (014801010) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military	
English II	Female	76%	37%	43%	-	43%	43%	-	-	-	-	37%	55%	*	48%	*	-	43%	-	-	-	-	
Algebra I	All Students	72%	20%	26%	*	29%	27%	-	-	-	-	29%	21%	20%	27%	33%	29%	23%	-	*	-	-	
	CWD	44%	13%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-	
	CWOD	75%	21%	27%	*	29%	29%	-	-	-	-	29%	24%	-	27%	33%	32%	20%	-	*	-	-	
	EL	54%	13%	33%	-	33%	-	-	-	-	-	*	*	-	33%	33%	*	*	-	-	-	-	
	Male	68%	19%	29%	*	29%	33%	-	-	-	-	31%	27%	*	32%	*	29%	-	-	-	*	-	-
	Female	76%	23%	23%	*	29%	17%	-	-	-	-	28%	*	*	20%	*	-	23%	-	-	-	-	-
Biology	All Students	81%	42%	51%	*	45%	71%	-	-	-	-	49%	55%	*	52%	33%	38%	61%	-	-	-	-	
	CWD	52%	17%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	84%	46%	52%	*	48%	69%	-	-	-	-	50%	55%	-	52%	33%	41%	60%	-	-	-	-	
	EL	56%	25%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	33%	33%	*	-	-	-	-	
	Male	79%	38%	38%	*	30%	71%	-	-	-	-	33%	43%	*	41%	33%	38%	-	-	-	-	-	
	Female	83%	47%	61%	*	58%	70%	-	-	-	-	57%	83%	*	60%	*	-	61%	-	-	-	-	

STAAR Percent at Meets Grade Level or Above

End of Course

English I	All Students	49%	12%	8%	0%	6%	18%	-	-	-	-	8%	8%	*	8%	0%	8%	8%	-	*	-	-	
	CWD	19%	6%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-	
	CWOD	53%	13%	8%	0%	7%	18%	-	-	-	-	8%	8%	-	8%	0%	8%	8%	-	*	-	-	
	EL	16%	2%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	*	-	-	-	-	
	Male	44%	10%	8%	*	4%	25%	-	-	-	-	5%	10%	*	8%	0%	8%	-	-	-	*	-	-
	Female	55%	15%	8%	*	10%	*	-	-	-	-	10%	0%	*	8%	*	-	8%	-	-	-	-	-
English II	All Students	57%	16%	11%	*	8%	27%	-	-	-	-	6%	19%	*	12%	0%	0%	20%	-	-	-	-	
	CWD	22%	2%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	60%	18%	12%	*	8%	30%	-	-	-	-	7%	19%	-	12%	0%	0%	22%	-	-	-	-	
	EL	18%	4%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-	
	Male	51%	11%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-	
	Female	63%	20%	20%	-	13%	43%	-	-	-	-	11%	36%	*	22%	*	-	20%	-	-	-	-	
Algebra I	All Students	40%	1%	4%	*	6%	0%	-	-	-	-	6%	0%	20%	2%	17%	0%	9%	-	*	-	-	
	CWD	20%	4%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-	
	CWOD	42%	1%	2%	*	3%	0%	-	-	-	-	3%	0%	-	2%	17%	0%	5%	-	*	-	-	
	EL	20%	1%	17%	-	17%	-	-	-	-	-	*	*	-	17%	17%	*	*	-	-	-	-	
	Male	38%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	*	-	-
	Female	43%	1%	9%	*	14%	0%	-	-	-	-	11%	*	*	5%	*	-	9%	-	-	-	-	
Biology	All Students	54%	7%	9%	*	2%	29%	-	-	-	-	4%	20%	*	10%	0%	10%	8%	-	-	-	-	
	CWD	25%	2%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-	
	CWOD	57%	8%	10%	*	2%	31%	-	-	-	-	5%	20%	-	10%	0%	11%	9%	-	-	-	-	
	EL	21%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-	
	Male	52%	7%	10%	*	0%	43%	-	-	-	-	7%	14%	*	11%	0%	10%	-	-	-	-	-	
	Female	55%	8%	8%	*	4%	20%	-	-	-	-	3%	33%	*	9%	*	-	8%	-	-	-	-	

STAAR Percent at Masters Grade Level

Texas Education Agency
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RICHARD MILBURN ACADEMY MIDLAND SOUTH (014801010) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
End of Course																						
English I	All Students	12%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	*	-	-
	CWD	4%	1%	*	-	*	-	-	-	-	-	*	*	*	-	-	*	*	-	-	-	-
	CWOD	13%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	*	-	-	-	-
	Male	9%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	15%	0%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
English II	All Students	11%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	0%	-	-	-	-
	CWD	5%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	11%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	EL	1%	0%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	8%	0%	0%	*	0%	*	-	-	-	-	0%	0%	*	0%	*	0%	-	-	-	-	-
	Female	14%	1%	0%	-	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Algebra I	All Students	23%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	2%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	24%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	9%	0%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	21%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	25%	0%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Biology	All Students	21%	1%	2%	*	0%	6%	-	-	-	-	0%	5%	*	2%	0%	3%	0%	-	-	-	-
	CWD	7%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	23%	1%	2%	*	0%	6%	-	-	-	-	0%	5%	-	2%	0%	4%	0%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	21%	1%	3%	*	0%	14%	-	-	-	-	0%	7%	*	4%	0%	3%	-	-	-	-	-
	Female	22%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
STAAR Percent at Approaches Grade Level or Above																						
All Grades																						
All Subjects	All Students	67%	31%	36%	7%	35%	46%	-	-	-	-	35%	36%	13%	37%	22%	30%	42%	-	*	-	-
	CWD	38%	12%	13%	-	8%	*	-	-	-	-	17%	*	13%	-	-	0%	29%	-	-	-	-
	CWOD	71%	33%	37%	7%	37%	47%	-	-	-	-	37%	37%	-	37%	22%	32%	43%	-	*	-	-
	EL	47%	14%	22%	-	22%	-	-	-	-	-	26%	15%	-	22%	22%	21%	25%	-	-	-	-
	Male	65%	26%	30%	0%	27%	46%	-	-	-	-	29%	31%	0%	32%	21%	30%	-	-	*	-	-
	Female	69%	35%	42%	17%	43%	46%	-	-	-	-	40%	48%	29%	43%	25%	-	42%	-	-	-	-
Reading	All Students	68%	30%	31%	0%	31%	41%	-	-	-	-	30%	34%	0%	33%	12%	26%	38%	-	*	-	-
	CWD	35%	10%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	72%	33%	33%	0%	34%	43%	-	-	-	-	32%	35%	-	33%	12%	27%	40%	-	*	-	-
	EL	46%	11%	12%	-	12%	-	-	-	-	-	20%	0%	-	12%	12%	14%	*	-	-	-	-
	Male	63%	26%	26%	0%	24%	42%	-	-	-	-	25%	27%	*	27%	14%	26%	-	-	*	-	-
	Female	72%	36%	38%	*	39%	40%	-	-	-	-	33%	47%	*	40%	*	-	38%	-	-	-	-

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RICHARD MILBURN ACADEMY MIDLAND SOUTH (014801010) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
Mathematics	All Students	65%	21%	26%	*	29%	27%	-	-	-	-	29%	21%	20%	27%	33%	29%	23%	-	*	-	-
	CWD	39%	13%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	68%	22%	27%	*	29%	29%	-	-	-	-	29%	24%	-	27%	33%	32%	20%	-	*	-	-
	EL	49%	13%	33%	-	33%	-	-	-	-	-	*	*	-	33%	33%	*	*	-	-	-	-
	Male	65%	19%	29%	*	29%	33%	-	-	-	-	31%	27%	*	32%	*	29%	-	-	*	-	-
	Female	65%	24%	23%	*	29%	17%	-	-	-	-	28%	*	*	20%	*	-	23%	-	-	-	-
Science	All Students	70%	42%	51%	*	45%	71%	-	-	-	-	49%	55%	*	52%	33%	38%	61%	-	-	-	-
	CWD	42%	17%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	74%	46%	52%	*	48%	69%	-	-	-	-	50%	55%	-	52%	33%	41%	60%	-	-	-	-
	EL	47%	25%	33%	-	33%	-	-	-	-	-	33%	*	-	33%	33%	33%	*	-	-	-	-
	Male	70%	38%	38%	*	30%	71%	-	-	-	-	33%	43%	*	41%	33%	38%	-	-	-	-	-
	Female	71%	47%	61%	*	58%	70%	-	-	-	-	57%	83%	*	60%	*	-	61%	-	-	-	-
STAAR Percent at Meets Grade Level or Above																						
All Grades																						
All Subjects	All Students	41%	10%	8%	0%	5%	19%	-	-	-	-	6%	12%	7%	8%	3%	5%	11%	-	*	-	-
	CWD	21%	3%	7%	-	8%	*	-	-	-	-	8%	*	7%	-	-	0%	14%	-	-	-	-
	CWOD	44%	11%	8%	0%	5%	20%	-	-	-	-	6%	12%	-	8%	3%	5%	11%	-	*	-	-
	EL	20%	2%	3%	-	3%	-	-	-	-	-	5%	0%	-	3%	3%	0%	13%	-	-	-	-
	Male	40%	8%	5%	0%	1%	18%	-	-	-	-	3%	7%	0%	5%	0%	5%	-	-	*	-	-
	Female	42%	12%	11%	0%	10%	19%	-	-	-	-	8%	22%	14%	11%	13%	-	11%	-	-	-	-
Reading	All Students	44%	14%	9%	0%	7%	23%	-	-	-	-	7%	13%	0%	10%	0%	5%	14%	-	*	-	-
	CWD	20%	4%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	47%	15%	10%	0%	7%	24%	-	-	-	-	8%	13%	-	10%	0%	5%	15%	-	*	-	-
	EL	20%	3%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	*	-	-	-	-
	Male	40%	11%	5%	0%	2%	17%	-	-	-	-	3%	7%	*	5%	0%	5%	-	-	*	-	-
	Female	48%	18%	14%	*	11%	30%	-	-	-	-	10%	24%	*	15%	*	-	14%	-	-	-	-
Mathematics	All Students	37%	1%	4%	*	6%	0%	-	-	-	-	6%	0%	20%	2%	17%	0%	9%	-	*	-	-
	CWD	21%	4%	20%	-	*	*	-	-	-	-	*	*	20%	-	-	*	*	-	-	-	-
	CWOD	39%	1%	2%	*	3%	0%	-	-	-	-	3%	0%	-	2%	17%	0%	5%	-	*	-	-
	EL	20%	1%	17%	-	17%	-	-	-	-	-	*	*	-	17%	17%	*	*	-	-	-	-
	Male	37%	2%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	36%	1%	9%	*	14%	0%	-	-	-	-	11%	*	*	5%	*	-	9%	-	-	-	-
Science	All Students	43%	7%	9%	*	2%	29%	-	-	-	-	4%	20%	*	10%	0%	10%	8%	-	-	-	-
	CWD	22%	2%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	46%	8%	10%	*	2%	31%	-	-	-	-	5%	20%	-	10%	0%	11%	9%	-	-	-	-
	EL	17%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	44%	7%	10%	*	0%	43%	-	-	-	-	7%	14%	*	11%	0%	10%	-	-	-	-	-
	Female	42%	8%	8%	*	4%	20%	-	-	-	-	3%	33%	*	9%	*	-	8%	-	-	-	-
STAAR Percent at Masters Grade Level																						
All Grades																						

Texas Education Agency
2021 Federal Report Card

RICHARD MILBURN ACADEMY MIDLAND SOUTH (014801010) - RICHARD MILBURN ALTER HIGH SCHOOL (KILLEEN) - BELL COUNTY

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	Foster Care	Military
All Subjects	All Students	18%	0%	0%	0%	0%	2%	-	-	-	-	0%	1%	0%	0%	0%	1%	0%	-	*	-	-
	CWD	7%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	0%	0%	-	-	-	-
	CWOD	19%	0%	0%	0%	0%	2%	-	-	-	-	0%	1%	-	0%	0%	1%	0%	-	*	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	-	-	-
	Male	17%	0%	1%	0%	0%	4%	-	-	-	-	0%	2%	0%	1%	0%	1%	-	-	*	-	-
	Female	19%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	-	0%	-	-	-	-
Reading	All Students	18%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	6%	1%	0%	-	0%	*	-	-	-	-	0%	*	0%	-	-	*	*	-	-	-	-
	CWOD	20%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	7%	0%	0%	-	0%	-	-	-	-	-	0%	0%	-	0%	0%	0%	*	-	-	-	-
	Male	16%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	*	0%	0%	0%	-	-	*	-	-
	Female	21%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-
Mathematics	All Students	17%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-	*	-	-
	CWD	8%	2%	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-	-	-	-
	CWOD	18%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-	*	-	-
	EL	8%	0%	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-	-	-	-
	Male	18%	1%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	0%	-	-	*	-	-
	Female	16%	0%	0%	*	0%	0%	-	-	-	-	0%	*	*	0%	*	-	0%	-	-	-	-
Science	All Students	19%	1%	2%	*	0%	6%	-	-	-	-	0%	5%	*	2%	0%	3%	0%	-	-	-	-
	CWD	8%	0%	*	-	*	*	-	-	-	-	*	-	*	-	-	*	*	-	-	-	-
	CWOD	20%	1%	2%	*	0%	6%	-	-	-	-	0%	5%	-	2%	0%	4%	0%	-	-	-	-
	EL	4%	0%	0%	-	0%	-	-	-	-	-	0%	*	-	0%	0%	0%	*	-	-	-	-
	Male	20%	1%	3%	*	0%	14%	-	-	-	-	0%	7%	*	4%	0%	3%	-	-	-	-	-
	Female	18%	0%	0%	*	0%	0%	-	-	-	-	0%	0%	*	0%	*	-	0%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2020-21 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results for schools that are not high schools) for the 2020-21 school year.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2020.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates													
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2020													
All Students	8.5%	*	9.4%	7.7%	*	-	-	-	4.1%	16.7%	0.0%	0.0%	-
CWD	16.7%	*	20.0%	-	-	-	-	-	* 16.7%	*	*	*	-
CWOD	7.7%	*	8.3%	7.7%	*	-	-	-	4.4%	-	0.0%	0.0%	-
EL	0.0%	-	0.0%	-	-	-	-	-	0.0%	*	0.0%	-	-
Male	8.3%	*	7.7%	16.7%	*	-	-	-	4.3%	*	0.0%	0.0%	-
Female	8.6%	*	11.1%	0.0%	-	-	-	-	3.8%	*	*	*	-

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Ever in grades 9-12.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2021 Texas English Language Proficiency Assessment System (TELPAS) data. (EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
◇	◇	◇

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ◇ Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Student Success (Student Achievement Domain Score: STAAR Component Only)											
STAAR Component Score	15	2	13	22	-	-	-	-	14	7	8
School Quality (College, Career, and Military Readiness Performance)											
%Students meeting CCMR	0%	*	0%	0%	*	-	-	-	0%	*	*

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- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2020-21 school year.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	76%	78%	73%	92%	-	-	*	-	76%	77%	79%	76%	80%	74%	78%	-
	CWD	79%	-	80%	*	-	-	-	-	86%	60%	79%	-	-	67%	100%	-
	CWOD	76%	78%	72%	93%	-	-	*	-	75%	78%	-	76%	80%	75%	77%	-
	EL	80%	-	80%	-	-	-	-	-	83%	76%	-	80%	80%	77%	90%	-
	Male	74%	67%	72%	85%	-	-	-	-	76%	73%	67%	75%	77%	74%	-	-
	Female	78%	100%	73%	100%	-	-	*	-	75%	87%	100%	77%	90%	-	78%	-
Reading	All Students	66%	70%	64%	81%	-	-	*	-	65%	69%	70%	66%	72%	65%	69%	-
	CWD	70%	-	75%	*	-	-	-	-	75%	*	70%	-	-	50%	*	-
	CWOD	66%	70%	64%	84%	-	-	*	-	64%	70%	-	66%	72%	66%	67%	-
	EL	72%	-	72%	-	-	-	-	-	79%	64%	-	72%	72%	67%	*	-
	Male	65%	63%	63%	71%	-	-	-	-	65%	64%	50%	66%	67%	65%	-	-
	Female	69%	*	65%	100%	-	-	*	-	65%	81%	*	67%	*	-	69%	-
Mathematics	All Students	93%	*	90%	100%	-	-	-	-	92%	95%	100%	92%	100%	97%	88%	-
	CWD	100%	-	*	*	-	-	-	-	*	*	100%	-	-	*	*	-
	CWOD	92%	*	89%	100%	-	-	-	-	91%	94%	-	92%	100%	97%	87%	-
	EL	100%	-	100%	-	-	-	-	-	*	*	-	100%	100%	*	*	-
	Male	97%	*	95%	100%	-	-	-	-	100%	94%	*	97%	*	97%	-	-
	Female	88%	*	82%	100%	-	-	-	-	86%	*	*	87%	*	-	88%	-
Science	All Students	86%	80%	81%	100%	-	-	-	-	87%	83%	*	86%	90%	81%	90%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	86%	80%	82%	100%	-	-	-	-	86%	87%	-	86%	90%	82%	90%	-
	EL	90%	-	90%	-	-	-	-	-	86%	*	-	90%	90%	100%	*	-
	Male	81%	*	77%	100%	-	-	-	-	83%	78%	*	82%	100%	81%	-	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Science	Female	90%	*	86%	100%	-	-	-	-	88%	100%	*	90%	*	-	90%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	24%	22%	27%	8%	-	-	*	-	24%	23%	21%	24%	20%	26%	22%	-
	CWD	21%	-	20%	*	-	-	-	-	14%	40%	21%	-	-	33%	0%	-
	CWOD	24%	22%	28%	7%	-	-	*	-	25%	22%	-	24%	20%	25%	23%	-
	EL	20%	-	20%	-	-	-	-	-	17%	24%	-	20%	20%	23%	10%	-
	Male	26%	33%	28%	15%	-	-	-	-	24%	27%	33%	25%	23%	26%	-	-
	Female	22%	0%	27%	0%	-	-	*	-	25%	13%	0%	23%	10%	-	22%	-
Reading	All Students	34%	30%	36%	19%	-	-	*	-	35%	31%	30%	34%	28%	35%	31%	-
	CWD	30%	-	25%	*	-	-	-	-	25%	*	30%	-	-	50%	*	-
	CWOD	34%	30%	36%	16%	-	-	*	-	36%	30%	-	34%	28%	34%	33%	-
	EL	28%	-	28%	-	-	-	-	-	21%	36%	-	28%	28%	33%	*	-
	Male	35%	37%	37%	29%	-	-	-	-	35%	36%	50%	34%	33%	35%	-	-
	Female	31%	*	35%	0%	-	-	*	-	35%	19%	*	33%	*	-	31%	-
Mathematics	All Students	7%	*	10%	0%	-	-	-	-	8%	5%	0%	8%	0%	3%	12%	-
	CWD	0%	-	*	*	-	-	-	-	*	*	0%	-	-	*	*	-
	CWOD	8%	*	11%	0%	-	-	-	-	9%	6%	-	8%	0%	3%	13%	-
	EL	0%	-	0%	-	-	-	-	-	*	*	-	0%	0%	*	*	-
	Male	3%	*	5%	0%	-	-	-	-	0%	6%	*	3%	*	3%	-	-
	Female	12%	*	18%	0%	-	-	-	-	14%	*	*	13%	*	-	12%	-
Science	All Students	14%	20%	19%	0%	-	-	-	-	13%	17%	*	14%	10%	19%	10%	-
	CWD	*	-	*	*	-	-	-	-	*	*	*	-	-	*	*	-
	CWOD	14%	20%	18%	0%	-	-	-	-	14%	13%	-	14%	10%	18%	10%	-
	EL	10%	-	10%	-	-	-	-	-	14%	*	-	10%	10%	0%	*	-
	Male	19%	*	23%	0%	-	-	-	-	17%	22%	*	18%	0%	19%	-	-
	Female	10%	*	14%	0%	-	-	-	-	12%	0%	*	10%	*	-	10%	-

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		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Out-of-School Suspensions												
	Male	21	0	13	7	1	0	0	0	0		
	Female	30	3	19	5	0	0	0	3	1		
	Total	51	3	32	12	1	0	0	3	1		
Expulsions												
With Educational Services		Male	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services		Male	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	1	0	1	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	2	0	1	1	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	1	0	1	0	0	0	0	0	0		
	Female	1	0	0	1	0	0	0	0	0		
	Total	2	0	1	1	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Out-of-School Suspensions												
	Male	8	0	6	2	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	8	0	6	2	0	0	0	0	0		0
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	116	7	85	24	-8	-8	-8	-8	2	9	-8
	Female	134	9	95	27	1	-8	-8	2	6	7	-8
	Total	250	16	180	51	1	-8	-8	2	8	16	-8

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery with a firearm or explosive device	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight with a firearm or explosive device	0
Incidents of physical attack or fight without a weapon	3
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack with a firearm or explosive device	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2017-18 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

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		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

- Indicates there are no data available in the group.
 - 3 Indicates skip logic failure.
 - 8 Indicates EDFacts missing data.
 - 9 Indicates not applicable / skipped.
 - 11 Indicates suppressed data at the campus/district level.
- Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	1.0	12.2%
Teachers Teaching with Emergency or Provisional Credentials	0.0	-
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	0.0	-

- Indicates there are no data available in the group.
- Blank cell indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the 2020-21 fiscal year.

	Enrollment	State & Local and Federal		State & Local		Federal		
		Total	Site	District Allocation	Total	Site	District Allocation	Total
Business/central/other support services		\$800	\$203	\$597	\$800		\$0	\$0
Food services		\$82				\$53	\$29	\$82
Instruction		\$3,926	\$3,675	\$59	\$3,734	\$27	\$165	\$192
Support services, general administration		\$133		\$133	\$133			
Support services, instructional staff		\$306	\$72	\$36	\$108	\$17	\$181	\$198
Support services, operation and maintenance of plant		\$2,590	\$2,437	\$143	\$2,580		\$10	\$10
Support services, pupils		\$712	\$636	\$6	\$642	\$8	\$62	\$70
Support services, school administration		\$988	\$983	\$5	\$988			
Support services, student transportation		\$1	\$1		\$1			
Total	159	\$9,538	\$8,008	\$979	\$8,987	\$104	\$447	\$551

Blank cell indicates there are no data available in the group.
 Due to rounding, numbers may not add up precisely to the totals.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2020-21 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	4,966	1%	-	-	-	-
Mathematics	4,961	1%	-	-	-	-
Grade 4						
Reading	5,046	1%	-	-	-	-
Mathematics	5,040	1%	-	-	-	-
Grade 5						
Reading	5,133	1%	-	-	-	-
Mathematics	5,138	1%	-	-	-	-
Science	5,130	1%	-	-	-	-
Grade 6						
Reading	4,925	1%	-	-	-	-
Mathematics	4,923	1%	-	-	-	-
Grade 7						
Reading	4,586	1%	-	-	-	-
Mathematics	4,581	1%	-	-	-	-
Grade 8						
Reading	4,513	1%	-	-	-	-
Mathematics	4,507	1%	-	-	-	-
Science	4,492	1%	-	-	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
End of Course						
English I	4,504	1%	*	0%	-	-
English II	4,092	1%	-	-	-	-
Algebra I	4,514	1%	*	0%	-	-
Biology	4,424	1%	-	-	-	-
All Grades						
All Subjects	85,481	1%	*	0%	-	-
Reading	37,771	1%	*	0%	-	-
Mathematics	33,664	1%	*	0%	-	-
Science	14,046	1%	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
	English Language Learners	61	65	39	35	12	10	2	1	
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
White		8	11	92	89	59	52	16	12	
American Indian		*	33	*	67	*	24	*	4	
Asian		4	7	96	93	82	69	45	28	
		Pacific Islander	*	36	*	64	*	28	*	6

State Level: 2019 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Mathematics	Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
		Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
		Mathematics	Overall	32	31	68	69	30	34	7
	Black		48	53	52	47	16	14	2	2
	Hispanic		37	43	63	57	21	20	3	4
	White		20	20	80	80	44	44	13	13
	American Indian		*	49	*	51	*	15	*	3
	Asian		10	12	90	88	71	64	36	33
	Pacific Islander		*	45	*	55	*	21	*	4
	Two or More Races		25	27	75	73	41	38	11	12
	Econ Disadv	41	46	59	54	19	18	2	3	
Students with Disabilities	73	73	27	27	5	6	1	2		
English Language Learners	60	72	40	28	8	5	1	1		

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
		English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%

State Level: 2019 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 8	Reading	Students with Disabilities	83%
		English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

Part (xiii): Post-Secondary Enrollment

This section provides information on the cohort rate at which students who graduated from high school in the 2018-19 school year enrolled in the 2019-20 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
In-State Public Institutions	*	-	*	-	-	-	-	-	*	-	-
In-State Private Institutions	-	-	-	-	-	-	-	-	-	-	-
Out-of-State Institutions	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2019-20 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	66.7%	50.0%	68.2%	68.8%	*	-	-	-	68.1%	62.5%	76.2%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.